Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

GERONIMO MIDDLE SCHOOL (7-8)

GERONIMO PUBLIC SCHOOLS

800 WEST MAIN STREET, GERONIMO, OK 73543 Telephone: (580) 355-3160

16-1004-505

Community Characteristics

oeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	63%	59
Black	4%	4%	9
Asian	2%	2%	2
Hispanic	12%	11%	15
Native American	18%	20%	15
Average Property Valuation per Student (12/2014)		\$46,440	\$45,24
Students Eligible for Free/Reduced Lunch	57%	67%	62
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	herwise Noted)		
District Population		4,246	7,33
Poverty Rate		10%	17
Unemployment Rate		10%	7
Average Household Income		\$52,106	\$61,4
Single-Parent Families		20%	34
Highest Educational Level for Adults Age 25+			
College Degree		7%	23
H.S. Diploma w/o College Degree		72%	63
Less than 12th Grade Education		21%	14
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		27%	40
Average Number of Days Absent per Student	7.7	8.8	9
Mobility Rate (Incoming Students)	10%	6%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	4.1	10.3	13
There was 1 suspension (of more than 10 days) for every students	49.0	120.7	160
Parents Attending Parent/Teacher Conference	65%	74%	74
Patrons' Volunteer Hours per Student	4.1	2.5	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		181.0	105
Of those charged, each averaged offense(s).		1.0	2
Of those charged, were alleged gang members.		0	C

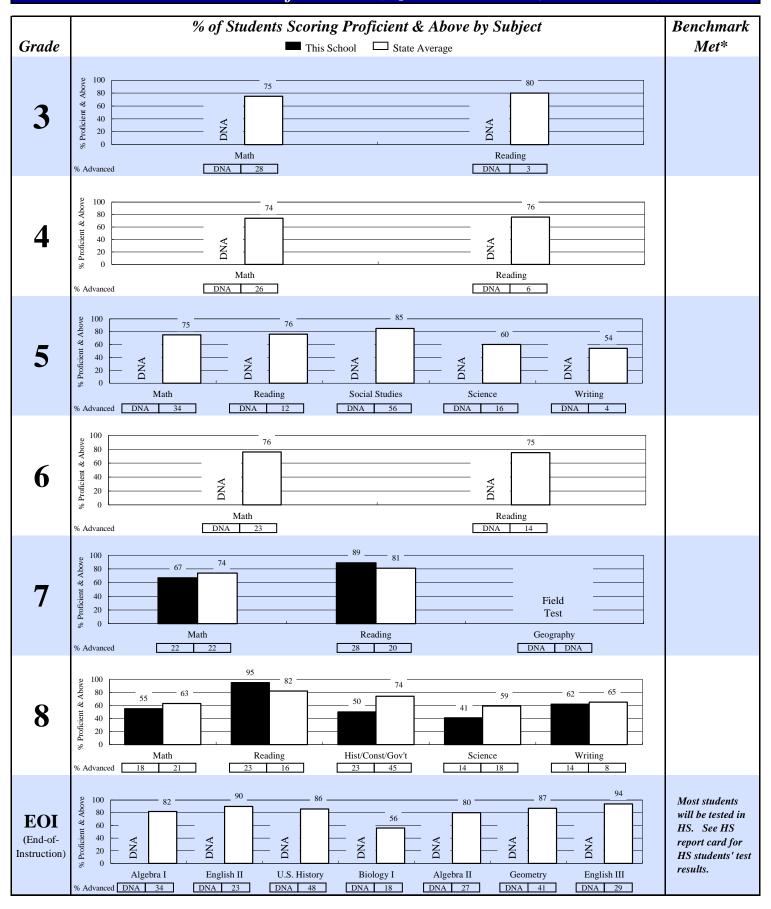
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

laggraph & Administration Character	iation		District Total	ES/MS/JHS
lassroom & Administration Characteristics		School	(All Schools)	State Average
Fall Enrollment		49	362	386
Students as English Language Learner	s (ELL)	0.0%	0.0%	8.5%
Students in Special Education*		14.3%	14.9%	15.0%
Non-Special Ed. Teachers (FTE):				
Number of Teachers		3.6	20.0	21.1
Average Salary (w/ Fringe)		\$42,371	\$43,523	\$43,827
Teachers with Advanced Degree(s)	0.0%	0.0%	22.4%
Average Years of Experience		9.7	10.4	11.9
Special Education Teachers (FTE)*		0.4	0.9	2.4
Counselors (FTE)		0.5	1.3	0.7
Other Certified Professional Staff (FTI	Ξ)	0.3	2.0	1.8
Administrators (FTE)		0.5	2.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

