Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

NORTHERN HILLS ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

901 EAST WAYNE STREET, EDMOND, OK 73034 Telephone: (405) 340-2975

55-I012-122

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	73%	59%
Black	11%	10%	9%
Asian	7%	5%	29
Hispanic	8%	9%	159
Native American	3%	2%	159
Average Property Valuation per Student (12/2014)		\$71,296	\$45,24
Students Eligible for Free/Reduced Lunch	38%	27%	629
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	therwise Noted)		
District Population		138,330	7,32
Poverty Rate		8%	179
Unemployment Rate		4%	79
Average Household Income		\$98,360	\$61,48
Single-Parent Families		20%	34
Highest Educational Level for Adults Age 25+			
College Degree		51%	239
H.S. Diploma w/o College Degree		45%	639
Less than 12th Grade Education		4%	149
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	23%	25%	409
Average Number of Days Absent per Student	8.6	8.5	9.
Mobility Rate (Incoming Students)	10%	7%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	114.2	28.7	13
There was 1 suspension (of more than 10 days) for every students	0.0	247.5	160
Parents Attending Parent/Teacher Conference	82%	76%	74
Patrons' Volunteer Hours per Student	12.2	3.7	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		622.2	105
Of those charged, each averaged offense(s).		2.0	2
Of those charged, were alleged gang members.		0	0

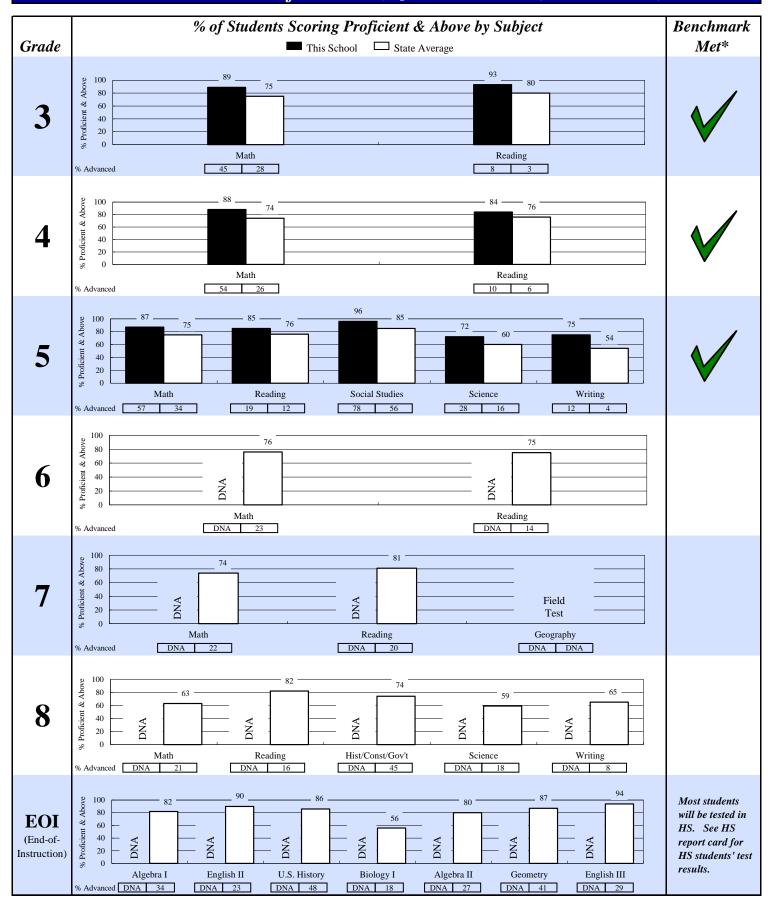
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	685	23,020	386
Students as English Language Learners (ELL)	6.6%	3.7%	8.5%
Students in Special Education*	12.9%	11.2%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	34.5	1,138.3	21.1
Average Salary (w/ Fringe)	\$47,551	\$47,044	\$43,827
Teachers with Advanced Degree(s)	34.5%	28.1%	22.4%
Average Years of Experience	13.7	11.4	11.9
Special Education Teachers (FTE)*	5.3	146.7	2.4
Counselors (FTE)	1.0	53.0	0.7
Other Certified Professional Staff (FTE)	3.8	108.2	1.8
Administrators (FTE)	2.0	90.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



[◆] Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

