Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

DEER CREEK ELEMENTARY (EC-4)

DEER CREEK PUBLIC SCHOOLS

4704 NORTH WEST 164TH STREET, EDMOND, OK 73013 Telephone: (405) 348-9100

55-1006-105

Community Characteristics

| economic Data | School | District | State Averag |
|---|------------------|---------------------|----------------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 77% | 80% | 59' |
| Black | 4% | 5% | 9 |
| Asian | 11% | 6% | 2 |
| Hispanic | 6% | 6% | 15 |
| Native American | 2% | 3% | 15 |
| Average Property Valuation per Student (12/2014) | | \$61,770 | \$45,2 |
| Students Eligible for Free/Reduced Lunch | 3% | 9% | 62 |
| Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O | Otherwise Noted) | | |
| District Population | | 19,798 | 7,3 |
| Poverty Rate | | 3% | 17 |
| Unemployment Rate | | 5% | 7 |
| Average Household Income | | \$143,543 | \$61,4 |
| Single-Parent Families | | 11% | 34 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 59% | 23 |
| H.S. Diploma w/o College Degree | | 39% | 63 |
| Less than 12th Grade Education | | 2% | 14 |
| ration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 18% | 29% | 40 |
| Average Number of Days Absent per Student | 6.4 | 6.2 | ģ |
| | FTR | 4% | 10 |
| Mobility Rate (Incoming Students) | | | |
| , , | | | |
| Mobility Rate (Incoming Students) | FTR | 44.5 | 13 |
| Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) | FTR FTR | 44.5 323.9 | |
| Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students | | | 160 |
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| Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference | FTR FTR | 323.9 88% | 160 74 |
| Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ille Offenders & Offenses (Office of Juvenile Affairs)* | FTR FTR | 323.9 88% | 13 160 74 3 |
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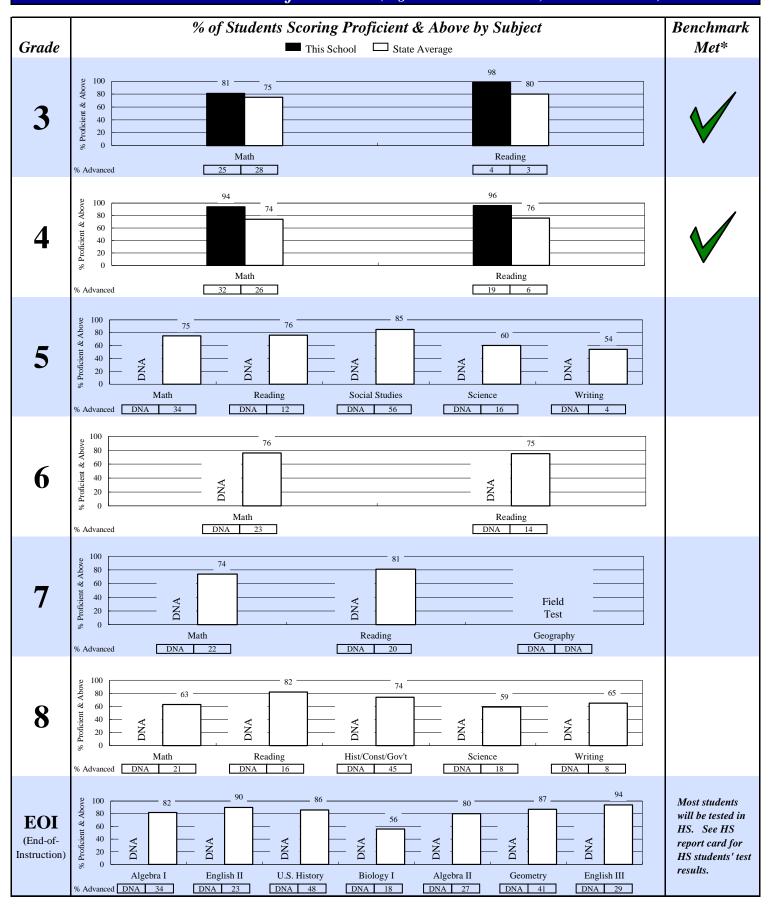
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

| assroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|---------------|----------------|---------------|
| assioom & Administration Characteristics | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | 482 | 5,016 | 386 |
| Students as English Language Learners (ELL) | 7.3% | 3.3% | 8.5% |
| Students in Special Education* | 6.4% | 11.0% | 15.0% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 25.3 | 248.0 | 21.1 |
| Average Salary (w/ Fringe) | \$42,570 | \$44,093 | \$43,827 |
| Teachers with Advanced Degree(s) | 31.6% | 22.6% | 22.4% |
| Average Years of Experience | 7.9 | 10.0 | 11.9 |
| Special Education Teachers (FTE)* | 1.0 | 27.9 | 2.4 |
| Counselors (FTE) | 1.0 | 11.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 4.0 | 19.5 | 1.8 |
| Administrators (FTE) | 1.0 | 19.0 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



 [◆] Performance Benchmark Symbols (Test results must be available for every subject.)
 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

