Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

FLOWER MOUND ELEMENTARY (EC-5)

FLOWER MOUND PUBLIC SCHOOLS

2805 SOUTHEAST FLOWER MOUND ROAD, LAWTON, OK 73501 Telephone: (580) 353-4088

16-C048-105

Community Characteristics

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	64%	599
Black	12%	12%	99
Asian	3%	3%	29
Hispanic	17%	17%	159
Native American	4%	4%	159
Average Property Valuation per Student (12/2014)		\$34,516	\$45,24
Students Eligible for Free/Reduced Lunch	33%	33%	62
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		1,060	7,32
Poverty Rate		6%	17
Unemployment Rate		7%	7
Average Household Income		\$66,025	\$61,48
Single-Parent Families		35%	34
Highest Educational Level for Adults Age 25+			
College Degree		35%	23
H.S. Diploma w/o College Degree		61%	63
Less than 12th Grade Education		4%	14
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	24%	24%	40
KO-510 graders receiving reading remediation			0
Average Number of Days Absent per Student	6.0	6.0	9
	6.0 3%	6.0 3%	
Average Number of Days Absent per Student			
Average Number of Days Absent per Student Mobility Rate (Incoming Students)			10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)	3%	3%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students	3% 0.0	3% None	10 13 160
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	3% 0.0 0.0	3% None None	10 13 160 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	3% 0.0 0.0 87%	3% None None 87%	10 13 160 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*	3% 0.0 0.0 87%	3% None None 87% 7.3	10 13 160 74 3
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	3% 0.0 0.0 87%	3% None None 87%	9 10 13 160 74 3

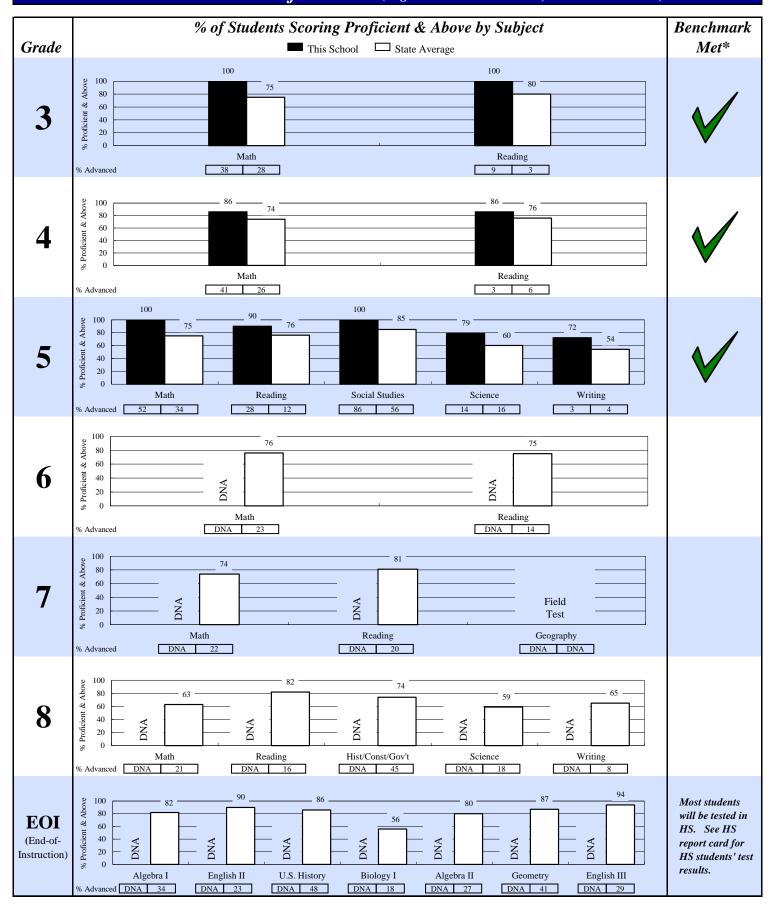
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
dissiooni & Auntitistration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	319	319	386
Students as English Language Learners (ELL)	1.3%	1.3%	8.5%
Students in Special Education*	10.7%	10.7%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.0	17.0	21.1
Average Salary (w/ Fringe)	\$45,528	\$45,528	\$43,827
Teachers with Advanced Degree(s)	18.0%	18.0%	22.4%
Average Years of Experience	9.7	9.7	11.9
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	1.0	1.0	0.7
Other Certified Professional Staff (FTE)	0.8	0.8	1.8
Administrators (FTE)	0.6	1.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)

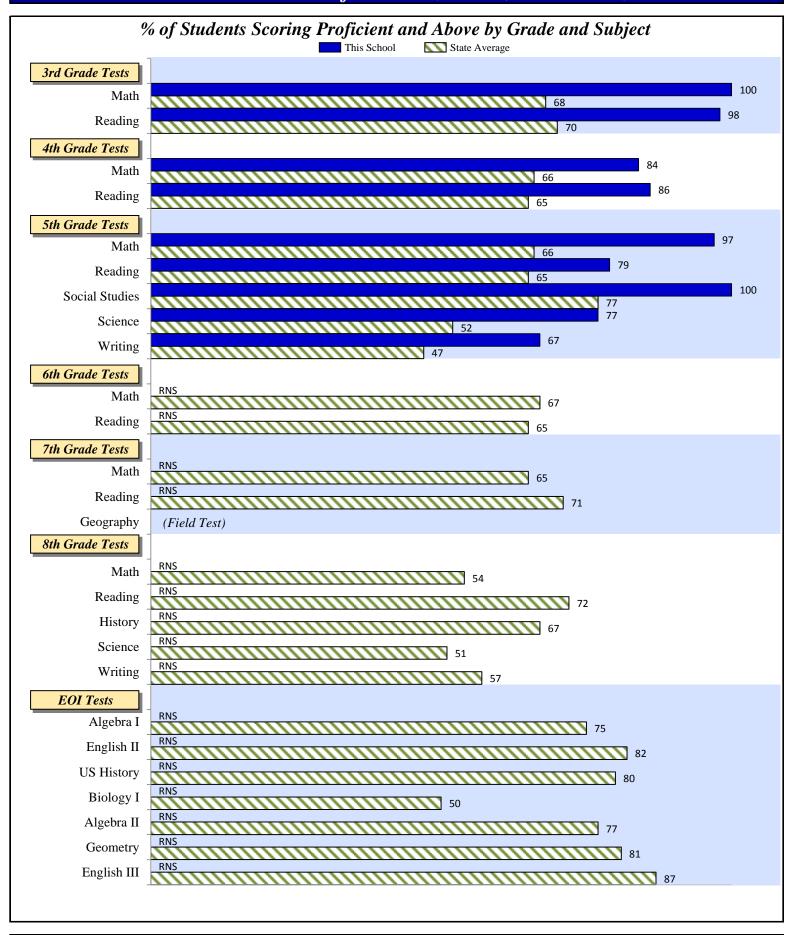


[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.