Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

NICOMA PARK MIDDLE SCHOOL (6-8)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

1321 HICKMAN AVENUE, CHOCTAW, OK 73020 Telephone: (405) 769-3106

55-1004-515

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	80%	59%
Black	6%	4%	9%
Asian	1%	1%	29
Hispanic	6%	6%	159
Native American	8%	9%	159
Average Property Valuation per Student (12/2014)		\$34,826	\$45,24
Students Eligible for Free/Reduced Lunch	38%	629	
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	therwise Noted)		
District Population		28,389	7,32
Poverty Rate	9%	179	
Unemployment Rate	5%	79	
Average Household Income	\$78,997	\$61,48	
Single-Parent Families		27%	34
Highest Educational Level for Adults Age 25+			
College Degree		25%	239
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		9%	149
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		27%	409
Average Number of Days Absent per Student	9.8	9.9	9
Mobility Rate (Incoming Students)	6%	5%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	27.6	18.4	13
There was 1 suspension (of more than 10 days) for every students	184.0	117.6	160
Parents Attending Parent/Teacher Conference	70%	94%	74
Patrons' Volunteer Hours per Student	0.0	2.1	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		212.5	105
Of those charged, each averaged offense(s).	1.8	2	
Of those charged, were alleged gang members.	0	0	

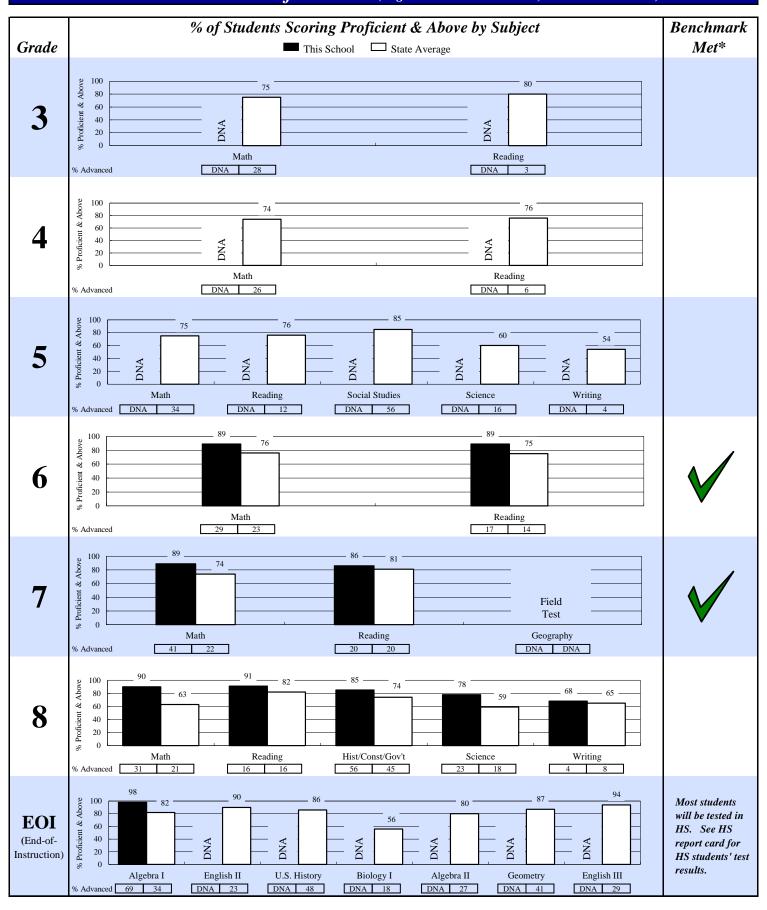
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

Classroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
Fall Enrollm	ent	552	5,526	386
Students as I	English Language Learners (ELL)	0.7%	0.3%	8.5%
Students in S	pecial Education*	15.2%	15.3%	15.0%
Non-Special	Ed. Teachers (FTE):			
Number	of Teachers	36.5	283.8	21.1
Average	Salary (w/ Fringe)	\$42,551	\$42,796	\$43,827
Teachers	with Advanced Degree(s)	13.7%	21.6%	22.4%
Average	Years of Experience	11.1	12.9	11.9
Special Educ	ation Teachers (FTE)*	2.0	39.1	2.4
Counselors (FTE)	1.5	13.0	0.7
Other Certifi	ed Professional Staff (FTE)	1.6	22.7	1.8
Administrato	ors (FTE)	2.0	27.8	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)

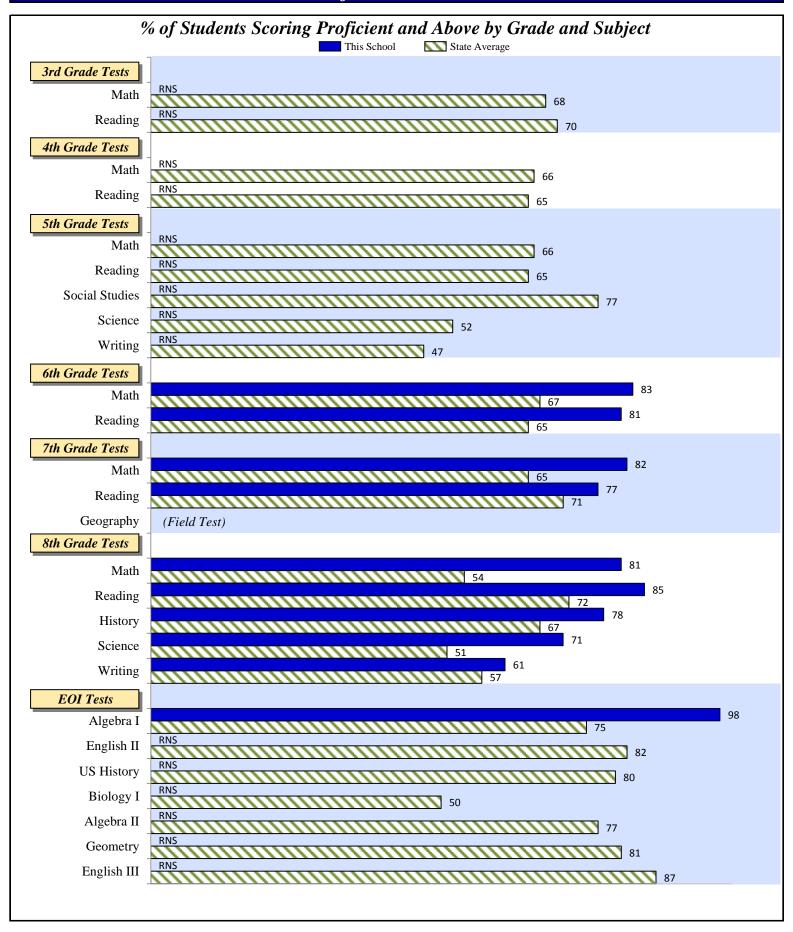


Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.