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Web: http://www.SchoolReportCard.org

#### RUSSELL DOUGHERTY ELEMENTARY (EC-5)

#### EDMOND PUBLIC SCHOOLS

19 NORTH BOULEVARD, EDMOND, OK 73003 Telephone: (405) 340-2985

55-1012-110

### **Community Characteristics**

ioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	86%	73%	59%
Black	2%	10%	99
Asian	6%	5%	29
Hispanic	4%	9%	159
Native American	1%	2%	159
Average Property Valuation per Student (12/2014)		\$71,296	\$45,24
Students Eligible for Free/Reduced Lunch	6%	27%	629
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	herwise Noted)		
District Population		138,330	7,32
Poverty Rate		8%	179
Unemployment Rate		4%	79
Average Household Income		\$98,360	\$61,48
Single-Parent Families		20%	349
Highest Educational Level for Adults Age 25+			
College Degree		51%	239
H.S. Diploma w/o College Degree		45%	639
Less than 12th Grade Education		4%	149
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	11%	25%	409
Average Number of Days Absent per Student	6.3	8.5	9.
Mobility Rate (Incoming Students)	1%	7%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	73.3	28.7	13
There was 1 suspension (of more than 10 days) for every students	0.0	247.5	160
Parents Attending Parent/Teacher Conference	100%	76%	74
Patrons' Volunteer Hours per Student	10.6	3.7	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better. )		622.2	105
		• •	2
Of those charged, each averaged offense(s).		2.0	2

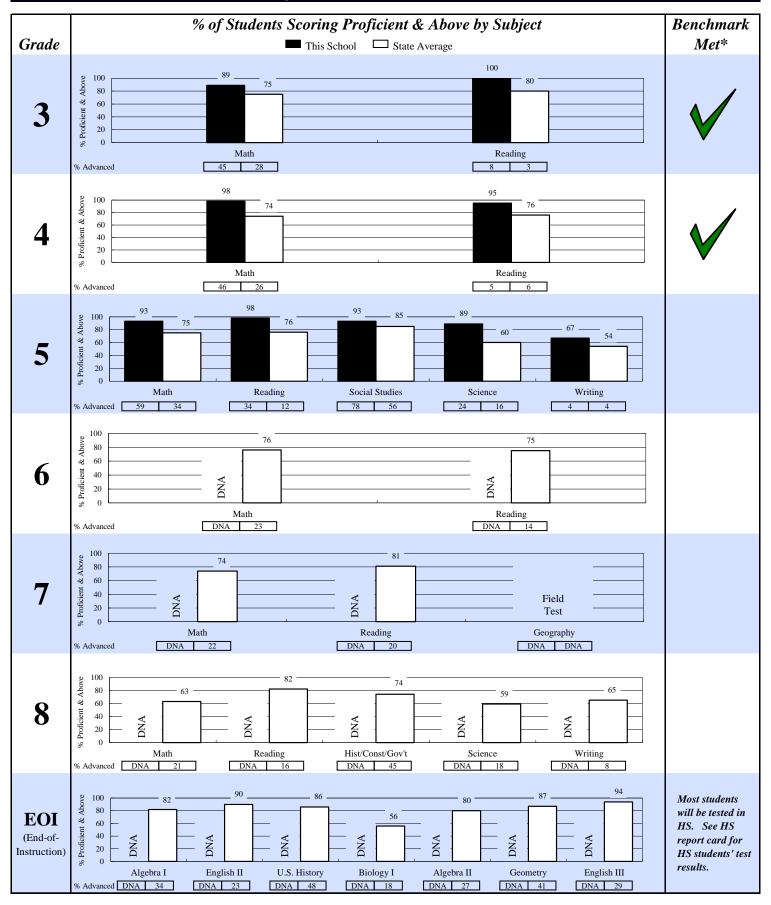
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2013-2014 School Educational Process

ssroom & Administration Characteristics		District Total	ES/MS/JHS
ssi ooni & Hantitisti ation Citaracteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	293	23,020	386
Students as English Language Learners (ELL)	1.7%	3.7%	8.5%
Students in Special Education*	5.5%	11.2%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.3	1,138.3	21.1
Average Salary (w/ Fringe)	\$46,365	\$47,044	\$43,827
Teachers with Advanced Degree(s)	30.2%	28.1%	22.4%
Average Years of Experience	11.7	11.4	11.9
Special Education Teachers (FTE)*	0.5	146.7	2.4
Counselors (FTE)	1.0	53.0	0.7
Other Certified Professional Staff (FTE)	1.7	108.2	1.8
Administrators (FTE)	1.0	90.5	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2013-14 Student Performance (Regular Education Students, Full Academic Year)

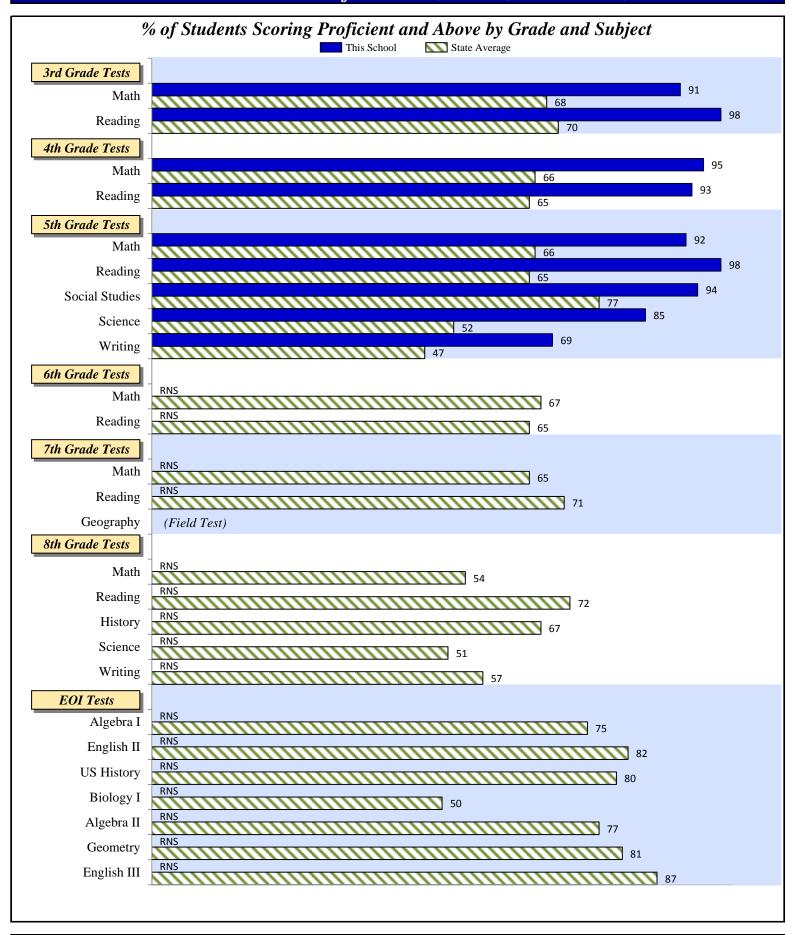


<sup>◆</sup> Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.