



# 2014 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### LUTHER ELEMENTARY (EC-4)

#### LUTHER PUBLIC SCHOOLS

POST OFFICE BOX 430, LUTHER, OK 73054

Telephone: (405) 277-3545

55-1003-105

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 78%    | 74%      | 59%           |
| Black  | 5%     | 7%       | 9%            |
| Asian  | 1%     | 0%       | 2%            |
| Hispanic   | 10%    | 10%      | 15%           |
| Native American                                  | 6%     | 9%       | 15%           |
| Average Property Valuation per Student (12/2014) |        | \$87,759 | \$45,248      |
| Students Eligible for Free/Reduced Lunch         | 64%    | 64%      | 62%           |

### U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwise Noted)

|  |  |          |          |
|--|--|----------|----------|
| District Population                          |  | 5,608    | 7,323    |
| Poverty Rate                                 |  | 13%      | 17%      |
| Unemployment Rate                            |  | 3%       | 7%       |
| Average Household Income                     |  | \$67,315 | \$61,481 |
| Single-Parent Families                       |  | 13%      | 34%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 20%      | 23%      |
| H.S. Diploma w/o College Degree              |  | 68%      | 63%      |
| Less than 12th Grade Education               |  | 12%      | 14%      |

### Preparation, Motivation & Parental Support

|  |      |       |       |
|--|------|-------|-------|
| KG-3rd graders receiving reading remediation                         | 34%  | 34%   | 40%   |
| Average Number of Days Absent per Student                            | 9.9  | 9.7   | 9.4   |
| Mobility Rate (Incoming Students)                                    | 15%  | 10%   | 10%   |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |      |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | 47.4 | 11.6  | 13.2  |
| There was 1 suspension (of more than 10 days) for every ___ students | 0.0  | 308.7 | 160.9 |
| Parents Attending Parent/Teacher Conference                          | 100% | 78%   | 74%   |
| Patrons' Volunteer Hours per Student                                 | 5.5  | 2.3   | 3.3   |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   |  |       |       |
|---|--|-------|-------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |  | 308.7 | 105.2 |
| Of those charged, each averaged ___ offense(s).                               |  | 1.7   | 2.0   |
| Of those charged, ___ were alleged gang members.                              |  | 0     | 0.4   |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2013-2014 School Educational Process

### Classroom & Administration Characteristics

|   | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|---|----------|---------------------------------|----------------------------|
| Fall Enrollment                             | 379      | 926                             | 386                        |
| Students as English Language Learners (ELL) | 0.0%     | 0.5%                            | 8.5%                       |
| Students in Special Education*              | 15.3%    | 16.2%                           | 15.0%                      |
| Non-Special Ed. Teachers (FTE):             |          |                                 |                            |
| Number of Teachers                          | 21.4     | 52.2                            | 21.1                       |
| Average Salary (w/ Fringe)                  | \$45,340 | \$44,120                        | \$43,827                   |
| Teachers with Advanced Degree(s)            | 20.6%    | 18.6%                           | 22.4%                      |
| Average Years of Experience                 | 13.8     | 10.6                            | 11.9                       |
| Special Education Teachers (FTE)*           | 1.4      | 5.5                             | 2.4                        |
| Counselors (FTE)                            | 0.5      | 2.0                             | 0.7                        |
| Other Certified Professional Staff (FTE)    | 0.6      | 3.6                             | 1.8                        |
| Administrators (FTE)                        | 1.0      | 4.0                             | 1.3                        |

