Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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JONES ELEMENTARY (EC-5)

JONES PUBLIC SCHOOLS

13145 MONTANA STREET, JONES, OK 73049 Telephone: (405) 399-9118

55-1009-105

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	78%	59%
Black	5%	5%	9%
Asian	0%	0%	2%
Hispanic	9%	10%	15%
Native American	7%	7%	15%
Average Property Valuation per Student (12/2014)		\$30,781	\$45,248
Students Eligible for Free/Reduced Lunch	50%	45%	62%
J.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	herwise Noted)		
District Population		5,497	7,323
Poverty Rate		11%	17%
Unemployment Rate		7%	7%
Average Household Income		\$69,767	\$61,48
Single-Parent Families		28%	34%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		11%	14%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	34%	34%	40%
Average Number of Days Absent per Student	7.5	8.7	9.
Mobility Rate (Incoming Students)	6%	6%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	15.0	17.5	13.:
There was 1 suspension (of more than 10 days) for every students	0.0	227.2	160.
Parents Attending Parent/Teacher Conference	96%	74%	749
Patrons' Volunteer Hours per Student	2.7	1.7	3
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		227.2	105.3
Of those charged, each averaged offense(s).		1.2	2.0
Of those charged, were alleged gang members.		0	0.

2013-2014 School Educational Process

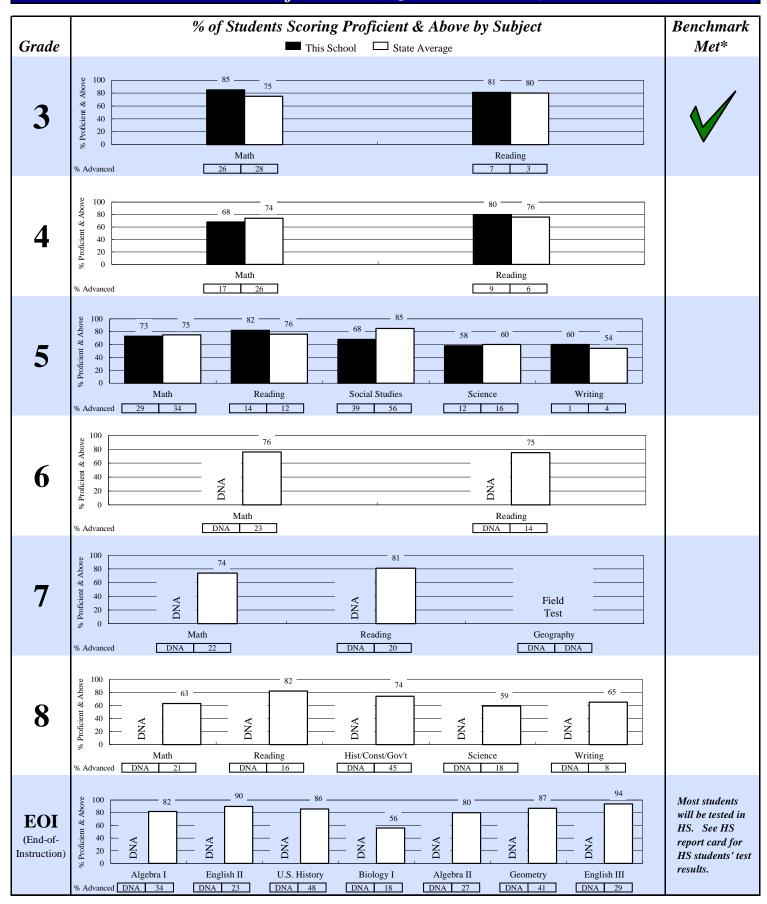
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classioom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	539	1,136	386
Students as English Language Learners (ELL)	2.6%	1.3%	8.5%
Students in Special Education*	10.0%	11.1%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.2	64.4	21.1
Average Salary (w/ Fringe)	\$41,426	\$42,315	\$43,827
Teachers with Advanced Degree(s)	15.6%	13.4%	22.4%
Average Years of Experience	10.0	11.2	11.9
Special Education Teachers (FTE)*	3.0	6.8	2.4
Counselors (FTE)	0.7	2.7	0.7
Other Certified Professional Staff (FTE)	0.0	1.2	1.8
Administrators (FTE)	2.0	5.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2013-14 Student Performance (Regular Education Students, Full Academic Year)



[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2013-14 Student Performance (All Students, Full Academic Year)

