Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

WOODLAND HILLS ELEMENTARY (EC-5)

LAWTON PUBLIC SCHOOLS

405 NORTHWEST WOODLAND DRIVE, LAWTON, OK 73505 Telephone: (580) 536-7991

16-1008-220

Community Characteristics

cioeconomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	48%	59%
Black	19%	27%	99
Asian	4%	3%	29
Hispanic	16%	16%	159
Native American	5%	6%	159
Average Property Valuation per Student (12/2014)		\$28,862	\$45,24
Students Eligible for Free/Reduced Lunch	54%	64%	629
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		93,077	7,32
Poverty Rate		19%	17
Unemployment Rate		10%	7
Average Household Income		\$54,385	\$61,48
Single-Parent Families		48%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	239
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		12%	14
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	51%	53%	40
Average Number of Days Absent per Student	7.2	9.7	9
Mobility Rate (Incoming Students)	18%	24%	10
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	13.3	7.6	13
There was 1 suspension (of more than 10 days) for every students	0.0	186.5	160
Parents Attending Parent/Teacher Conference	98%	76%	74
Patrons' Volunteer Hours per Student	4.1	2.4	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		45.1	105
Of those charged, each averaged offense(s).		1.7	2
Of those charged, were alleged gang members.		10	0

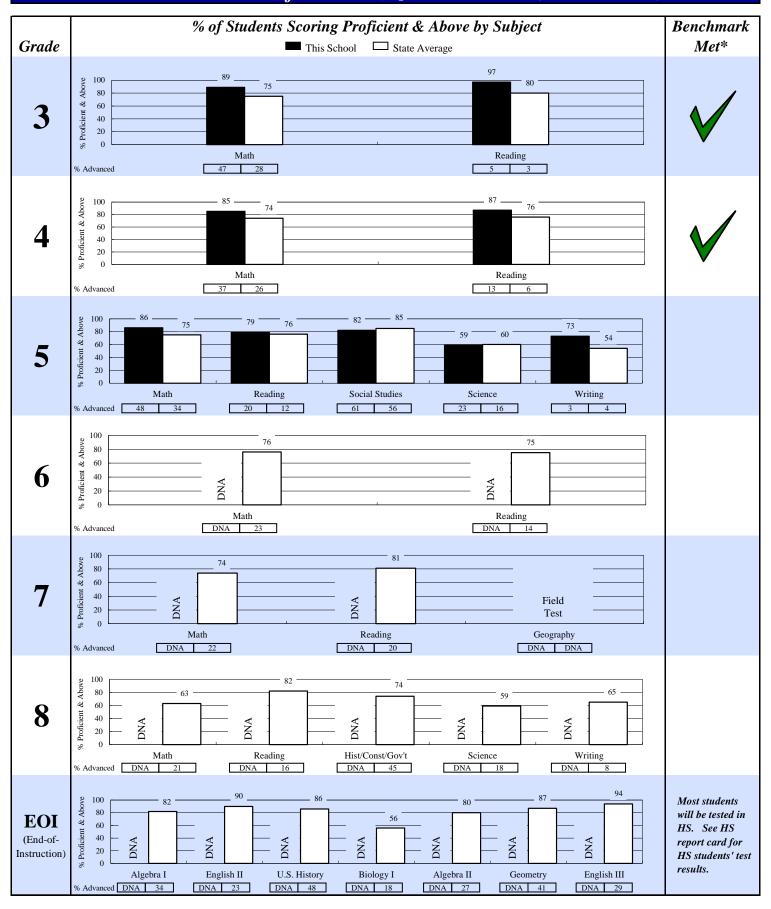
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

laggroom P Administration Changetonistics	1	District Total	ES/MS/JHS
lassroom & Administration Characteristics	Schoo	d (All Schools)	State Average
Fall Enrollment	413	2 15,463	386
Students as English Language Learners (ELL)	3.4%	6 3.9%	8.5%
Students in Special Education*	11.29	6 17.3%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.	0 773.0	21.1
Average Salary (w/ Fringe)	\$43,45	7 \$45,431	\$43,827
Teachers with Advanced Degree(s)	20.8%	6 33.3%	22.4%
Average Years of Experience	9.:	5 13.6	11.9
Special Education Teachers (FTE)*	2.0	0 201.8	2.4
Counselors (FTE)	1.0	0 51.5	0.7
Other Certified Professional Staff (FTE)	1.	0 81.5	1.8
Administrators (FTE)	1.0	0 85.2	1.3
*Fach school has its own unique characteristic	os for special education programs. Places contac	at the seheal for program spe	aifia information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)

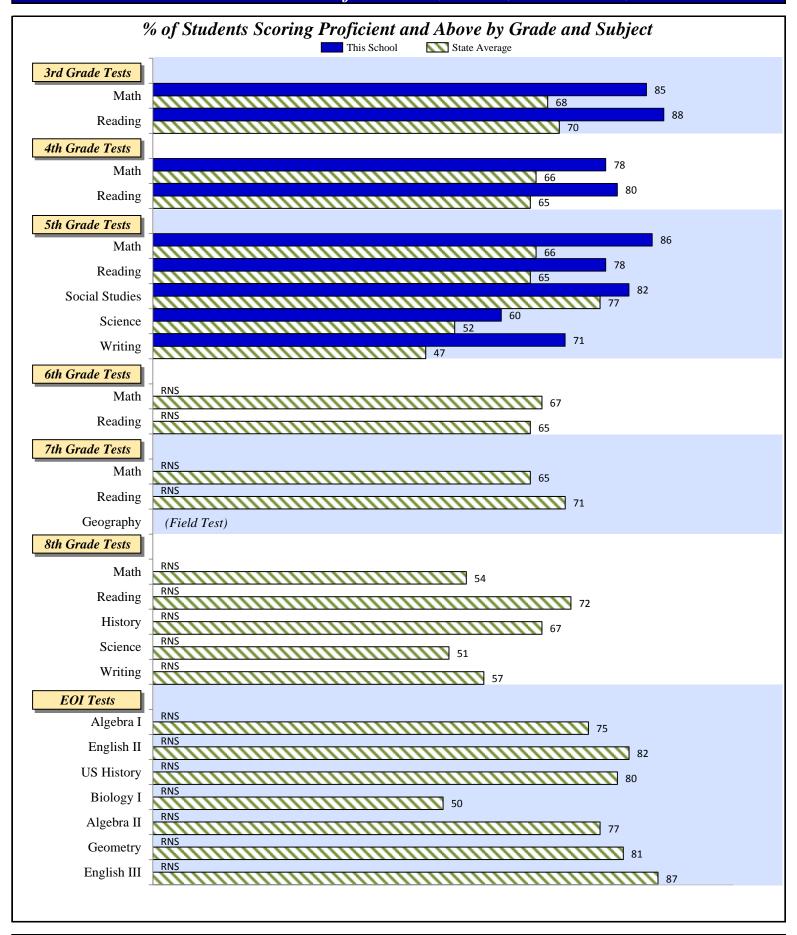


Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.