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Web: http://www.SchoolReportCard.org

L. W. WESTFALL ELEMENTARY (EC-5)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

13239 NORTHEAST 10TH STREET, CHOCTAW, OK 73020 Telephone: (405) 769-3078

55-1004-126

Community Characteristics

ocioeconomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	83%	80%	59%
Black	4%	4%	99
Asian	1%	1%	29
Hispanic	6%	6%	159
Native American	6%	9%	159
Average Property Valuation per Student (12/2014)		\$34,826	\$45,24
Students Eligible for Free/Reduced Lunch	38%	38%	62
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		28,389	7,32
Poverty Rate		9%	17
Unemployment Rate		5%	7
Average Household Income		\$78,997	\$61,48
Single-Parent Families		27%	34
Highest Educational Level for Adults Age 25+			
College Degree		25%	23
H.S. Diploma w/o College Degree		66%	63
Less than 12th Grade Education		9%	14
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	11%	27%	40
Average Number of Days Absent per Student	7.1	9.9	9
Mobility Rate (Incoming Students)	5%	5%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	27.3	18.4	13
There was 1 suspension (of more than 10 days) for every students	0.0	117.6	160
Parents Attending Parent/Teacher Conference	98%	94%	74
Patrons' Volunteer Hours per Student	0.7	2.1	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		212.5	105
Of those charged, each averaged offense(s).		1.8	2
Of those charged, were alleged gang members.		0	0

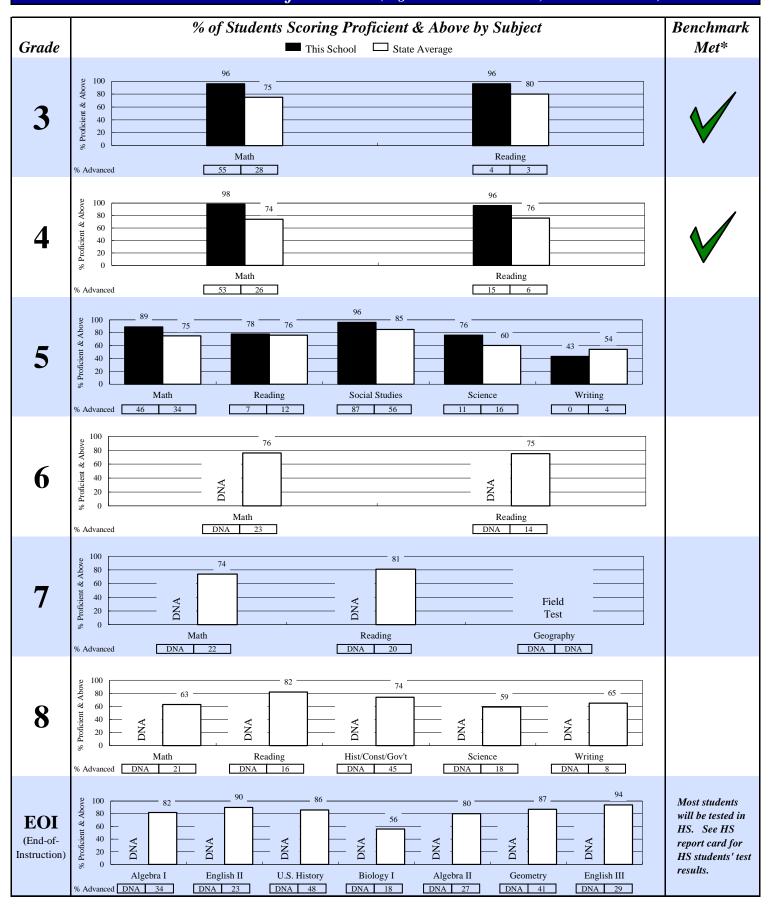
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
dustroom & ramonost actor characteristics	School	(All Schools)	State Average
Fall Enrollment	491	5,526	386
Students as English Language Learners (ELL)	0.2%	0.3%	8.5%
Students in Special Education*	11.4%	15.3%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.5	283.8	21.1
Average Salary (w/ Fringe)	\$42,445	\$42,796	\$43,827
Teachers with Advanced Degree(s)	23.4%	21.6%	22.4%
Average Years of Experience	15.4	12.9	11.9
Special Education Teachers (FTE)*	4.0	39.1	2.4
Counselors (FTE)	1.0	13.0	0.7
Other Certified Professional Staff (FTE)	1.9	22.7	1.8
Administrators (FTE)	2.0	27.8	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)

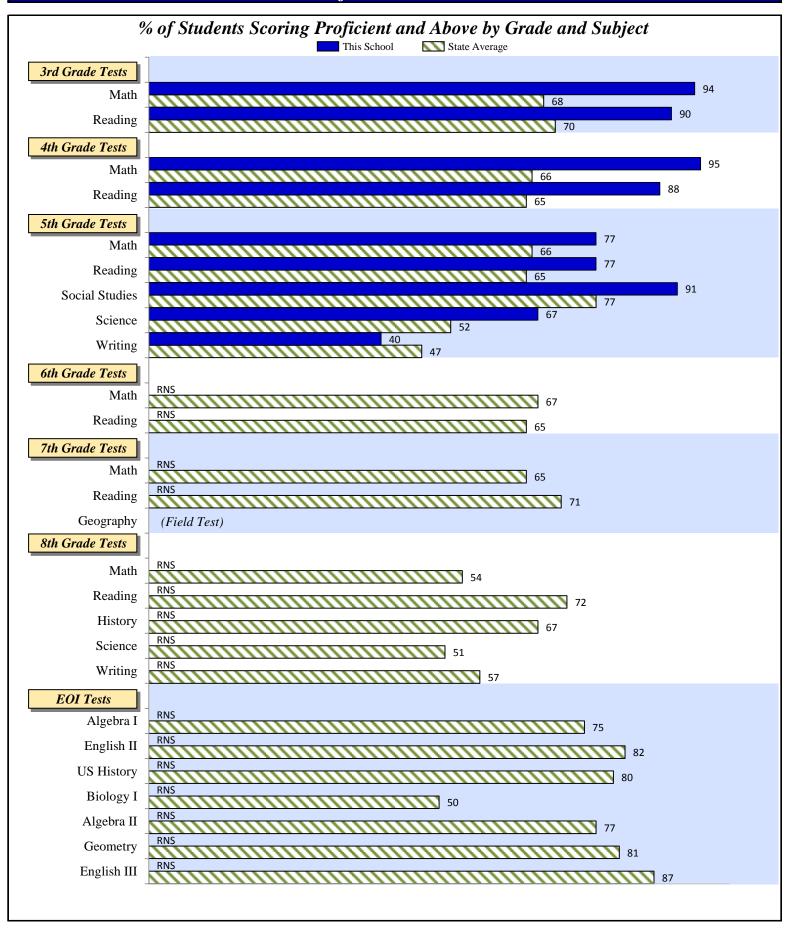


[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.