

Clas

## 2014 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.SchoolReportCard.org

#### STERLING ELEMENTARY (EC-8)

STERLING PUBLIC SCHOOLS

POST OFFICE BOX 158, STERLING, OK 73567 Telephone: (580) 365-4166

16-1003-105

#### **Community Characteristics**

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	86%	88%	59
Black	0%	0%	9
Asian	0%	0%	2
Hispanic	6%	6%	15
Native American	8%	6%	15
Average Property Valuation per Student (12/2014)		\$23,478	\$45,24
Students Eligible for Free/Reduced Lunch	54%	53%	62
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		1,791	7,32
Poverty Rate		18%	17
Unemployment Rate		6%	7
Average Household Income		\$60,057	\$61,48
Single-Parent Families		40%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	23
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		11%	14
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	17%	17%	40
Average Number of Days Absent per Student	6.8	7.0	9
Mobility Rate (Incoming Students)	6%	5%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	143.3	13
There was 1 suspension (of more than 10 days) for every students	0.0	215.0	160
Parents Attending Parent/Teacher Conference	85%	65%	74
Patrons' Volunteer Hours per Student	1.8	3.1	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		43.0	105
Of those charged, each averaged offense(s).		1.3	2
Of those charged, were alleged gang members.		0	0

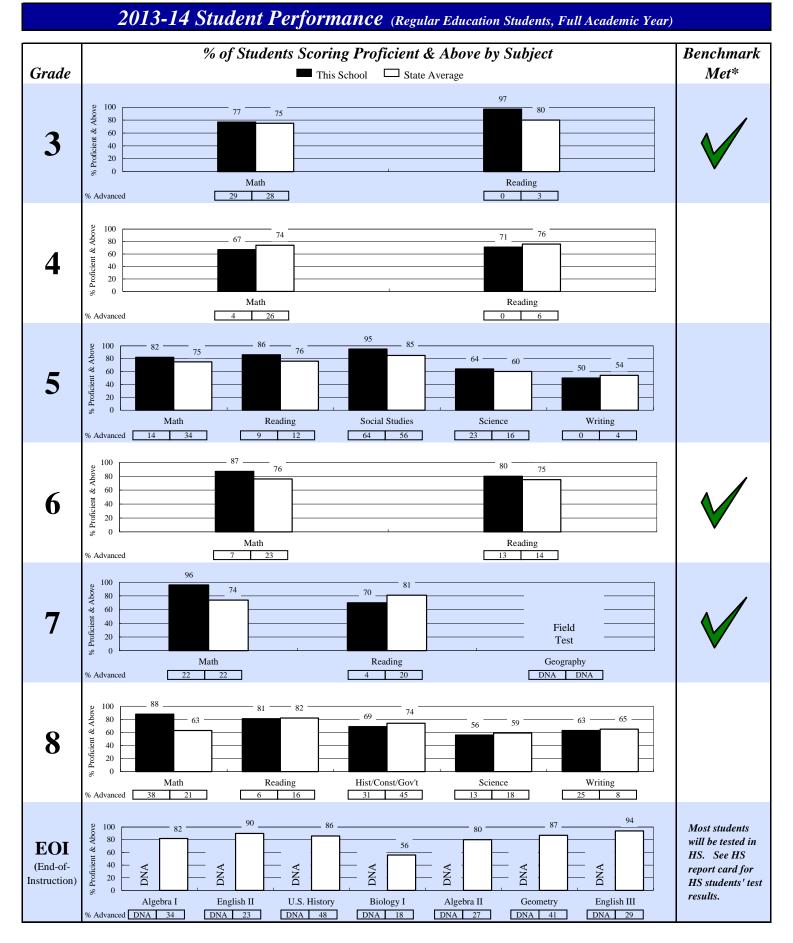
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2013-2014 School Educational Process

oom & Administration Characteristics	District Total ES/MS/JHS		
vom & Hummissi auton Characteristics	School	(All Schools)	State Average
Fall Enrollment	305	430	386
Students as English Language Learners (ELL)	2.3%	2.3%	8.5%
Students in Special Education*	11.2%	10.7%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.4	28.1	21.1
Average Salary (w/ Fringe)	\$45,178	\$46,673	\$43,827
Teachers with Advanced Degree(s)	14.0%	17.8%	22.4%
Average Years of Experience	17.6	18.6	11.9
Special Education Teachers (FTE)*	0.9	1.0	2.4
Counselors (FTE)	0.3	0.6	0.7
Other Certified Professional Staff (FTE)	0.1	0.2	1.8
Administrators (FTE)	1.0	3.0	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

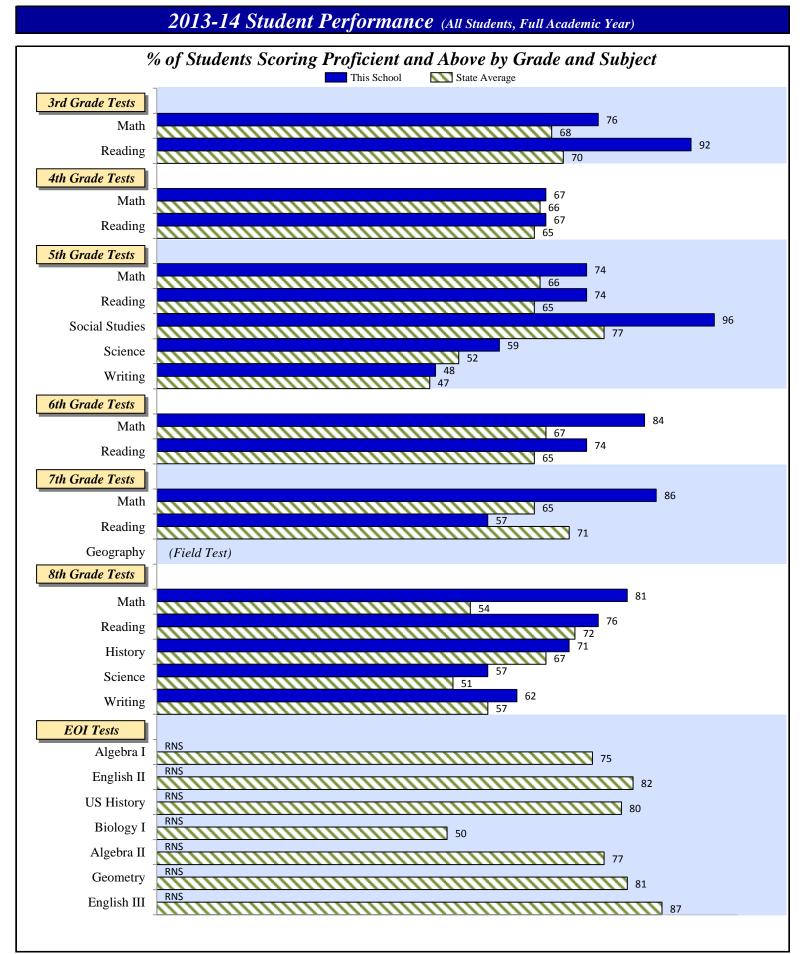
Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	nip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



# Performance Benchmark Symbols (Test results must be available for every subject.)

(The '*Basic-70*' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



16-I003-105

Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.