Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

TOMLINSON MIDDLE SCHOOL (6-8)

LAWTON PUBLIC SCHOOLS

702 NORTHWEST HOMESTEAD DRIVE, LAWTON, OK 73505 Telephone: (580) 585-6416

16-1008-540

Community Characteristics

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	44%	48%	599
Black	31%	27%	99
Asian	2%	3%	29
Hispanic	17%	16%	159
Native American	6%	6%	159
Average Property Valuation per Student (12/2014)		\$28,862	\$45,24
Students Eligible for Free/Reduced Lunch	79%	64%	62
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	Otherwise Noted)		
District Population		93,077	7,32
Poverty Rate		19%	17
Unemployment Rate		10%	7
Average Household Income		\$54,385	\$61,48
Single-Parent Families		48%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	23
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		12%	14
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		53%	40
Average Number of Days Absent per Student	9.6	9.7	9
	35%	24%	10
Mobility Rate (Incoming Students)			
• 1			
Mobility Rate (Incoming Students)	3.0	7.6	13
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>)		7.6 186.5	
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students	3.0		160
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	3.0 55.8	186.5	160 74
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	3.0 55.8 49%	186.5 76%	160 74
Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	3.0 55.8 49%	186.5 76%	160 74 3
Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*	3.0 55.8 49%	186.5 76% 2.4	13 160 74 3. 105. 2

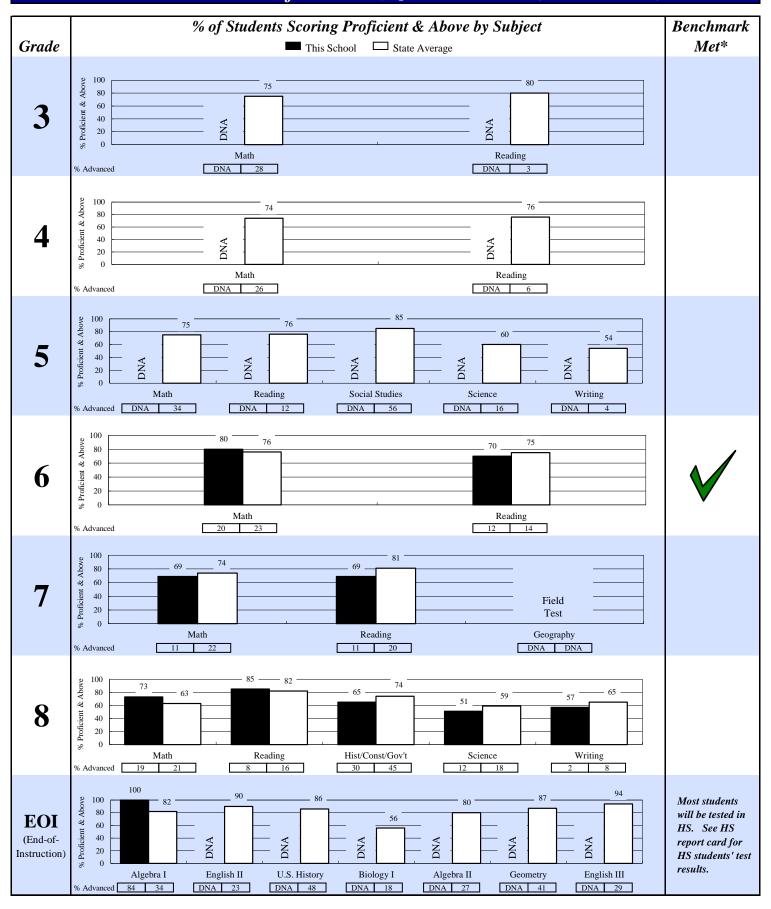
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

O A Initiative Champatoriation		District Total	ES/MS/JHS
ssroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	725	15,463	386
Students as English Language Learners (ELL)	2.3%	3.9%	8.5%
Students in Special Education*	22.9%	17.3%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	42.6	773.0	21.1
Average Salary (w/ Fringe)	\$43,909	\$45,431	\$43,827
Teachers with Advanced Degree(s)	26.1%	33.3%	22.4%
Average Years of Experience	13.0	13.6	11.9
Special Education Teachers (FTE)*	18.0	201.8	2.4
Counselors (FTE)	3.0	51.5	0.7
Other Certified Professional Staff (FTE)	1.0	81.5	1.8
Administrators (FTE)	4.0	85.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

