Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

PARK LANE ELEMENTARY (KG-5)

LAWTON PUBLIC SCHOOLS

4912 SOUTHEAST AVALON, LAWTON, OK 73501 Telephone: (580) 355-5811

16-1008-167

Community Characteristics

oeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	48%	59%
Black	27%	27%	9%
Asian	1%	3%	2%
Hispanic	10%	16%	15%
Native American	4%	6%	15%
Average Property Valuation per Student (12/2014)		\$28,862	\$45,24
Students Eligible for Free/Reduced Lunch	62%	64%	629
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	therwise Noted)		
District Population		93,077	7,32
Poverty Rate		19%	179
Unemployment Rate		10%	79
Average Household Income		\$54,385	\$61,48
Single-Parent Families		48%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	239
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		12%	149
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	41%	53%	409
Average Number of Days Absent per Student	7.2	9.7	9.
Mobility Rate (Incoming Students)	18%	24%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	44.8	7.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	186.5	160.
Parents Attending Parent/Teacher Conference	90%	76%	749
Patrons' Volunteer Hours per Student	4.3	2.4	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		45.1	105.
Of those charged, each averaged offense(s).		1.7	2.
Of those charged, were alleged gang members.		10	0.

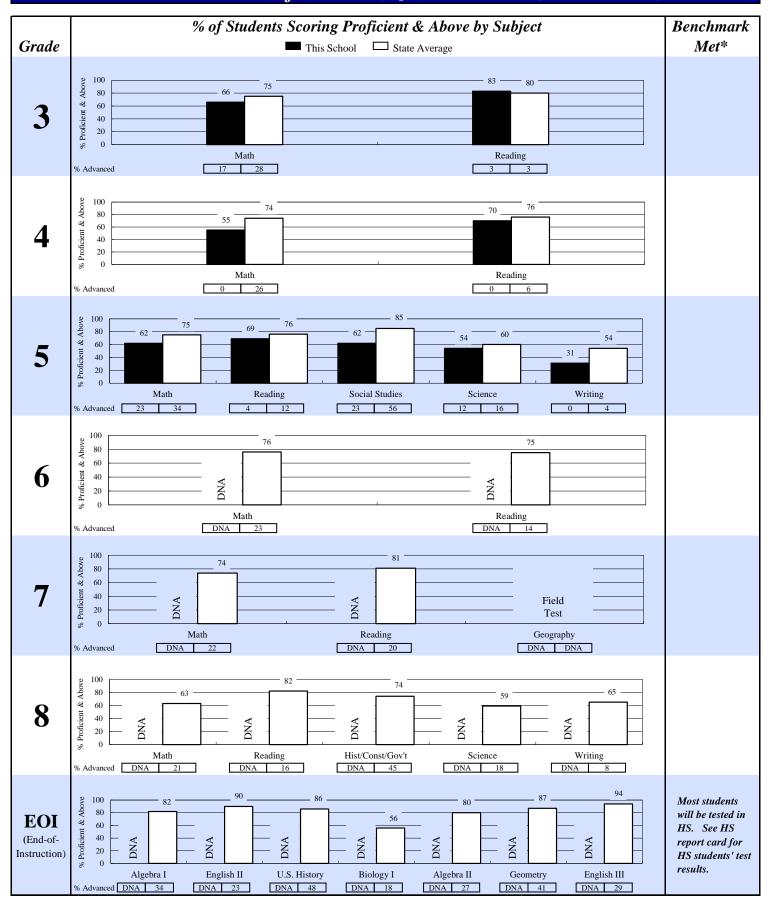
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	179	15,463	386
Students as English Language Learners (ELL)	2.8%	3.9%	8.5%
Students in Special Education*	9.5%	17.3%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.5	773.0	21.1
Average Salary (w/ Fringe)	\$50,667	\$45,431	\$43,827
Teachers with Advanced Degree(s)	31.7%	33.3%	22.4%
Average Years of Experience	25.9	13.6	11.9
Special Education Teachers (FTE)*	1.0	201.8	2.4
Counselors (FTE)	1.0	51.5	0.7
Other Certified Professional Staff (FTE)	1.5	81.5	1.8
Administrators (FTE)	1.0	85.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

