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Web: http://www.SchoolReportCard.org

CLEGERN ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

601 SOUTH JACKSON STREET, EDMOND, OK 73034 Telephone: (405) 340-2955

55-I012-105

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	73%	59%
Black	2%	10%	9%
Asian	7%	5%	29
Hispanic	4%	9%	159
Native American	3%	2%	159
Average Property Valuation per Student (12/2014)		\$71,296	\$45,24
Students Eligible for Free/Reduced Lunch	8%	27%	629
J.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	therwise Noted)		
District Population		138,330	7,32
Poverty Rate		8%	179
Unemployment Rate		4%	79
Average Household Income		\$98,360	\$61,48
Single-Parent Families		20%	349
Highest Educational Level for Adults Age 25+			
College Degree		51%	239
H.S. Diploma w/o College Degree		45%	639
Less than 12th Grade Education		4%	149
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	13%	25%	409
Average Number of Days Absent per Student	7.6	8.5	9.
Mobility Rate (Incoming Students)	0%	7%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	389.0	28.7	13.
There was 1 suspension (of more than 10 days) for every students	0.0	247.5	160.
Parents Attending Parent/Teacher Conference	98%	76%	749
Patrons' Volunteer Hours per Student	1.3	3.7	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		622.2	105.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

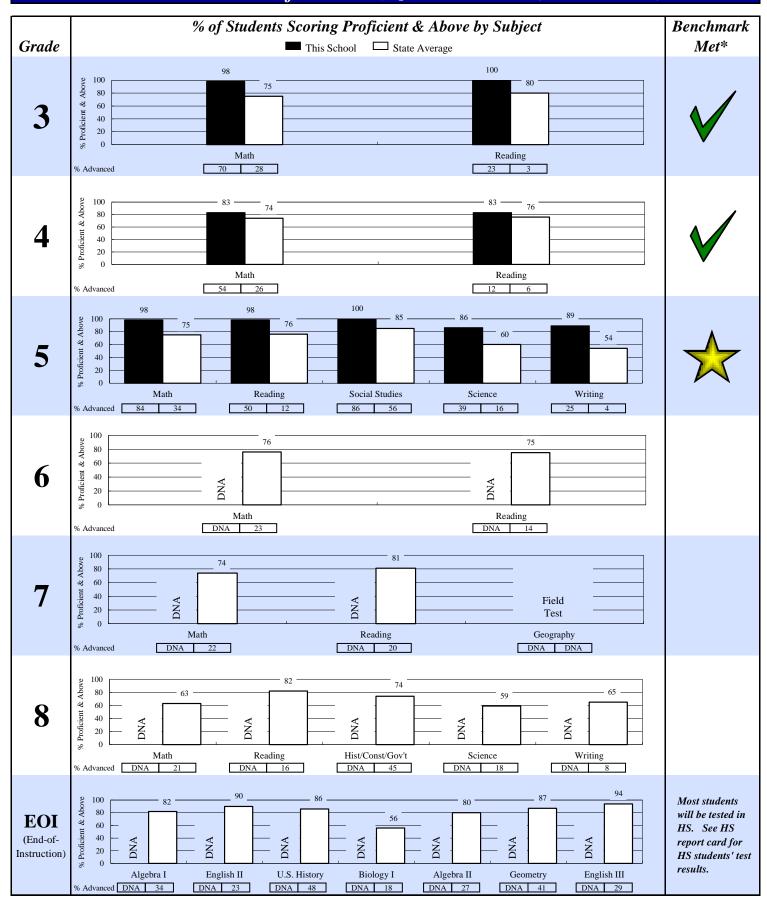
2013-2014 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	389	23,020	386
Students as English Language Learners (ELL)	0.5%	3.7%	8.5%
Students in Special Education*	6.9%	11.2%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.7	1,138.3	21.1
Average Salary (w/ Fringe)	\$48,255	\$47,044	\$43,827
Teachers with Advanced Degree(s)	39.1%	28.1%	22.4%
Average Years of Experience	14.9	11.4	11.9
Special Education Teachers (FTE)*	1.5	146.7	2.4
Counselors (FTE)	2.0	53.0	0.7
Other Certified Professional Staff (FTE)	3.7	108.2	1.8
Administrators (FTE)	10.0	90.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

EDMOND - CLEGERN ELEMENTARY 55-I012-105

2013-14 Student Performance (Regular Education Students, Full Academic Year)



[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆

(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

