Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

HILLDALE ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

4801 NORTHWEST 16TH STREET, OKLAHOMA CITY, OK 73127 Telephone: (405) 942-8600

55-1001-120

Community Characteristics

Socioeconomic Data	Cahaal	District	State Avenue
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	19%	43%	59%
Black	19%	25%	9%
Asian	0%	4%	2%
Hispanic	57%	24%	15%
Native American	4%	3%	15%
	470		
Average Property Valuation per Student (12/2014) Students Eligible for Free/Reduced Lunch	92%	\$48,980 76%	\$45,248 62%
Students Eligible for Free/Reduced Lunch	92%	/0%	02%
U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	herwise Noted)		
District Population		122,633	7,323
Poverty Rate		16%	17%
Unemployment Rate		6%	7%
Average Household Income		\$62,910	\$61,481
Single-Parent Families		42%	34%
Highest Educational Level for Adults Age 25+			
College Degree		32%	23%
H.S. Diploma w/o College Degree		57%	63%
Less than 12th Grade Education		11%	14%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	73%	54%	40%
Average Number of Days Absent per Student	8.8	8.9	9.
Mobility Rate (Incoming Students)	20%	12%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	7.4	7.0	13.
There was 1 suspension (of more than 10 days) for every students	0.0	298.1	160.
Parents Attending Parent/Teacher Conference	92%	78%	749
Patrons' Volunteer Hours per Student	5.6	2.3	3.:
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		113.3	105.2
Of those charged, each averaged offense(s).		2.1	2.0
Of those charged, were alleged gang members.		7	0.4
<u> </u>			

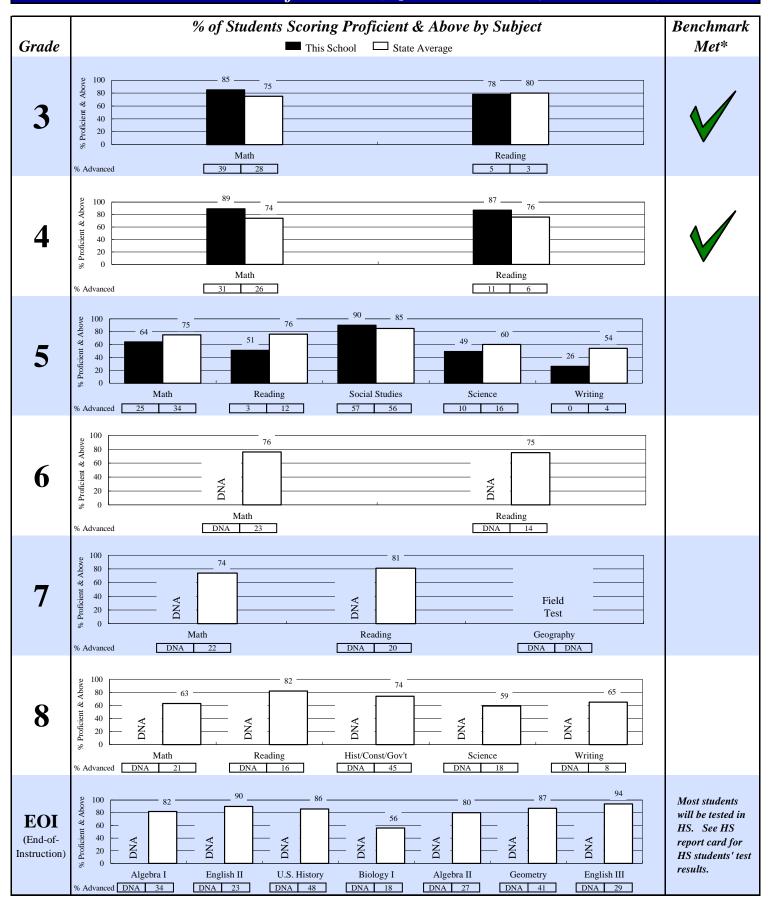
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	731	19,378	386
Students as English Language Learners (ELL)	44.3%	12.1%	8.5%
Students in Special Education*	7.7%	14.5%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	43.5	1,082.4	21.1
Average Salary (w/ Fringe)	\$44,387	\$46,429	\$43,827
Teachers with Advanced Degree(s)	20.0%	24.7%	22.4%
Average Years of Experience	6.7	9.1	11.9
Special Education Teachers (FTE)*	1.9	134.1	2.4
Counselors (FTE)	1.0	44.2	0.7
Other Certified Professional Staff (FTE)	3.0	123.5	1.8
Administrators (FTE)	3.0	80.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

