Office of Educational Quality and Accountability
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Web: http://www.SchoolReportCard.org

HARRAH MIDDLE SCHOOL (6-7)

HARRAH PUBLIC SCHOOLS

20665 WALKER STREET, HARRAH, OK 73045 Telephone: (405) 347-2700

55-I007-505

Community Characteristics

oeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	71%	59%
Black	4%	2%	99
Asian	1%	1%	29
Hispanic	4%	5%	159
Native American	25%	21%	159
Average Property Valuation per Student (12/2014)		\$35,740	\$45,24
Students Eligible for Free/Reduced Lunch	53%	48%	629
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	therwise Noted)		
District Population		10,913	7,32
Poverty Rate		14%	179
Unemployment Rate		6%	79
Average Household Income		\$61,134	\$61,48
Single-Parent Families		30%	349
Highest Educational Level for Adults Age 25+			
College Degree		17%	239
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		14%	14
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		41%	40
Average Number of Days Absent per Student	10.5	10.7	9
Mobility Rate (Incoming Students)	4%	4%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	9.2	18.1	13
There was 1 suspension (of more than 10 days) for every students	169.5	178.0	160
Parents Attending Parent/Teacher Conference	50%	77%	74
Patrons' Volunteer Hours per Student	0.6	1.8	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		305.1	105
Of those charged, each averaged offense(s).		1.6	2
Of those charged, were alleged gang members.		0	0

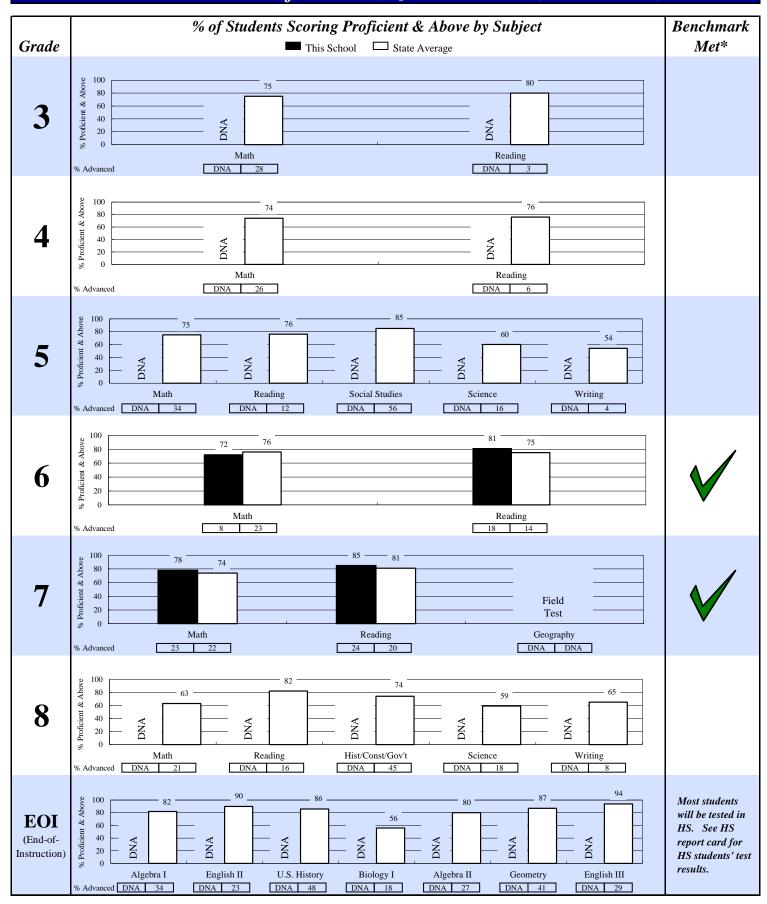
2013-2014 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

assroom & Administration Characteristics		District Total	ES/MS/JHS
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	339	2,136	386
Students as English Language Learners (ELL)	0.0%	0.1%	8.5%
Students in Special Education*	27.7%	20.8%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.8	119.8	21.1
Average Salary (w/ Fringe)	\$43,281	\$42,260	\$43,827
Teachers with Advanced Degree(s)	19.7%	21.5%	22.4%
Average Years of Experience	15.9	14.0	11.9
Special Education Teachers (FTE)*	4.7	18.7	2.4
Counselors (FTE)	1.0	7.0	0.7
Other Certified Professional Staff (FTE)	0.5	10.8	1.8
Administrators (FTE)	1.0	10.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



2013-14 Student Performance (All Students, Full Academic Year)

