Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

GROVE VALLEY ELEMENTARY (EC-4)

DEER CREEK PUBLIC SCHOOLS

3500 NORTHWEST 192ND STREET, EDMOND, OK 73012 Telephone: (405) 359-3195

55-1006-120

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	80%	59%
Black	7%	5%	9%
Asian	9%	6%	2%
Hispanic	7%	6%	15%
Native American	3%	3%	15%
Average Property Valuation per Student (12/2014)		\$61,770	\$45,248
Students Eligible for Free/Reduced Lunch	7%	9%	62%
. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Ot	herwise Noted)		
District Population		19,798	7,323
Poverty Rate		3%	17%
Unemployment Rate		5%	7%
Average Household Income		\$143,543	\$61,48
Single-Parent Families		11%	349
Highest Educational Level for Adults Age 25+			
College Degree		59%	23%
H.S. Diploma w/o College Degree		39%	63%
Less than 12th Grade Education		2%	149
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	17%	29%	40%
Average Number of Days Absent per Student	5.8	6.2	9.
Mobility Rate (Incoming Students)	6%	4%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	99.2	44.5	13.
There was 1 suspension (of more than 10 days) for every students	0.0	323.9	160.
Parents Attending Parent/Teacher Conference	99%	88%	749
Patrons' Volunteer Hours per Student	4.2	6.4	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		278.7	105.
Of those charged, each averaged offense(s).		2.0	2.0
Of those charged, were alleged gang members.		1	0.

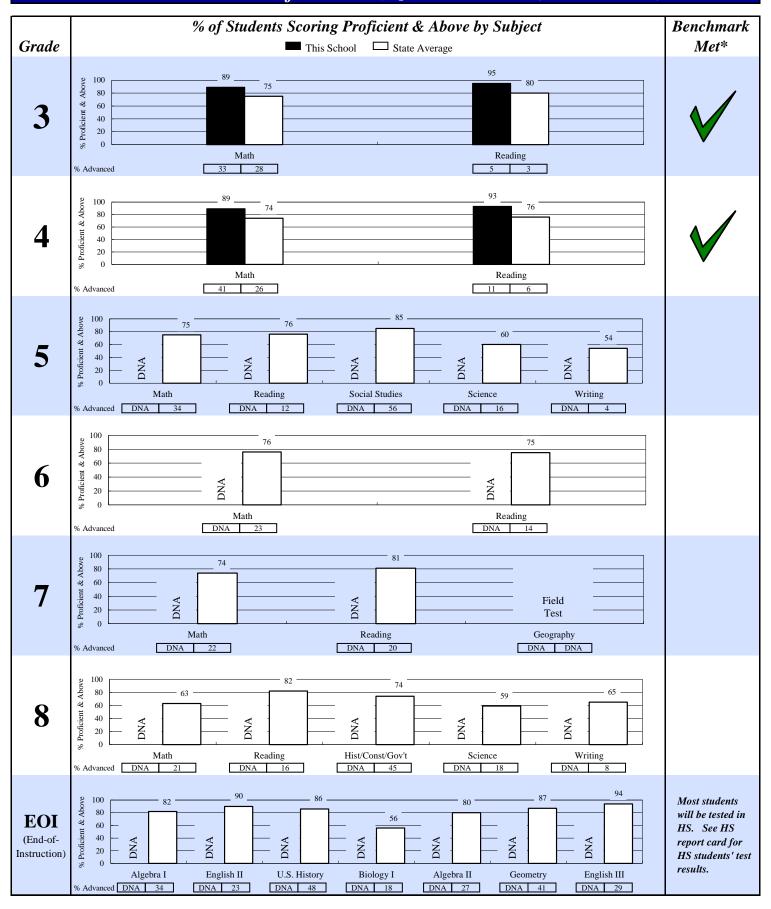
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	496	5,016	386
Students as English Language Learners (ELL)	6.1%	3.3%	8.5%
Students in Special Education*	7.5%	11.0%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	25.5	248.0	21.1
Average Salary (w/ Fringe)	\$43,959	\$44,093	\$43,827
Teachers with Advanced Degree(s)	15.7%	22.6%	22.4%
Average Years of Experience	9.6	10.0	11.9
Special Education Teachers (FTE)*	1.0	27.9	2.4
Counselors (FTE)	1.0	11.0	0.7
Other Certified Professional Staff (FTE)	1.9	19.5	1.8
Administrators (FTE)	1.0	19.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

