Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

CACHE 5TH AND 6TH GRADE MIDDLE SCHOOL (5-6)

CACHE PUBLIC SCHOOLS

102 EAST H AVE, CACHE, OK 73527 Telephone: (580) 429-0222

16-1001-530

Community Characteristics

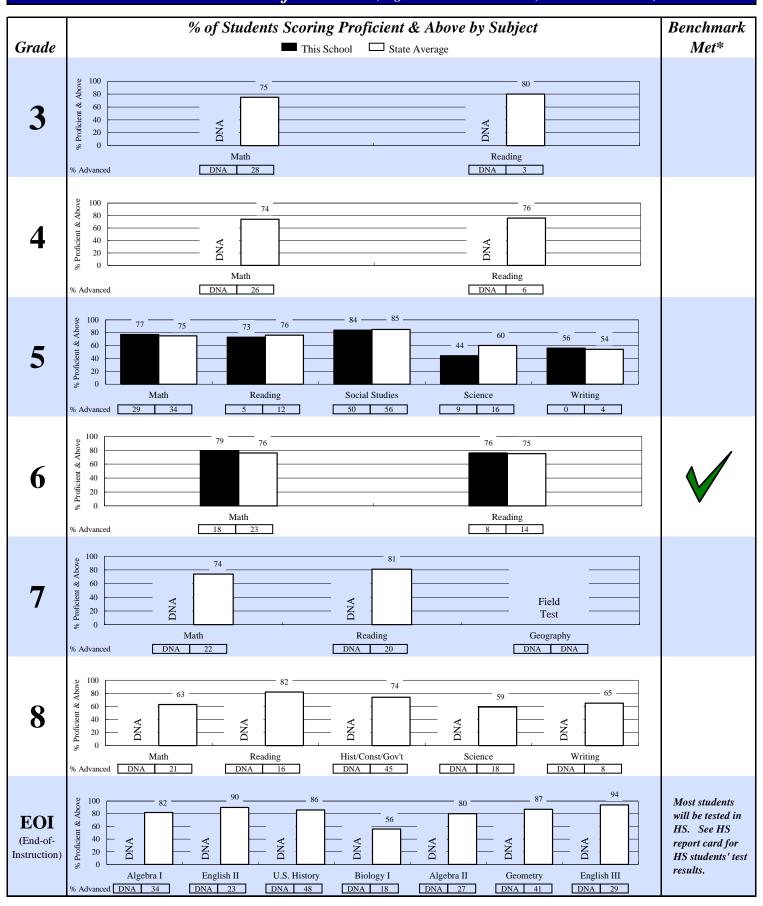
<mark>oeconomic Data </mark>	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	School	District	State Averag
Caucasian	63%	62%	599
Black	10%	8%	99
Asian	0%	2%	29
Hispanic	11%	11%	159
Native American	16%	17%	159
Average Property Valuation per Student (12/2014)	1070	\$63,664	\$45,24
Students Eligible for Free/Reduced Lunch	51%	45%	62
Census Data (American Community Survey 2009-2013 5-Year Estimates Unle		10,0	Ų 2
District Population		8,219	7,32
Poverty Rate		19%	17
Unemployment Rate		9%	7
Average Household Income		\$85,252	\$61,48
Single-Parent Families		31%	34
Highest Educational Level for Adults Age 25+			
College Degree		27%	23
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		5%	14
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		28%	40
Average Number of Days Absent per Student	6.6	6.7	9
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Mobility Rate (Incoming Students)	7%	6%	
	7%	6%	10
Mobility Rate (Incoming Students)	139.5	64.0	
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			13
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students	139.5	64.0	13 160
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	139.5 0.0	64.0 179.1	13 160 74
Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Inile Offenders & Offenses (Office of Juvenile Affairs)*	139.5 0.0 65%	64.0 179.1 65%	13 160 74
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

ssroom & Administration Characteristics		District Total	ES/MS/JHS	
assiooni & Hantitisti attori Citaracteristics	School	(All Schools)	State Average	
Fall Enrollment	279	1,791	386	
Students as English Language Learners (ELL)	0.4%	0.6%	8.5%	
Students in Special Education*	19.4%	18.3%	15.0%	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	12.6	101.1	21.1	
Average Salary (w/ Fringe)	\$47,198	\$45,764	\$43,827	
Teachers with Advanced Degree(s)	43.1%	34.1%	22.4%	
Average Years of Experience	15.7	11.8	11.9	
Special Education Teachers (FTE)*	2.0	12.4	2.4	
Counselors (FTE)	0.5	3.8	0.7	
Other Certified Professional Staff (FTE)	1.5	9.5	1.8	
Administrators (FTE)	1.0	10.0	1.3	
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.				

2013-14 Student Performance (Regular Education Students, Full Academic Year)



◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

