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PRAIRIE VALE ELEMENTARY (EC-4)

DEER CREEK PUBLIC SCHOOLS

22522 NORTH PENNSYLVANIA AVENUE, EDMOND, OK 73025 Telephone: (405) 359-3170

55-1006-110

Community Characteristics

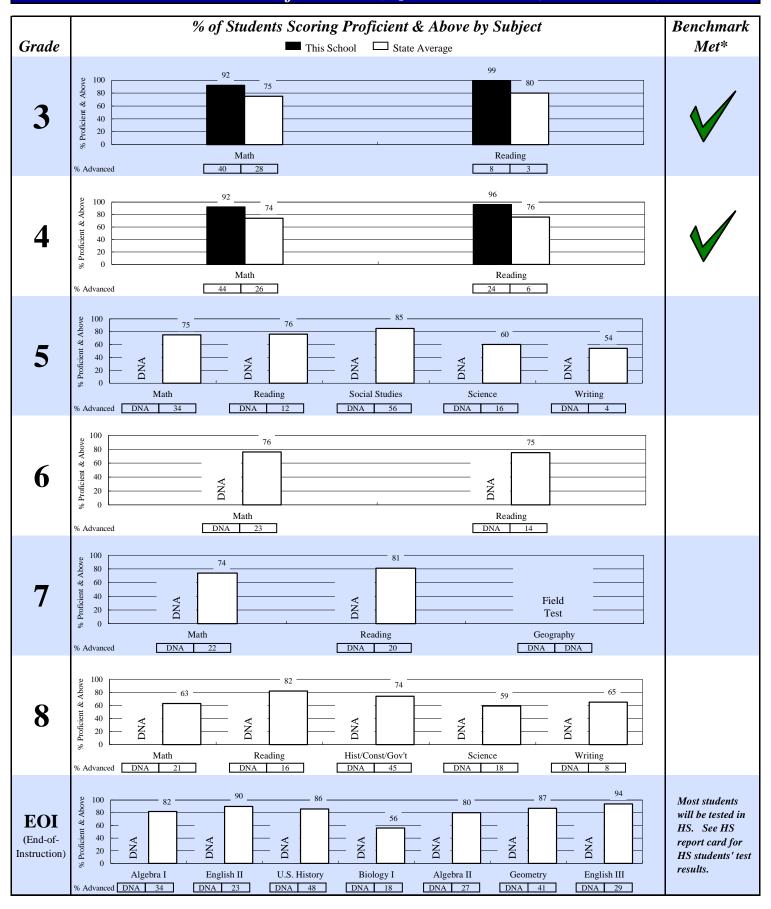
cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	80%	59%
Black	4%	5%	9%
Asian	3%	6%	2%
Hispanic	6%	6%	15%
Native American	3%	3%	15%
Average Property Valuation per Student (12/2014)		\$61,770	\$45,248
Students Eligible for Free/Reduced Lunch	12%	9%	62%
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	herwise Noted)		
District Population		19,798	7,323
Poverty Rate		3%	17%
Unemployment Rate		5%	79
Average Household Income		\$143,543	\$61,48
Single-Parent Families		11%	349
Highest Educational Level for Adults Age 25+			
College Degree		59%	239
H.S. Diploma w/o College Degree		39%	639
Less than 12th Grade Education		2%	149
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	62%	29%	409
Average Number of Days Absent per Student	4.5	6.2	9.
Mobility Rate (Incoming Students)	6%	4%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	92.7	44.5	13.
There was 1 suspension (of more than 10 days) for every students	0.0	323.9	160.
Parents Attending Parent/Teacher Conference	100%	88%	749
Patrons' Volunteer Hours per Student	5.0	6.4	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		278.7	105.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		1	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS	
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average	
Fall Enrollment	556	5,016	386	
Students as English Language Learners (ELL)	3.2%	3.3%	8.5%	
Students in Special Education*	10.8%	11.0%	15.0%	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	27.4	248.0	21.1	
Average Salary (w/ Fringe)	\$43,904	\$44,093	\$43,827	
Teachers with Advanced Degree(s)	12.6%	22.6%	22.4%	
Average Years of Experience	9.7	10.0	11.9	
Special Education Teachers (FTE)*	3.0	27.9	2.4	
Counselors (FTE)	1.0	11.0	0.7	
Other Certified Professional Staff (FTE)	2.0	19.5	1.8	
Administrators (FTE)	1.0	19.0	1.3	
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.				

2013-14 Student Performance (Regular Education Students, Full Academic Year)



[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

