

Clas.

# 2014 SCHOOL PROFILES

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### **INDIAHOMA ELEMENTARY (EC-8)**

INDIAHOMA PUBLIC SCHOOLS

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16-1002-105

### **Community Characteristics**

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	56%	56%	599
Black	3%	3%	9
Asian	1%	0%	2%
Hispanic	5%	4%	15
Native American	36%	15	
Average Property Valuation per Student (12/2014)	\$24,537	\$45,24	
Students Eligible for Free/Reduced Lunch	84%	82%	62
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		1,283	7,32
Poverty Rate		20%	17
Unemployment Rate		10%	7
Average Household Income		\$56,743	\$61,48
Single-Parent Families		56%	34
Highest Educational Level for Adults Age 25+			
College Degree		16%	23
H.S. Diploma w/o College Degree		72%	63
Less than 12th Grade Education		11%	14
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	16%	16%	40
Average Number of Days Absent per Student	7.0	6.0	9
Mobility Rate (Incoming Students)	26%	21%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	12.3	10.7	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	160
Parents Attending Parent/Teacher Conference	97%	74	
Patrons' Volunteer Hours per Student	7.3	9.2	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		214.0	105
Of those charged, each averaged offense(s).		1.0	2
Of those charged, were alleged gang members.		0	0

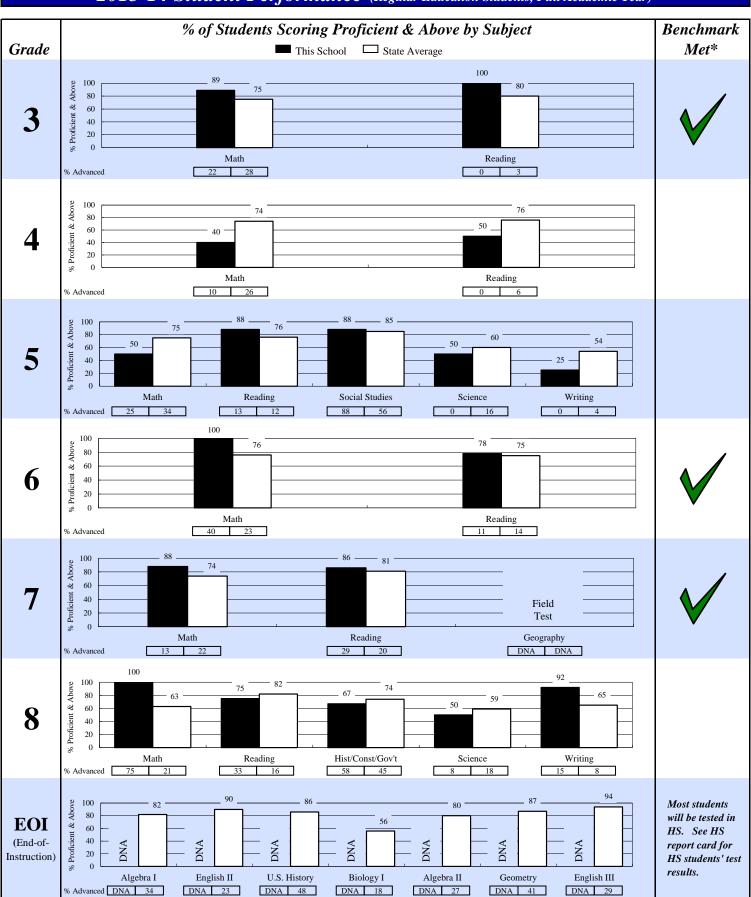
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2013-2014 School Educational Process

ssroom & Administration Characteristics	District Total ES/MS/JHS			
ssroom & Hummissi allon Characteristics	School	(All Schools)	State Average	
Fall Enrollment	147	214	386	
Students as English Language Learners (ELL)	3.4%	2.3%	8.5%	
Students in Special Education*	28.6%	30.8%	15.0%	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	10.0	14.9	21.1	
Average Salary (w/ Fringe)	\$36,711	\$37,987	\$43,827	
Teachers with Advanced Degree(s)	8.5%	13.5%	22.4%	
Average Years of Experience	12.5	14.5	11.9	
Special Education Teachers (FTE)*	0.5	1.0	2.4	
Counselors (FTE)	0.5	1.0	0.7	
Other Certified Professional Staff (FTE)	0.9	1.4	1.8	
Administrators (FTE)	0.5	2.0	1.3	

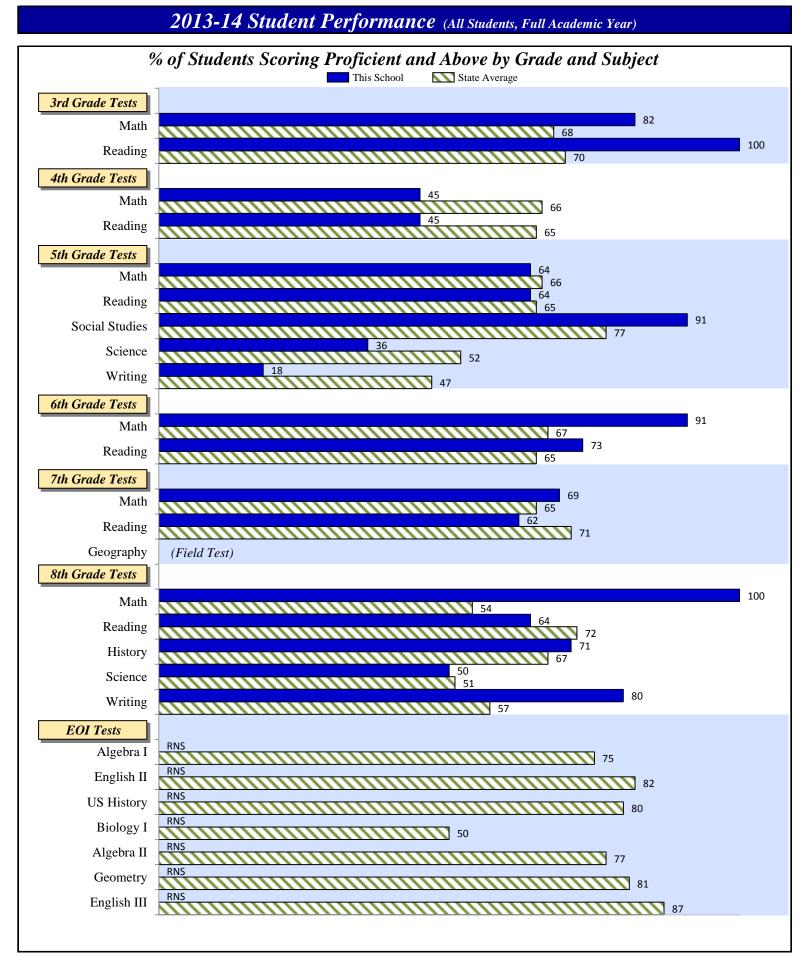
\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Member	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



#### 2013-14 Student Performance (Regular Education Students, Full Academic Year)

Performance Benchmark Symbols (*Test results must be available for every subject.*)
(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.