Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

WHITTIER ELEMENTARY (KG-5)

LAWTON PUBLIC SCHOOLS

1115 NORTHWEST LAIRD AVENUE, LAWTON, OK 73507 Telephone: (580) 355-5238

16-1008-205

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	48%	59%
Black	8%	27%	9%
Asian	4%	3%	29
Hispanic	16%	16%	159
Native American	9%	6%	159
Average Property Valuation per Student (12/2014)		\$28,862	\$45,24
Students Eligible for Free/Reduced Lunch	61%	64%	629
J.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		93,077	7,32
Poverty Rate		19%	179
Unemployment Rate		10%	79
Average Household Income		\$54,385	\$61,48
Single-Parent Families		48%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	239
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		12%	149
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	40%	53%	409
Average Number of Days Absent per Student	7.8	9.7	9.
Mobility Rate (Incoming Students)	13%	24%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	61.0	7.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	186.5	160.
Parents Attending Parent/Teacher Conference	96%	76%	749
Patrons' Volunteer Hours per Student	1.0	2.4	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		45.1	105.
Of those charged, each averaged offense(s).		1.7	2.
Of those charged, were alleged gang members.		10	0

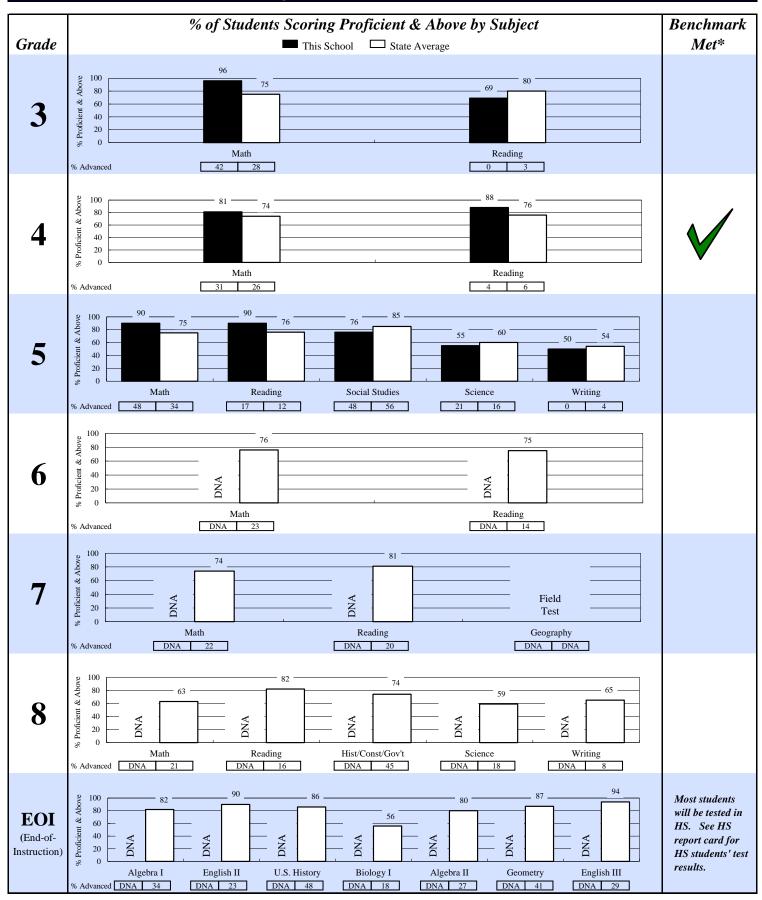
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	244	15,463	386
	Students as English Language Learners (ELL)	2.5%	3.9%	8.5%
	Students in Special Education*	10.3%	17.3%	15.0%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	11.9	773.0	21.1
	Average Salary (w/ Fringe)	\$43,574	\$45,431	\$43,827
	Teachers with Advanced Degree(s)	18.4%	33.3%	22.4%
	Average Years of Experience	11.0	13.6	11.9
	Special Education Teachers (FTE)*	2.0	201.8	2.4
	Counselors (FTE)	0.5	51.5	0.7
	Other Certified Professional Staff (FTE)	0.7	81.5	1.8
	Administrators (FTE)	1.0	85.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

