

2014 SCHOOL PROFILES

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HARRAH HIGH SCHOOL (10-12)

HARRAH PUBLIC SCHOOLS

20370 ELM STREET, HARRAH, OK 73045

Telephone: (405) 454-2416

55-I007-705

Community Characteristics

Socioeconomic Data	<u>School</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	71%	59%
Black	0%	2%	9%
Asian	1%	1%	2%
Hispanic	6%	5%	15%
Native American	16%	21%	15%
Average Property Valuation per Student (12/2014)		\$35,740	\$45,248
Students Eligible for Free/Reduced Lunch	29%	48%	62%

U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwise Noted)

District Population	10,913	7,323
Poverty Rate	14%	17%
Unemployment Rate	6%	7%
Average Household Income	\$61,134	\$61,481
Single-Parent Families	30%	34%
Highest Educational Level for Adults Age 25+		
College Degree	17%	23%
H.S. Diploma w/o College Degree	69%	63%
Less than 12th Grade Education	14%	14%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		41%	40%
Average Number of Days Absent per Student	14.7	10.7	9.4
Mobility Rate (Incoming Students)	1%	4%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	20.3	18.1	13.2
There was 1 suspension (of more than 10 days) for every students	156.0	178.0	160.9
Parents Attending Parent/Teacher Conference	65%	77%	74%
Patrons' Volunteer Hours per Student	1.3	1.8	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every students was charged. (Higher ratio is better.)	305.1	105.2
Of those charged, each averaged offense(s).	1.6	2.0
Of those charged, were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	→ S	ymbols Used on this Report 🔶 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membershi	p (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

55-1007-705

2013-14 School Educational Process

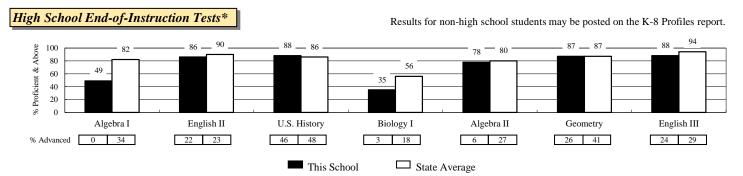
Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	468	2,136	368
Students as English Language Learners (ELL)	0.2%	0.1%	3.5%
Students in Special Education*	17.3%	20.8%	15.4%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.8	119.8	20.8
Average Salary (w/ Fringe)	\$42,851	\$42,260	\$45,287
Teachers with Advanced Degree(s)	25.1%	21.5%	30.3%
Average Years of Experience	15.0	14.0	12.9
Special Education Teachers (FTE)*	3.0	18.7	2.7
Counselors (FTE)	2.0	7.0	1.2
Other Certified Professional Staff (FTE)	3.8	10.8	1.2
Administrators (FTE)	2.0	10.0	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	11.0	7.
Science	8.0	6.
Math	8.0	6.
Social Studies	8.0	5.
Fine Arts	10.0	7.
Languages (non-English)	4.0	2.
Total	49.0	35.

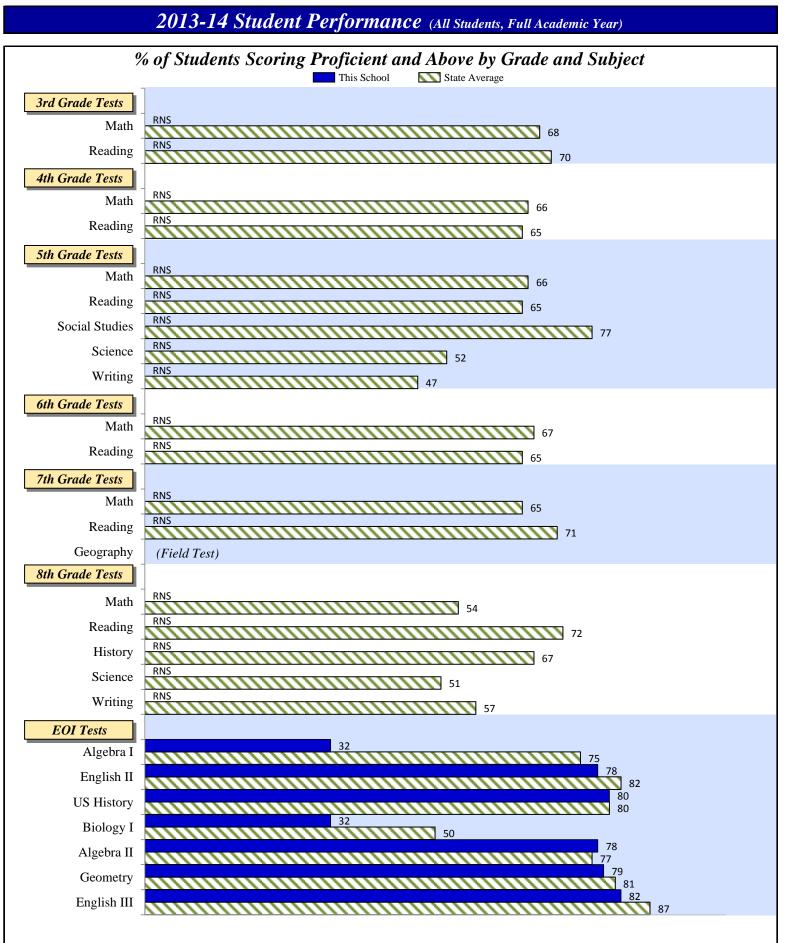
2013-14 Student Performance (Regular Education Students, Full Academic Year)



Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2014 Seniors)	100.0%	100.0%	98.1%
4-Year Dropout Rate (Class of 2014)	0.0%	0.6%	8.7%
Average GPA of HS Seniors (2014 Seniors)	3.3	3.3	3.1
Career-Tech Occupationally-Specific Program Participation (2014 Seniors)	78.7%	78.7%	51.7%
Average ACT Score (Class of 2014)	20.5	20.5	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2014 Seniors)	81.4%	81.4%	83.7%
Out-of-State College-Going Rate (2014 Seniors)	1.9%	1.9%	6.2%
Oklahoma College-Going Rate ('10~'12)	46.1%	46.1%	47.2%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('10~'12)	34.2%	34.2%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10~'12)	84.6%	84.6%	86.0%

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[♦] Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.