

Clas

2014 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.SchoolReportCard.org

GERONIMO ELEMENTARY (EC-6)

GERONIMO PUBLIC SCHOOLS

800 WEST MAIN STREET, GERONIMO, OK 73543 Telephone: (580) 353-0882

16-1004-105

Community Characteristics

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	63%	599
Black	4%	4%	99
Asian	2%	2%	29
Hispanic	10%	11%	15
Native American	18%	20%	15
Average Property Valuation per Student (12/2014)		\$46,440	\$45,24
Students Eligible for Free/Reduced Lunch	69%	67%	62
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		4,246	7,32
Poverty Rate		10%	17
Unemployment Rate		10%	7
Average Household Income		\$52,106	\$61,48
Single-Parent Families		20%	34
Highest Educational Level for Adults Age 25+			
College Degree		7%	23
H.S. Diploma w/o College Degree		72%	63
Less than 12th Grade Education		21%	14
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	27%	27%	40
Average Number of Days Absent per Student	8.2	8.8	9
Mobility Rate (Incoming Students)	5%	6%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	44.2	10.3	13
There was 1 suspension (of more than 10 days) for every students	0.0	120.7	160
Parents Attending Parent/Teacher Conference	80%	74%	74
Patrons' Volunteer Hours per Student	2.3	2.5	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every <u>students</u> was charged. (<i>Higher ratio is better.</i>)		181.0	105
Of those charged, each averaged offense(s).		1.0	2
Of those charged, were alleged gang members.		0	0
*These statistics are provided as another indicator of the environment in which s	chools must operate In	most cases the offenses w	ere not committed

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

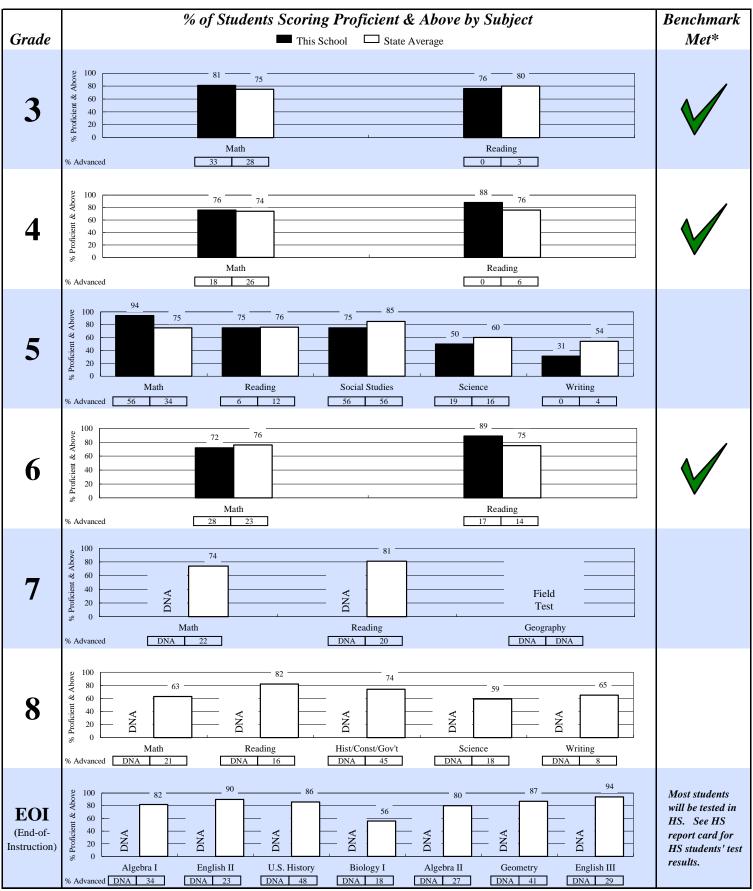
ssroom & Administration Characteristics		District Total	ES/MS/JHS
ssi oom & Hammisi atton Characteristics	School	(All Schools)	State Average
Fall Enrollment	221	362	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.5%
Students in Special Education*	13.6%	14.9%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.9	20.0	21.1
Average Salary (w/ Fringe)	\$41,355	\$43,523	\$43,827
Teachers with Advanced Degree(s)	0.0%	0.0%	22.4%
Average Years of Experience	9.2	10.4	11.9
Special Education Teachers (FTE)*	0.0	0.9	2.4
Counselors (FTE)	0.3	1.3	0.7
Other Certified Professional Staff (FTE)	1.5	2.0	1.8
Administrators (FTE)	0.7	2.7	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

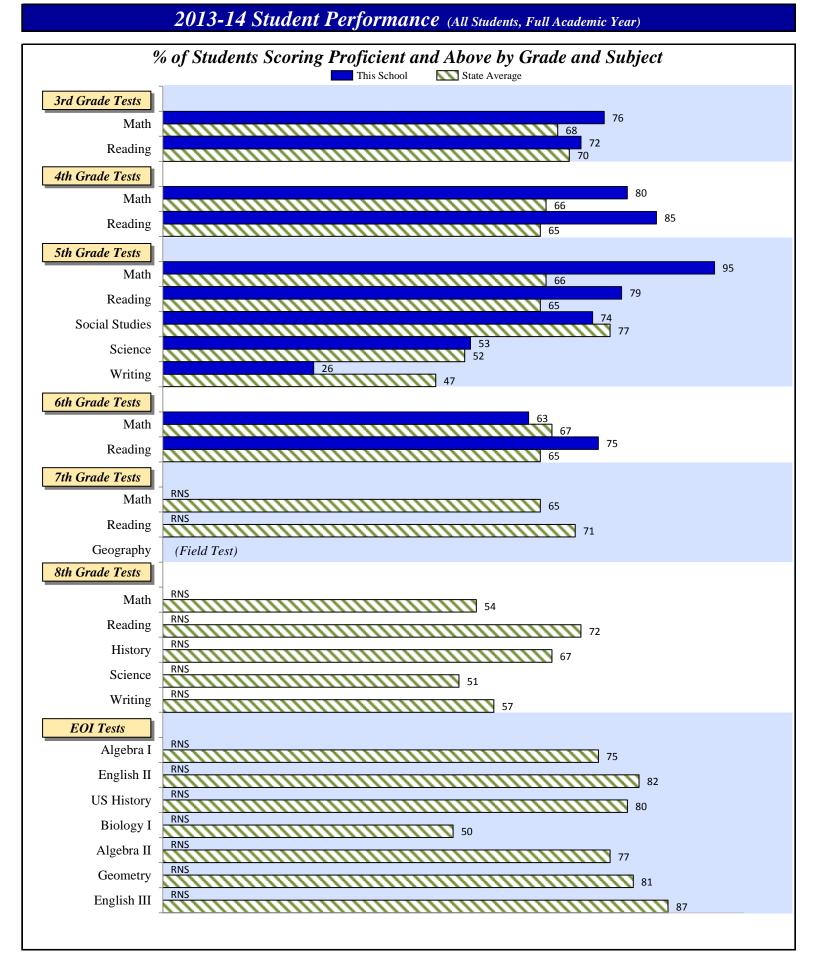
◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



2013-14 Student Performance (Regular Education Students, Full Academic Year)



◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.