Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

LINCOLN ELEMENTARY (EC-5)

LAWTON PUBLIC SCHOOLS

601 SOUTHWEST PARK AVENUE, LAWTON, OK 73501 Telephone: (580) 355-4799

16-1008-165

Community Characteristics

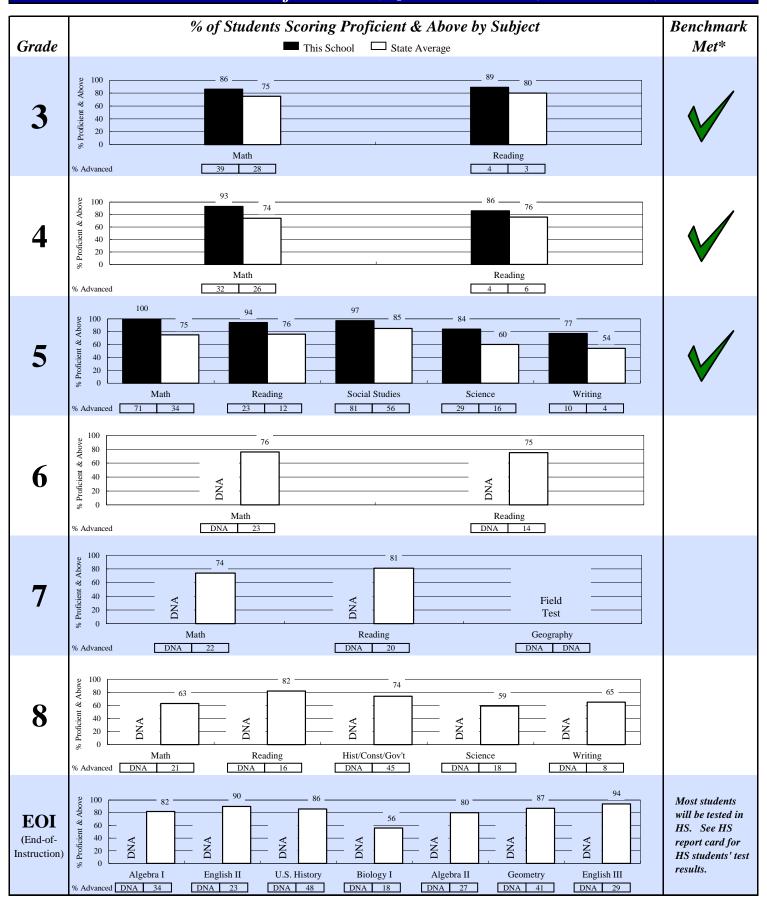
ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	41%	48%	59%
Black	27%	27%	9%
Asian	0%	3%	29
Hispanic	25%	16%	159
Native American	7%	6%	159
Average Property Valuation per Student (12/2014)		\$28,862	\$45,24
Students Eligible for Free/Reduced Lunch	91%	64%	629
J.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		93,077	7,32
Poverty Rate		19%	179
Unemployment Rate		10%	79
Average Household Income		\$54,385	\$61,48
Single-Parent Families		48%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	239
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		12%	149
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	62%	53%	409
Average Number of Days Absent per Student	8.5	9.7	9.
Mobility Rate (Incoming Students)	34%	24%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	10.7	7.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	186.5	160.
Parents Attending Parent/Teacher Conference	100%	76%	749
Patrons' Volunteer Hours per Student	6.9	2.4	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		45.1	105.
Of those charged, each averaged offense(s).		1.7	2.
Of those charged, were alleged gang members.		10	0

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assidom & Administration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	363	15,463	386		
Students as English Language Learners (ELL)	7.2%	3.9%	8.5%		
Students in Special Education*	11.9%	17.3%	15.0%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	19.4	773.0	21.1		
Average Salary (w/ Fringe)	\$44,153	\$45,431	\$43,827		
Teachers with Advanced Degree(s)	46.3%	33.3%	22.4%		
Average Years of Experience	11.3	13.6	11.9		
Special Education Teachers (FTE)*	2.0	201.8	2.4		
Counselors (FTE)	1.0	51.5	0.7		
Other Certified Professional Staff (FTE)	1.3	81.5	1.8		
Administrators (FTE)	1.0	85.2	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2013-14 Student Performance (Regular Education Students, Full Academic Year)



2013-14 Student Performance (All Students, Full Academic Year)

