Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

FLETCHER HIGH SCHOOL (9-12)

FLETCHER PUBLIC SCHOOLS

POST OFFICE BOX 489, FLETCHER, OK 73541 Telephone: (580) 549-3013

16-1009-715

Community Characteristics

peconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	82%	59%
Black	0%	1%	9%
Asian	0%	0%	2%
Hispanic	10%	9%	15%
Native American	11%	9%	15%
Average Property Valuation per Student (12/2014)		\$30,216	\$45,248
Students Eligible for Free/Reduced Lunch	56%	61%	62%
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,495	7,32
Poverty Rate		14%	17%
Unemployment Rate		11%	7%
Average Household Income		\$62,164	\$61,48
Single-Parent Families		25%	34%
Highest Educational Level for Adults Age 25+			
College Degree		20%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		11%	14%
aration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		18%	40%
Average Number of Days Absent per Student	8.2	8.5	9.4
Mobility Rate (Incoming Students)	5%	9%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	11.0	28.1	13.3
	0.0	None	160.9
There was 1 suspension (of more than 10 days) for every students	63%	67%	74%
Parents Attending Parent/Teacher Conference		4.6	3.3
- · · · · · · · · · · · · · · · · · · ·	1.1		
Parents Attending Parent/Teacher Conference	1.1		
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	1.1	478.0	105.
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)*	1.1		105.: 2.:

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-14 School Educational Process

Classroom & Administration Characteristics		District Total	High School
Classi on a raministi anon characteristics	School	(All Schools)	State Average
Fall Enrollment	132	478	368
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	18.2%	19.3%	15.4%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.2	29.3	20.8
Average Salary (w/ Fringe)	\$45,181	\$43,314	\$45,287
Teachers with Advanced Degree(s)	20.2%	17.6%	30.3%
Average Years of Experience	15.2	13.1	12.9
Special Education Teachers (FTE)*	0.1	1.6	2.7
Counselors (FTE)	0.3	1.0	1.2
Other Certified Professional Staff (FTE)	0.3	1.0	1.2
Administrators (FTE)	0.3	2.7	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

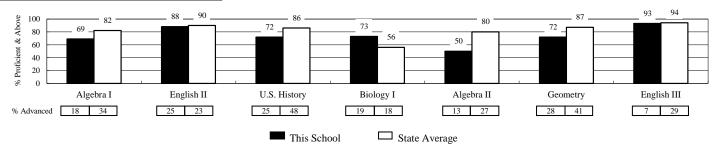
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	8.0	7.9
Science	6.0	6.1
Math	5.0	6.5
Social Studies	5.5	5.5
Fine Arts	2.0	7.1
Languages (non-English)	3.0	2.6
Total	29.5	35.7

2013-14 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2014 Seniors)	97.3%	97.3%	98.1%
4-Year Dropout Rate (Class of 2014)	5.3%	5.3%	8.7%
Average GPA of HS Seniors (2014 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2014 Seniors)	54.1%	54.1%	51.7%
Average ACT Score (Class of 2014)	20.4	20.4	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2014 Seniors)	97.2%	97.2%	83.7%
Out-of-State College-Going Rate (2014 Seniors)	0.0%	0.0%	6.2%
Oklahoma College-Going Rate ('10~'12)	45.0%	45.0%	47.2%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('10~'12)	45.8%	45.8%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10~'12)	82.2%	82.2%	86.0%

2013-14 Student Performance (All Students, Full Academic Year)

