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2014 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.SchoolReportCard.org

EISENHOWER HIGH SCHOOL (9-12)

LAWTON PUBLIC SCHOOLS

5202 WEST GORE BOULEVARD, LAWTON, OK 73505 Telephone: (580) 355-9144

16-1008-705

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	44%	48%	59%
Black	33%	27%	9%
Asian	5%	3%	2%
Hispanic	11%	16%	15%
Native American	7%	6%	15%
Average Property Valuation per Student (12/2014)		\$28,862	\$45,248
Students Eligible for Free/Reduced Lunch	46%	64%	62%

U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwise Noted)

District Population		93,077	7,323
Poverty Rate		19%	17%
Unemployment Rate		10%	7%
Average Household Income		\$54,385	\$61,481
Single-Parent Families		48%	34%
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		12%	14%
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation		53%	40%
Average Number of Days Absent per Student	11.8	9.7	9.4
Mobility Rate (Incoming Students)	13%	24%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	6.9	7.6	13.2
There was 1 suspension (of more than 10 days) for every students	337.3	186.5	160.9
Parents Attending Parent/Teacher Conference	45%	76%	74%
Patrons' Volunteer Hours per Student	1.9	2.4	3.3
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Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every students was charged. (<i>Higher ratio is better.</i>)	45.1	105.2
Of those charged, each averaged offense(s).	1.7	2.0
Of those charged, were alleged gang members.	10	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws
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NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Class

2013-14 School Educational Process

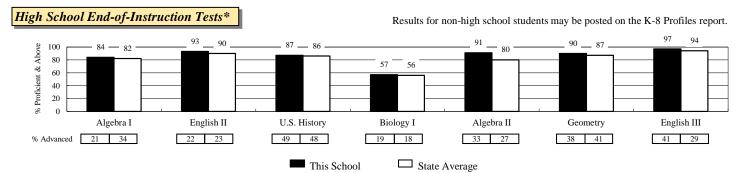
sroom & Administration Characteristics		District Total	High School
sroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	1,349	15,463	368
Students as English Language Learners (ELL)	1.9%	3.9%	3.5%
Students in Special Education*	16.5%	17.3%	15.4%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	56.5	773.0	20.8
Average Salary (w/ Fringe)	\$48,416	\$45,431	\$45,287
Teachers with Advanced Degree(s)	49.8%	33.3%	30.3%
Average Years of Experience	15.7	13.6	12.9
Special Education Teachers (FTE)*	14.9	201.8	2.7
Counselors (FTE)	5.0	51.5	1.2
Other Certified Professional Staff (FTE)	6.3	81.5	1.2
Administrators (FTE)	5.0	85.2	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	13.0
Science	13.0
Math	11.5
Social Studies	10.5
Fine Arts	12.5
Languages (non-English)	8.0
Total	68.5

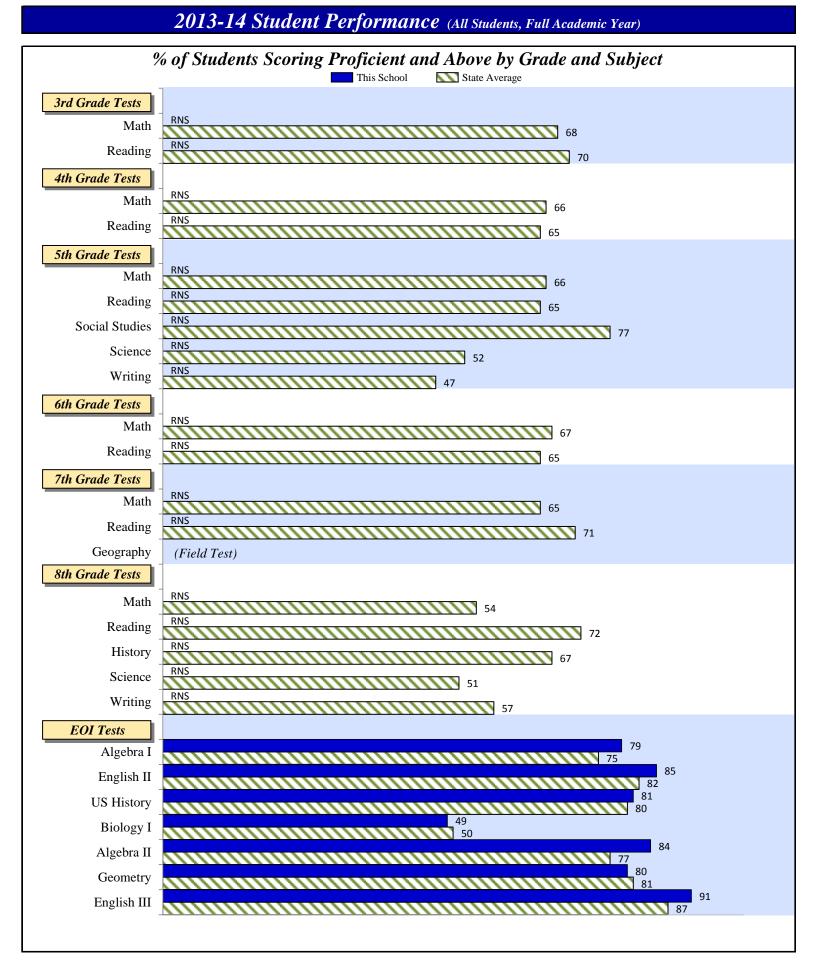
2013-14 Student Performance (Regular Education Students, Full Academic Year)



Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2014 Seniors)	98.3%	99.0%	98.1%
4-Year Dropout Rate (Class of 2014)	8.8%	6.8%	8.7%
Average GPA of HS Seniors (2014 Seniors)	3.0	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2014 Seniors)	39.7%	35.9%	51.7%
Average ACT Score (Class of 2014)	20.4	20.4	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2014 Seniors)	69.6%	73.9%	83.7%
Out-of-State College-Going Rate (2014 Seniors)	3.8%	7.0%	6.2%
Oklahoma College-Going Rate ('10~'12)	47.9%	46.5%	47.2%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('10~'12)	48.1%	48.6%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10~'12)	83.9%	82.2%	86.0%

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Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.