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

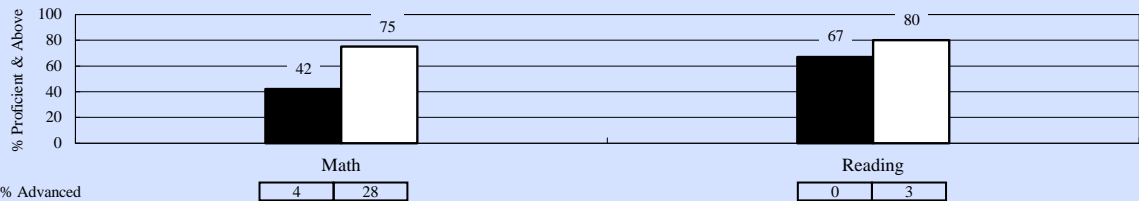
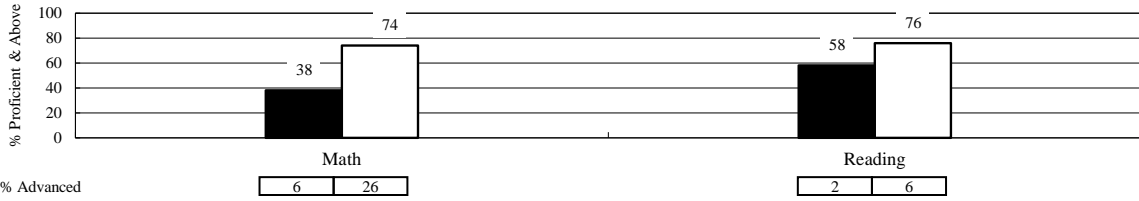
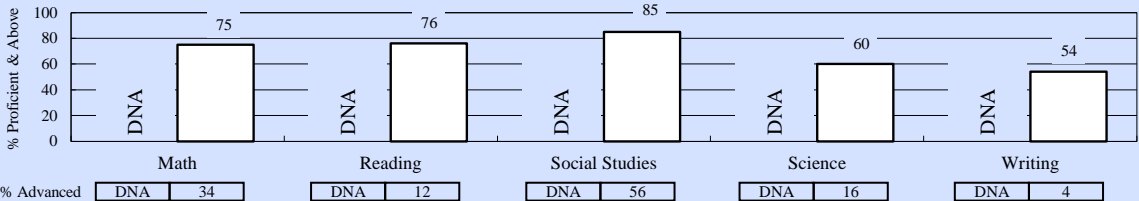
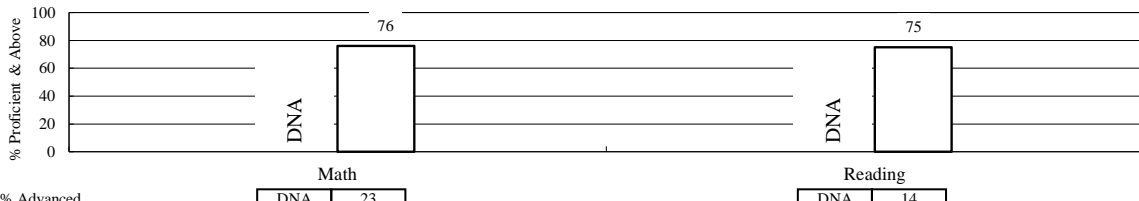
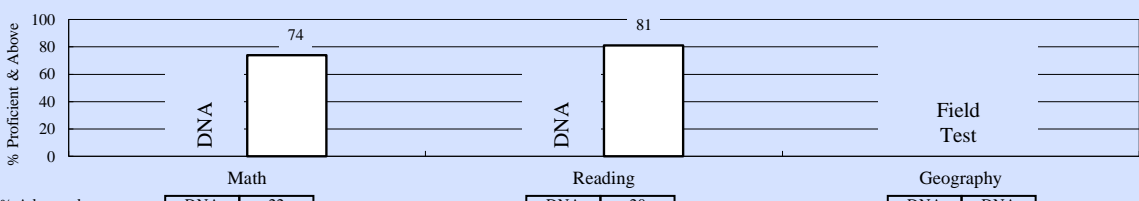
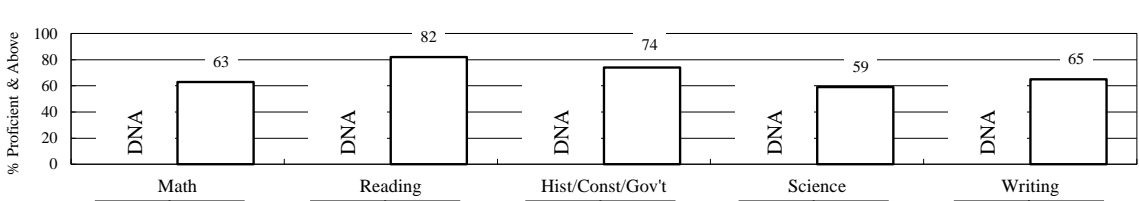
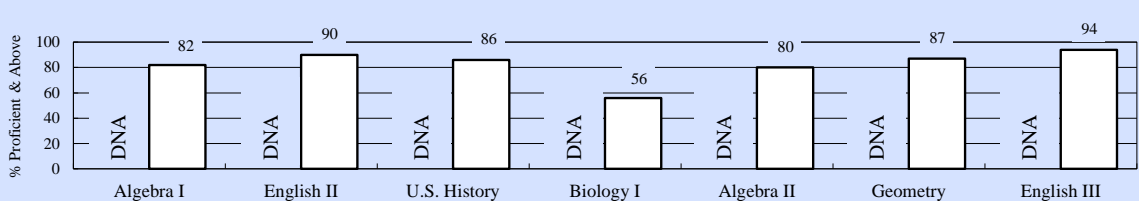
RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

