Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

CLEVELAND ELEMENTARY (KG-5)

LAWTON PUBLIC SCHOOLS

1202 SOUTHWEST 27TH STREET, LAWTON, OK 73505 Telephone: (580) 353-8861

16-1008-110

Community Characteristics

o <mark>cioeconomic Data</mark>	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	State Averag
Caucasian	45%	48%	599
Black	29%	27%	99
Asian	1%	3%	29
Hispanic	18%	16%	159
Native American	8%	6%	159
Average Property Valuation per Student (12/2014)	2,72	\$28,862	\$45,24
Students Eligible for Free/Reduced Lunch	96%	64%	629
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		93,077	7,32
Poverty Rate		19%	17
Unemployment Rate		10%	7
Average Household Income		\$54,385	\$61,48
Single-Parent Families		48%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	23
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		12%	14
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	76%	53%	40
Average Number of Days Absent per Student	8.6	9.7	9
Mobility Rate (Incoming Students)	27%	24%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	56.6	7.6	13
There was 1 suspension (of more than 10 days) for every students	56.6	186.5	160
Parents Attending Parent/Teacher Conference	66%	76%	74
Patrons' Volunteer Hours per Student	1.2	2.4	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		45.1	105
Of those charged, each averaged offense(s).		1.7	2
Of those charged, were alleged gang members.		10	0

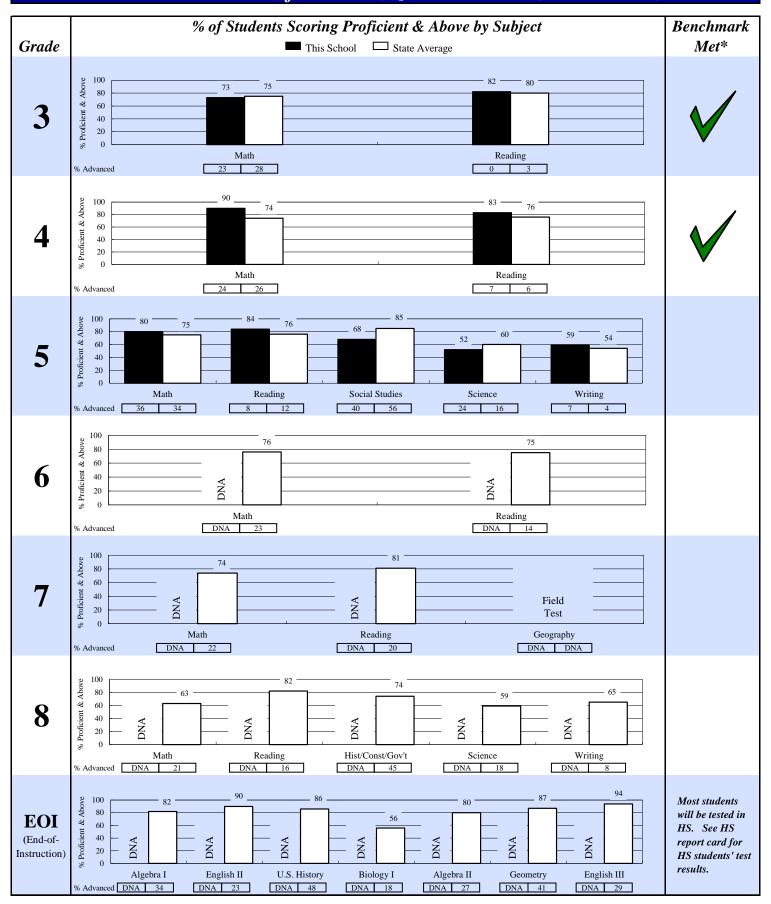
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
dissioom & Huministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	283	15,463	386
Students as English Language Learners (ELL)	9.5%	3.9%	8.5%
Students in Special Education*	14.1%	17.3%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.5	773.0	21.1
Average Salary (w/ Fringe)	\$44,646	\$45,431	\$43,827
Teachers with Advanced Degree(s)	33.3%	33.3%	22.4%
Average Years of Experience	13.8	13.6	11.9
Special Education Teachers (FTE)*	3.0	201.8	2.4
Counselors (FTE)	1.0	51.5	0.7
Other Certified Professional Staff (FTE)	0.5	81.5	1.8
Administrators (FTE)	1.0	85.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

