Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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CACHE INTERMEDIATE ELEMENTARY SCHOOL (2-4)

CACHE PUBLIC SCHOOLS

102 EAST H AVE, CACHE, OK 73527 Telephone: (580) 429-8536

16-1001-110

Community Characteristics

oeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	62%	59%
Black	9%	8%	99
Asian	2%	2%	29
Hispanic	12%	11%	159
Native American	19%	17%	159
Average Property Valuation per Student (12/2014)		\$63,664	\$45,24
Students Eligible for Free/Reduced Lunch	54%	45%	629
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	herwise Noted)		
District Population		8,219	7,32
Poverty Rate		19%	17'
Unemployment Rate		9%	7
Average Household Income		\$85,252	\$61,48
Single-Parent Families		31%	34
Highest Educational Level for Adults Age 25+			
College Degree		27%	23
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		5%	14
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	33%	28%	40
Average Number of Days Absent per Student	5.7	6.7	9
Mobility Rate (Incoming Students)	3%	6%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	383.0	64.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	179.1	160
Parents Attending Parent/Teacher Conference	85%	65%	74
Patrons' Volunteer Hours per Student	2.0	2.3	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		105.4	105
Of those charged, each averaged offense(s).		1.7	2
Of those charged, were alleged gang members.		0	0

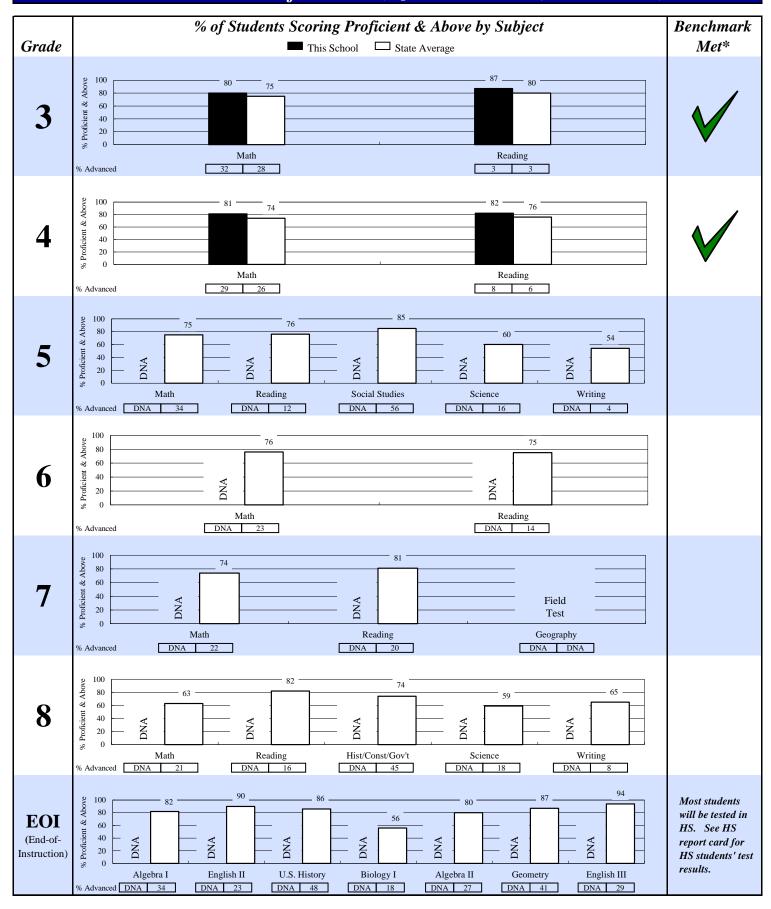
2013-2014 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

ssroom & Administration Characteristics		District Total	ES/MS/JHS
issroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	383	1,791	386
Students as English Language Learners (ELL)	1.0%	0.6%	8.5%
Students in Special Education*	22.2%	18.3%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.2	101.1	21.1
Average Salary (w/ Fringe)	\$45,405	\$45,764	\$43,827
Teachers with Advanced Degree(s)	34.5%	34.1%	22.4%
Average Years of Experience	14.5	11.8	11.9
Special Education Teachers (FTE)*	3.9	12.4	2.4
Counselors (FTE)	0.5	3.8	0.7
Other Certified Professional Staff (FTE)	0.5	9.5	1.8
Administrators (FTE)	1.0	10.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