# 2013-14 Student Performance (Regular Education Students, Full Academic Year)

| Grade                              | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br>■ This School   □ State Average  | Benchmark Met*  |
|------------------------------------|--|---|
| <b>3</b>                           |  <p><b>Math</b>: This School 42, State Average 75<br/> <b>Reading</b>: This School 67, State Average 80</p> <p><b>% Advanced</b><br/>                 Math: 4, 28   Reading: 0, 3</p>  |   |
| <b>4</b>                           |  <p><b>Math</b>: This School 38, State Average 74<br/> <b>Reading</b>: This School 58, State Average 76</p> <p><b>% Advanced</b><br/>                 Math: 6, 26   Reading: 2, 6</p>  |   |
| <b>5</b>                           |  <p><b>Math</b>: This School DNA, State Average 75<br/> <b>Reading</b>: This School DNA, State Average 76<br/> <b>Social Studies</b>: This School DNA, State Average 85<br/> <b>Science</b>: This School DNA, State Average 60<br/> <b>Writing</b>: This School DNA, State Average 54</p> <p><b>% Advanced</b><br/>                 Math: DNA, 34   Reading: DNA, 12   Social Studies: DNA, 56   Science: DNA, 16   Writing: DNA, 4</p>   |   |
| <b>6</b>                           |  <p><b>Math</b>: This School DNA, State Average 76<br/> <b>Reading</b>: This School DNA, State Average 75</p> <p><b>% Advanced</b><br/>                 Math: DNA, 23   Reading: DNA, 14</p>   |   |
| <b>7</b>                           |  <p><b>Math</b>: This School DNA, State Average 74<br/> <b>Reading</b>: This School DNA, State Average 81<br/> <b>Geography</b>: This School DNA, State Average Field Test</p> <p><b>% Advanced</b><br/>                 Math: DNA, 22   Reading: DNA, 20   Geography: DNA, DNA</p>  |   |
| <b>8</b>                           |  <p><b>Math</b>: This School DNA, State Average 63<br/> <b>Reading</b>: This School DNA, State Average 82<br/> <b>Hist/Const/Gov't</b>: This School DNA, State Average 74<br/> <b>Science</b>: This School DNA, State Average 59<br/> <b>Writing</b>: This School DNA, State Average 65</p> <p><b>% Advanced</b><br/>                 Math: DNA, 21   Reading: DNA, 16   Hist/Const/Gov't: DNA, 45   Science: DNA, 18   Writing: DNA, 8</p>  |   |
| <b>EOI</b><br>(End-of-Instruction) |  <p><b>Algebra I</b>: This School DNA, State Average 82<br/> <b>English II</b>: This School DNA, State Average 90<br/> <b>U.S. History</b>: This School DNA, State Average 86<br/> <b>Biology I</b>: This School DNA, State Average 56<br/> <b>Algebra II</b>: This School DNA, State Average 80<br/> <b>Geometry</b>: This School DNA, State Average 87<br/> <b>English III</b>: This School DNA, State Average 94</p> <p><b>% Advanced</b><br/>                 Algebra I: DNA, 34   English II: DNA, 23   U.S. History: DNA, 48   Biology I: DNA, 18   Algebra II: DNA, 27   Geometry: DNA, 41   English III: DNA, 29</p> | Most students will be tested in HS. See HS report card for HS students' test results. |

