



# 2013 SCHOOL REPORT CARD

## Office of Educational Quality and Accountability

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### SEQUOYAH MIDDLE SCHOOL (6-8)

#### BROKEN ARROW PUBLIC SCHOOLS

2701 SOUTH ELM PLACE, BROKEN ARROW, OK 74012

Telephone: (918) 259-4370

72-1003-510

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	76%	59%
Black	6%	4%	9%
Asian	2%	3%	2%
Hispanic	9%	10%	14%
Native American	10%	7%	16%
Average Property Valuation per Student (12/2013)		\$44,294	\$43,631
Students Eligible for Free/Reduced Lunch	52%	42%	62%

### U.S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted)

District Population		98,963	7,196
Poverty Rate		7%	17%
Unemployment Rate		5%	7%
Average Household Income		\$77,108	\$60,788
Single-Parent Families		24%	33%
Highest Educational Level for Adults Age 25+			
College Degree		29%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		6%	14%

### Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation		34%	35%
Average Number of Days Absent per Student	8.8	9.6	9.8
Mobility Rate (Incoming Students)	10%	8%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	14.6	26.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students	108.4	195.5	124.4
Parents Attending Parent/Teacher Conference	74%	70%	74%
Patrons' Volunteer Hours per Student	4.1	3.2	3.3

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		170.4	100.9
Of those charged, each averaged ___ offense(s).		1.9	2.0
Of those charged, ___ were alleged gang members.		4	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2012-2013 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	542	17,207	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.4	821.9	21.0
Average Salary (w/ Fringe)	\$42,742	\$43,886	\$43,678
Teachers with Advanced Degree(s)	13.1%	21.1%	22.6%
Average Years of Experience	11.6	12.6	12.2
Students in Special Education	21.2%	14.0%	14.9%
Special Education Teachers (FTE)	7.5	144.5	2.4
Counselors (FTE)	2.0	38.6	0.7
Other Certified Professional Staff (FTE)	3.2	146.6	1.9
Administrators (FTE)	2.0	68.2	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2012-2013 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for <i>Regular Education-Full Academic Year</i> students.) ■ This School □ State Average	<b>Benchmark Met*</b>
<b>3</b>	<p><b>Math:</b> % Proficient &amp; Above: 75; % Advanced: DNA, 25</p> <p><b>Reading:</b> % Proficient &amp; Above: 78; % Advanced: DNA, 5</p>	
<b>4</b>	<p><b>Math:</b> % Proficient &amp; Above: 78; % Advanced: DNA, 25</p> <p><b>Reading:</b> % Proficient &amp; Above: 74; % Advanced: DNA, 7</p>	
<b>5</b>	<p><b>Math:</b> % Proficient &amp; Above: 75; % Advanced: DNA, 28</p> <p><b>Reading:</b> % Proficient &amp; Above: 75; % Advanced: DNA, 10</p> <p><b>Social Studies:</b> Field Test; % Advanced: DNA, DNA</p> <p><b>Science:</b> % Proficient &amp; Above: 57; % Advanced: DNA, 18</p> <p><b>Writing:</b> % Proficient &amp; Above: 65; % Advanced: DNA, 3</p>	
<b>6</b>	<p><b>Math:</b> % Proficient &amp; Above: 74; % Advanced: 17, 25</p> <p><b>Reading:</b> % Proficient &amp; Above: 72; % Advanced: 18, 12</p>	
<b>7</b>	<p><b>Math:</b> % Proficient &amp; Above: 66; % Advanced: 8, 19</p> <p><b>Reading:</b> % Proficient &amp; Above: 74; % Advanced: 7, 12</p> <p><b>Geography:</b> Field Test; % Advanced: DNA, DNA</p>	
<b>8</b>	<p><b>Math:</b> % Proficient &amp; Above: 90; % Advanced: 24, 32</p> <p><b>Reading:</b> % Proficient &amp; Above: 82; % Advanced: 22, 16</p> <p><b>Hist/Const/Gov't:</b> Field Test; % Advanced: DNA, DNA</p> <p><b>Science:</b> % Proficient &amp; Above: 64; % Advanced: 13, 16</p> <p><b>Writing:</b> % Proficient &amp; Above: 64; % Advanced: 7, 8</p>	
<b>EOI (End-of-Instruction)</b>	<p><b>Algebra I:</b> % Proficient &amp; Above: 97; % Advanced: 53, 33</p> <p><b>English II:</b> % Proficient &amp; Above: 86; % Advanced: DNA, 24</p> <p><b>U.S. History:</b> % Proficient &amp; Above: 91; % Advanced: DNA, 37</p> <p><b>Biology I:</b> % Proficient &amp; Above: 80; % Advanced: DNA, 16</p> <p><b>Algebra II:</b> % Proficient &amp; Above: 81; % Advanced: DNA, 31</p> <p><b>Geometry:</b> % Proficient &amp; Above: 88; % Advanced: DNA, 44</p> <p><b>English III:</b> % Proficient &amp; Above: 96; % Advanced: DNA, 33</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.