

Clas

2014 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.SchoolReportCard.org

WILL ROGERS ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

8201 NORTHWEST 122ND STREET, OKLAHOMA CITY, OK 73142

Telephone: (405) 722-9797

55-1001-134

Community Characteristics

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	52%	43%	59
Black	36%	25%	9
Asian	4%	4%	2
Hispanic	7%	24%	15
Native American	2%	3%	15
Average Property Valuation per Student (12/2014)		\$48,980	\$45,24
Students Eligible for Free/Reduced Lunch	65%	76%	62
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Ot	therwise Noted)		
District Population		122,633	7,32
Poverty Rate		16%	17
Unemployment Rate		6%	7
Average Household Income		\$62,910	\$61,4
Single-Parent Families		42%	34
Highest Educational Level for Adults Age 25+			
College Degree		32%	23
H.S. Diploma w/o College Degree		57%	63
Less than 12th Grade Education		11%	14
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	40%	54%	40
Average Number of Days Absent per Student	8.2	8.9	9
Mobility Rate (Incoming Students)	10%	12%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	14.9	7.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	298.1	160
Parents Attending Parent/Teacher Conference	86%	78%	74
Patrons' Volunteer Hours per Student	5.0	2.3	3
iile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		113.3	105
Of those charged, each averaged offense(s).		2.1	2
			0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

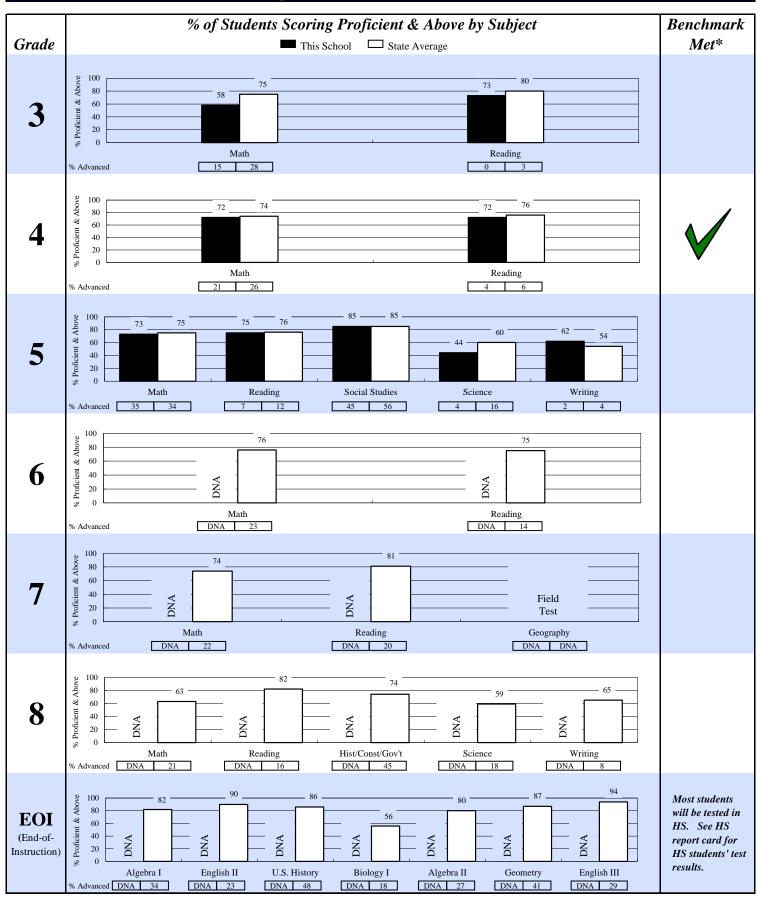
2013-2014 School Educational Process

		District Total	ES/MS/JHS
sroom & Administration Characteristics			
	School	(All Schools)	State Average
Fall Enrollment	462	19,378	386
Students as English Language Learners (ELL)	2.0%	12.1%	8.5%
Students in Special Education*	20.1%	14.5%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	25.1	1,082.4	21.1
Average Salary (w/ Fringe)	\$46,041	\$46,429	\$43,827
Teachers with Advanced Degree(s)	33.2%	24.7%	22.4%
Average Years of Experience	9.4	9.1	11.9
Special Education Teachers (FTE)*	5.0	134.1	2.4
Counselors (FTE)	1.0	44.2	0.7
Other Certified Professional Staff (FTE)	4.9	123.5	1.8
Administrators (FTE)	1.0	80.2	1.3

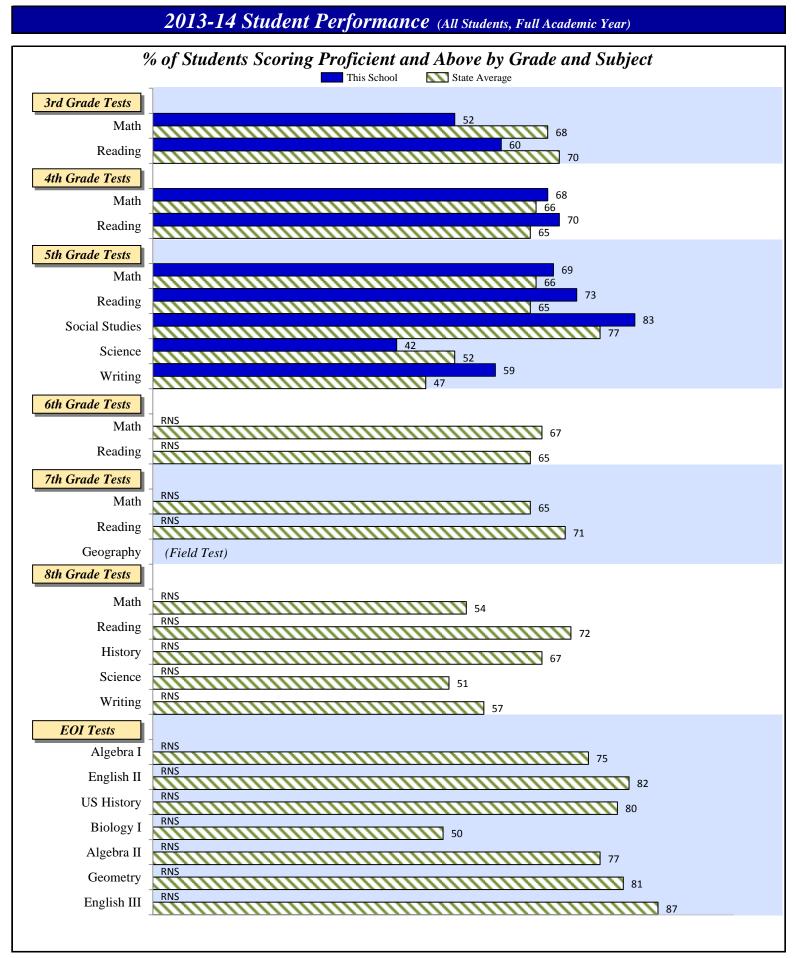
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

2013-14 Student Performance (Regular Education Students, Full Academic Year)



◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.