Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

CHOCTAW HIGH SCHOOL (9-12)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

14300 NORTHEAST 10TH STREET, CHOCTAW, OK 73020 Telephone: (405) 390-8899

55-I004-705

Community Characteristics

conomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	80%	599
Black	5%	4%	99
Asian	1%	1%	29
Hispanic	5%	6%	15
Native American	13%	9%	15
Average Property Valuation per Student (12/2014)	1370	\$34,826	\$45,24
Students Eligible for Free/Reduced Lunch	31%	38%	\$43,24 62'
Students Engine for Free/Reduced Lunch	3170	3070	02
ensus Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		28,389	7,32
Poverty Rate		9%	17
Unemployment Rate		5%	7'
Average Household Income		\$78,997	\$61,48
Single-Parent Families		27%	34
Highest Educational Level for Adults Age 25+			
College Degree		25%	23
H.S. Diploma w/o College Degree		66%	63
Less than 12th Grade Education		9%	14
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		27%	40
Average Number of Days Absent per Student	12.5	9.9	9
Mobility Rate (Incoming Students)	2%	5%	10
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	12.5	18.4	13
There was 1 suspension (of more than 10 days) for every students	46.1	117.6	160
Parents Attending Parent/Teacher Conference	97%	94%	74
Patrons' Volunteer Hours per Student	1.3	2.1	3
Patrons volunteer nours per student			
le Offenders & Offenses (Office of Juvenile Affairs)*			
		212.5	105
le Offenders & Offenses (Office of Juvenile Affairs)*		212.5 1.8	105 2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-14 School Educational Process

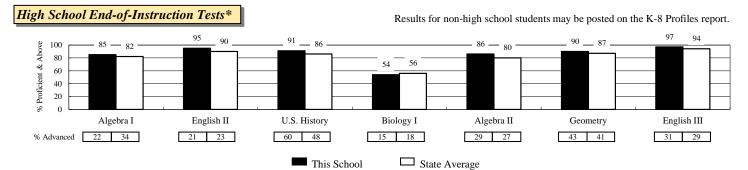
Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	1,521	5,526	368
Students as English Language Learners (ELL)	0.1%	0.3%	3.5%
Students in Special Education*	12.1%	15.3%	15.4%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	76.6	283.8	20.8
Average Salary (w/ Fringe)	\$44,722	\$42,796	\$45,287
Teachers with Advanced Degree(s)	30.4%	21.6%	30.3%
Average Years of Experience	14.7	12.9	12.9
Special Education Teachers (FTE)*	9.8	39.1	2.7
Counselors (FTE)	4.0	13.0	1.2
Other Certified Professional Staff (FTE)	3.0	22.7	1.2
Administrators (FTE)	7.0	27.8	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	13.0	7.9
Science	15.0	6.1
Math	9.0	6.5
Social Studies	9.5	5.5
Fine Arts	12.0	7.1
Languages (non-English)	8.0	2.6
Total	66.5	35.7

2013-14 Student Performance (Regular Education Students, Full Academic Year)

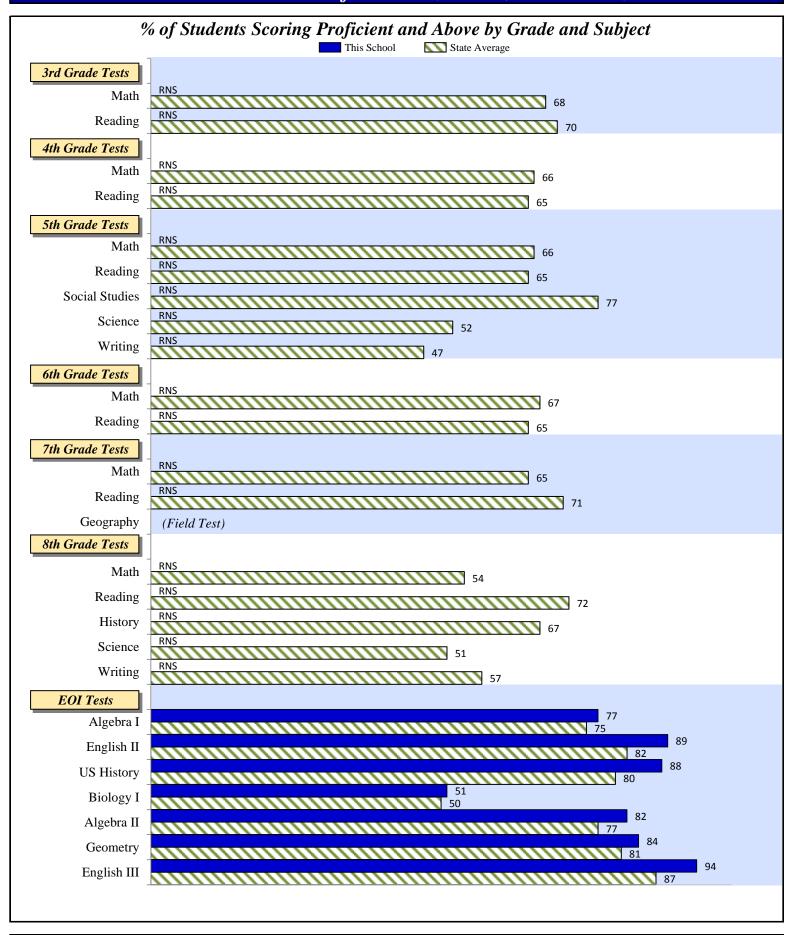


Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2014 Seniors)	99.1%	99.1%	98.1%
4-Year Dropout Rate (Class of 2014)	11.1%	11.1%	8.7%
Average GPA of HS Seniors (2014 Seniors)	3.3	3.3	3.1
Career-Tech Occupationally-Specific Program Participation (2014 Seniors)	50.9%	50.9%	51.7%
Average ACT Score (Class of 2014)	22.0	22.0	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2014 Seniors)	87.2%	87.2%	83.7%
Out-of-State College-Going Rate (2014 Seniors)	2.3%	2.3%	6.2%
Oklahoma College-Going Rate ('10~'12)	59.3%	59.3%	47.2%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('10~'12)	46.2%	46.2%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10~'12)	83.7%	83.7%	86.0%

Symbols Used on this Report

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.