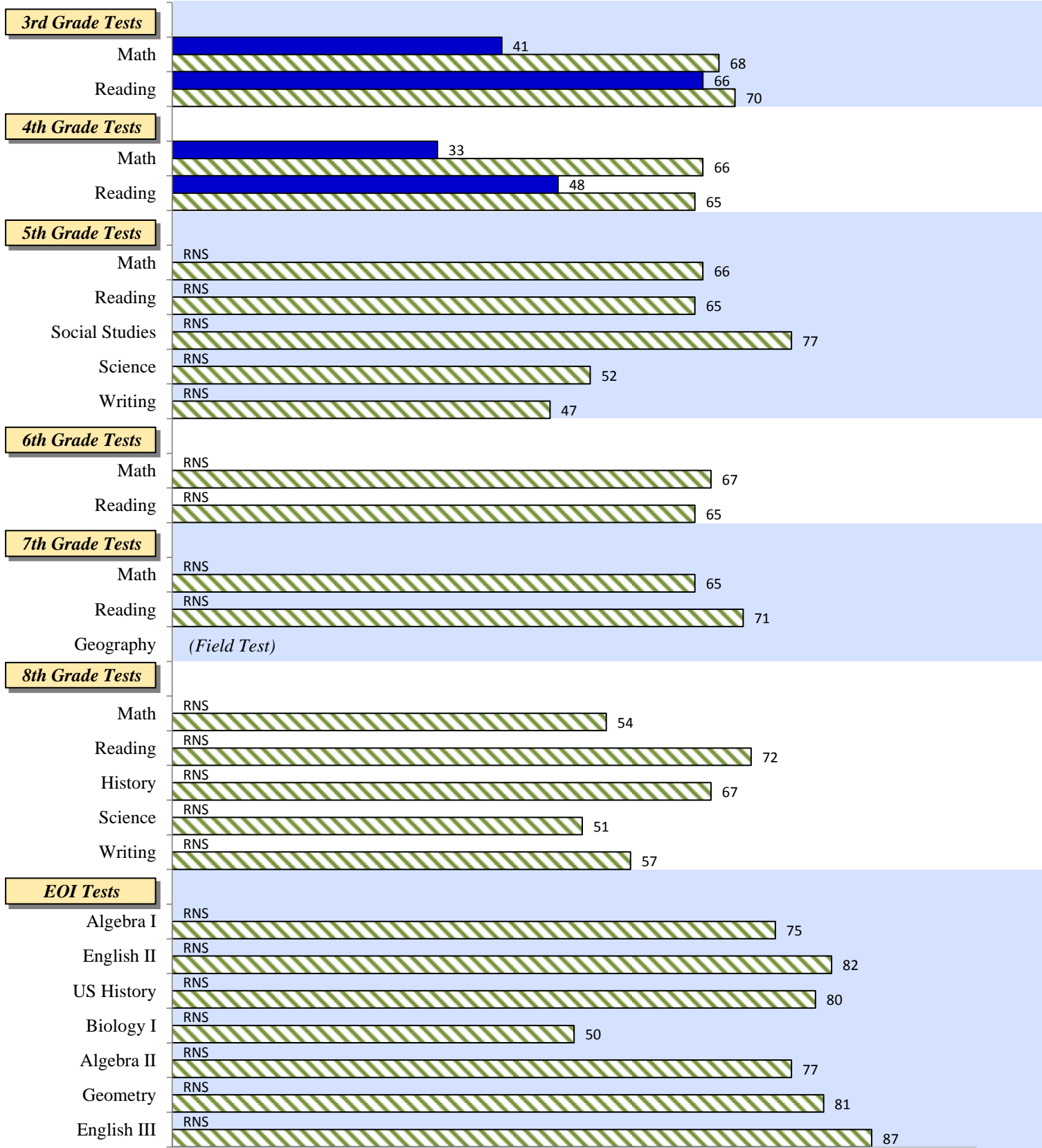
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.  
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

**2013-14 Student Performance (All Students, Full Academic Year)**

**% of Students Scoring Proficient and Above by Grade and Subject**

■ This School    ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.