Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

HUGH BISH ELEMENTARY (KG-5)

LAWTON PUBLIC SCHOOLS

5611 NORTHWEST ALAN A DALE LANE, LAWTON, OK 73505 Telephone: (580) 248-2244

16-1008-148

Community Characteristics

<mark>cioeconomic Data</mark>	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	50%	48%	59%
Black	20%	27%	9%
Asian	5%	3%	2%
Hispanic	21%	16%	159
Native American	4%	6%	159
Average Property Valuation per Student (12/2014)		\$28,862	\$45,24
Students Eligible for Free/Reduced Lunch	66%	64%	62%
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Ot	therwise Noted)		
District Population		93,077	7,32
Poverty Rate		19%	179
Unemployment Rate		10%	79
Average Household Income		\$54,385	\$61,48
Single-Parent Families		48%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	239
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		12%	149
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	61%	53%	409
Average Number of Days Absent per Student	7.9	9.7	9.
Mobility Rate (Incoming Students)	21%	24%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	21.1	7.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	186.5	160.
Parents Attending Parent/Teacher Conference	100%	76%	749
Patrons' Volunteer Hours per Student	4.2	2.4	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		45.1	105.
Of those charged, each averaged offense(s).		1.7	2.
Of those charged, were alleged gang members.		10	0.

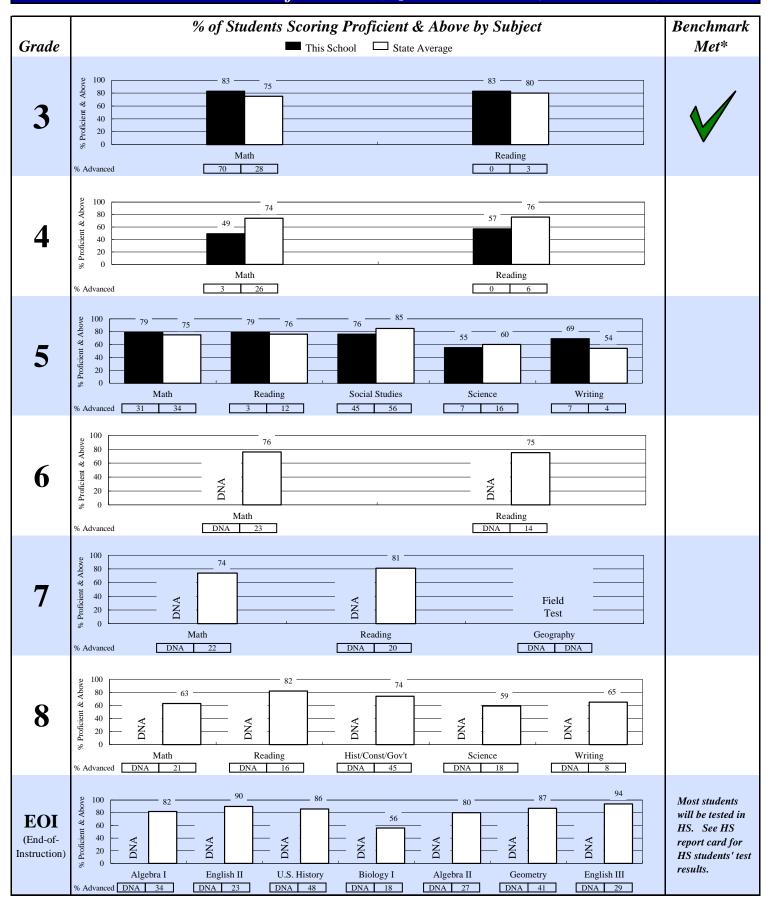
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	337	15,463	386
	Students as English Language Learners (ELL)	15.7%	3.9%	8.5%
	Students in Special Education*	17.2%	17.3%	15.0%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	15.9	773.0	21.1
	Average Salary (w/ Fringe)	\$42,628	\$45,431	\$43,827
	Teachers with Advanced Degree(s)	32.6%	33.3%	22.4%
	Average Years of Experience	7.7	13.6	11.9
	Special Education Teachers (FTE)*	3.5	201.8	2.4
	Counselors (FTE)	1.0	51.5	0.7
	Other Certified Professional Staff (FTE)	0.5	81.5	1.8
	Administrators (FTE)	1.0	85.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



[◆] Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

