

2014 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.SchoolReportCard.org

OAKDALE ELEMENTARY (EC-8)

OAKDALE PUBLIC SCHOOLS

10901 N SOONER ROAD, EDMOND, OK 73013 Telephone: (405) 771-3373

55-C029-105

Community Characteristics

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	82%	59
Black	4%	4%	9
Asian	3%	3%	2
Hispanic	8%	8%	15
Native American	2%	2%	15
Average Property Valuation per Student (12/2014)		\$129,573	\$45,24
Students Eligible for Free/Reduced Lunch	14%	14%	62
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Ou	therwise Noted)		
District Population		3,486	7,32
Poverty Rate		3%	17
Unemployment Rate		5%	7
Average Household Income		\$211,010	\$61,48
Single-Parent Families		2%	34
Highest Educational Level for Adults Age 25+			
College Degree		66%	23
H.S. Diploma w/o College Degree		31%	63
Less than 12th Grade Education		3%	14
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	10%	10%	40
Average Number of Days Absent per Student	6.9	6.9	9
Mobility Rate (Incoming Students)	3%	3%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	319.5	319.5	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	160
Parents Attending Parent/Teacher Conference	90%	90%	74
Patrons' Volunteer Hours per Student	3.8	3.8	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		None Reported	105
Of those charged, each averaged offense(s).		0.0	2
Of those charged, were alleged gang members.		0	0
*These statistics are provided as another indicator of the environment in which so	chools must operate	In most cases the offenses w	are not committed

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

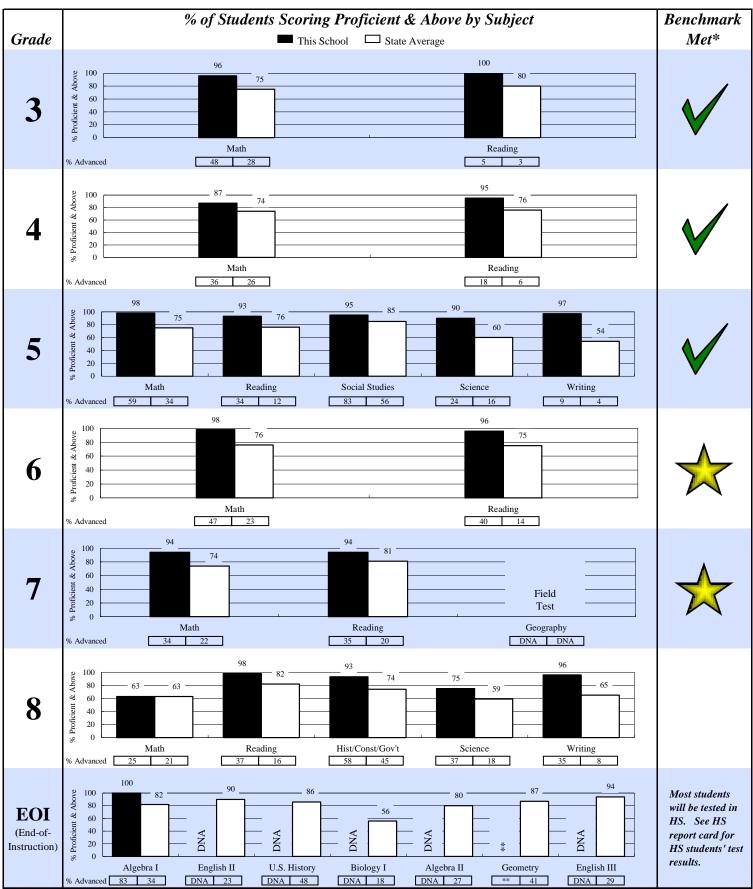
Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	639	639	386
Students as English Language Learners (ELL)	3.9%	3.9%	8.5%
Students in Special Education*	9.1%	9.1%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	38.9	38.9	21.1
Average Salary (w/ Fringe)	\$45,919	\$45,919	\$43,827
Teachers with Advanced Degree(s)	18.3%	18.3%	22.4%
Average Years of Experience	16.4	16.4	11.9
Special Education Teachers (FTE)*	2.0	2.0	2.4
Counselors (FTE)	0.8	0.8	0.7
Other Certified Professional Staff (FTE)	5.2	5.2	1.8
Administrators (FTE)	2.7	3.7	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

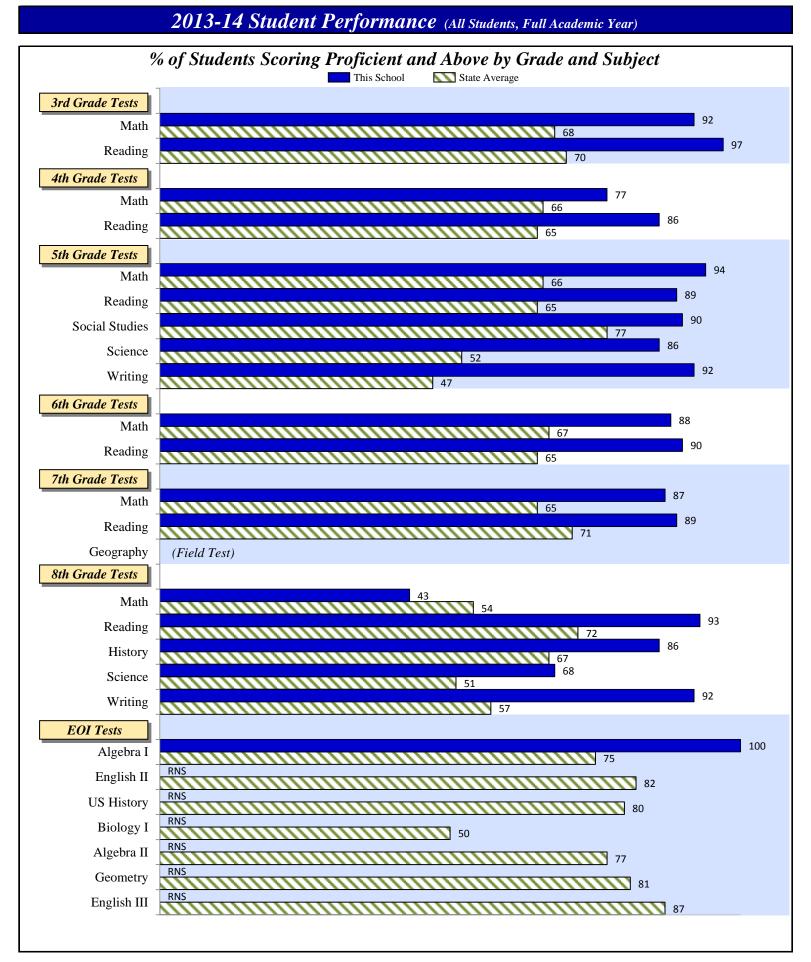
◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



2013-14 Student Performance (Regular Education Students, Full Academic Year)



Performance Benchmark Symbols (*Test results must be available for every subject.*)
(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



55-C029-105

Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.