

2014 SCHOOL PROFILES

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STERLING HIGH SCHOOL (9-12)

STERLING PUBLIC SCHOOLS

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16-1003-705

Community Characteristics

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	State Average
Caucasian	92%	88%	59%
Black	0%	0%	9%
Asian	1%	0%	2%
Hispanic	6%	6%	15%
Native American	1%	6%	15%
Average Property Valuation per Student (12/2014)		\$23,478	\$45,248
Students Eligible for Free/Reduced Lunch	51%	53%	62%

U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwise Noted)

District Population		1,791	7,323
Poverty Rate		18%	17%
Unemployment Rate		6%	7%
Average Household Income		\$60,057	\$61,481
Single-Parent Families		40%	34%
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		11%	14%
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	2.5	17%	40%
Average Number of Days Absent per Student	7.5	7.0	9.4
Mobility Rate (Incoming Students)	3%	5%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)	41.7	142.2	12.0
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	41.7 62.5	143.3	13.2
		215.0	160.9
Parents Attending Parent/Teacher Conference	15%	65% 3.1	74%
Patrons' Volunteer Hours per Student	6.4	5.1	3.3
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		43.0	105.2

She out of every students was charged. (<i>Higher ratio is better.</i>)	45.0	105.2
Of those charged, each averaged offense(s).	1.3	2.0
Of those charged,were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2013-14 School Educational Process

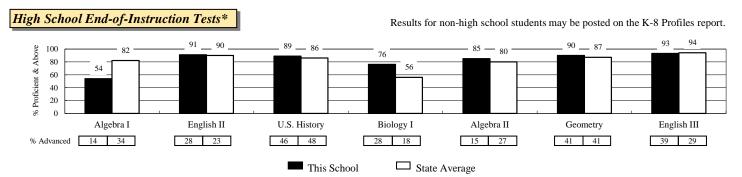
lassroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	125	430	368
Students as English Language Learners (ELL)	2.4%	2.3%	3.5%
Students in Special Education*	9.6%	10.7%	15.4%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.7	28.1	20.8
Average Salary (w/ Fringe)	\$50,021	\$46,673	\$45,287
Teachers with Advanced Degree(s)	26.3%	17.8%	30.3%
Average Years of Experience	20.7	18.6	12.9
Special Education Teachers (FTE)*	0.1	1.0	2.7
Counselors (FTE)	0.3	0.6	1.2
Other Certified Professional Staff (FTE)	0.1	0.2	1.2
Administrators (FTE)	1.0	3.0	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	7.0	
Science	6.0	
Math	5.0	
Social Studies	4.5	
Fine Arts	1.0	
Languages (non-English)	3.0	
Total	26.5	

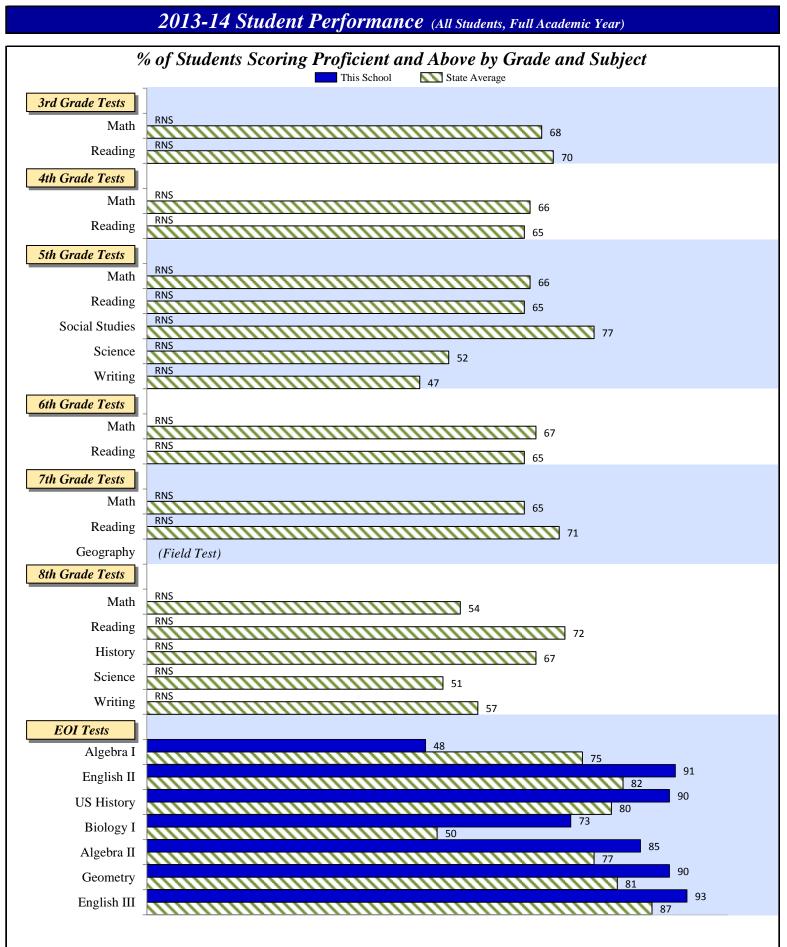
2013-14 Student Performance (Regular Education Students, Full Academic Year)



Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2014 Seniors)	100.0%	100.0%	98.1%
4-Year Dropout Rate (Class of 2014)	0.0%	0.0%	8.7%
Average GPA of HS Seniors (2014 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2014 Seniors)	76.2%	76.2%	51.7%
Average ACT Score (Class of 2014)	19.7	19.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2014 Seniors)	79.2%	79.2%	83.7%
Out-of-State College-Going Rate (2014 Seniors)	0.0%	0.0%	6.2%
Oklahoma College-Going Rate ('10~'12)	50.0%	50.0%	47.2%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('10~'12)	41.2%	41.2%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10~'12)	100.0%	100.0%	86.0%

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Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.