

Clas

2014 SCHOOL PROFILES

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WASHINGTON IRVING ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

18101 NORTH WESTERN AVENUE, EDMOND, OK 73012 Telephone: (405) 340-2210

55-I012-160

Community Characteristics

oeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	73%	599
Black	11%	10%	99
Asian	3%	5%	29
Hispanic	9%	9%	159
Native American	1%	2%	159
Average Property Valuation per Student (12/2014)		\$71,296	\$45,24
Students Eligible for Free/Reduced Lunch	21%	27%	629
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		138,330	7,32
Poverty Rate		8%	179
Unemployment Rate		4%	79
Average Household Income		\$98,360	\$61,48
Single-Parent Families		20%	349
Highest Educational Level for Adults Age 25+			
College Degree		51%	239
H.S. Diploma w/o College Degree		45%	639
Less than 12th Grade Education		4%	149
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	22%	25%	40
Average Number of Days Absent per Student	7.9	8.5	9
Mobility Rate (Incoming Students)	4%	7%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	109.9	28.7	13
There was 1 suspension (of more than 10 days) for every students	0.0	247.5	160
Parents Attending Parent/Teacher Conference	95%	76%	74
Patrons' Volunteer Hours per Student	9.7	3.7	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		622.2	105
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0.

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

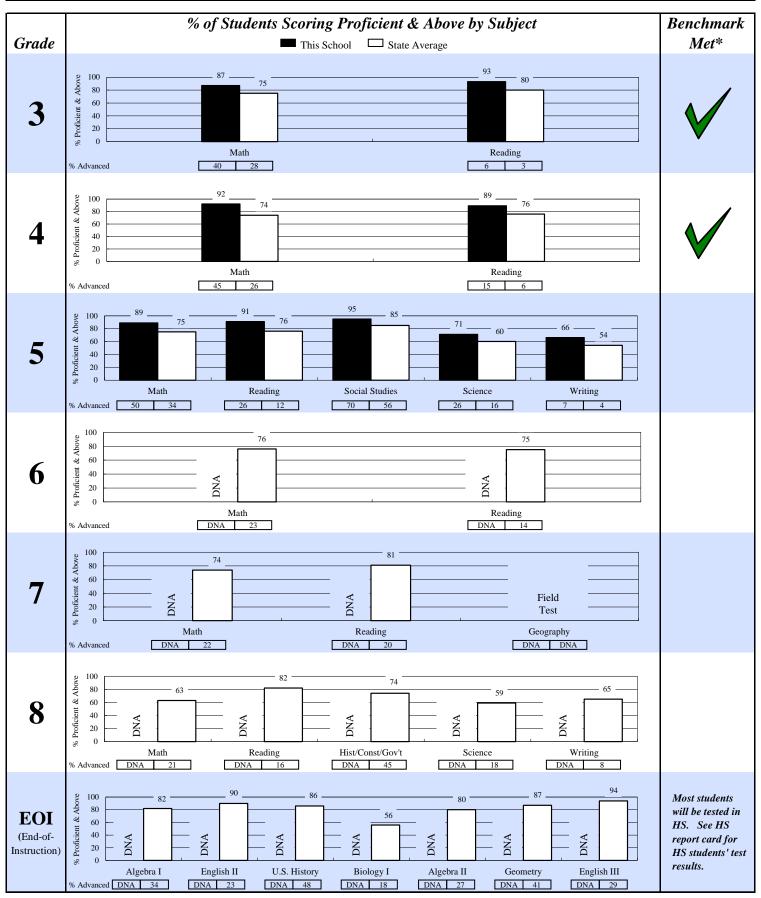
2013-2014 School Educational Process

ssroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	769	23,020	386
Students as English Language Learners (ELL)	1.4%	3.7%	8.5%
Students in Special Education*	7.5%	11.2%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	38.5	1,138.3	21.1
Average Salary (w/ Fringe)	\$46,567	\$47,044	\$43,827
Teachers with Advanced Degree(s)	36.5%	28.1%	22.4%
Average Years of Experience	10.5	11.4	11.9
Special Education Teachers (FTE)*	4.0	146.7	2.4
Counselors (FTE)	1.0	53.0	0.7
Other Certified Professional Staff (FTE)	2.8	108.2	1.8
Administrators (FTE)	2.0	90.5	1.3

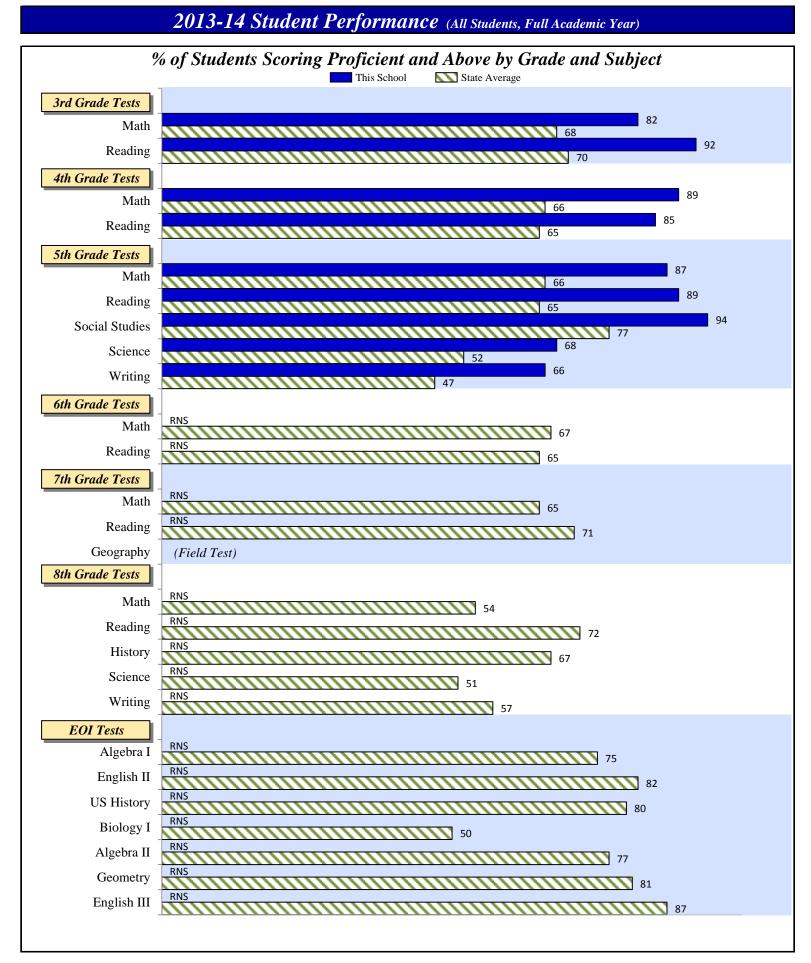
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

2013-14 Student Performance (Regular Education Students, Full Academic Year)



◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.