



2013 SCHOOL REPORT CARD

Office of Educational Quality and Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

CENTENNIAL MIDDLE SCHOOL (6-8)

BROKEN ARROW PUBLIC SCHOOLS

225 EAST OMAHA STREET, BROKEN ARROW, OK 74012

Telephone: (918) 259-4340

72-1003-505

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 74% | 76% | 59% |
| Black | 6% | 4% | 9% |
| Asian | 6% | 3% | 2% |
| Hispanic | 9% | 10% | 14% |
| Native American | 6% | 7% | 16% |
| Average Property Valuation per Student (12/2013) | | \$44,294 | \$43,631 |
| Students Eligible for Free/Reduced Lunch | 37% | 42% | 62% |

U.S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population | | 98,963 | 7,196 |
| Poverty Rate | | 7% | 17% |
| Unemployment Rate | | 5% | 7% |
| Average Household Income | | \$77,108 | \$60,788 |
| Single-Parent Families | | 24% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 29% | 23% |
| H.S. Diploma w/o College Degree | | 65% | 63% |
| Less than 12th Grade Education | | 6% | 14% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|-------|-------|
| KG-3rd graders receiving reading remediation | | 34% | 35% |
| Average Number of Days Absent per Student | 8.4 | 9.6 | 9.8 |
| Mobility Rate (Incoming Students) | 5% | 8% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 13.6 | 26.8 | 12.7 |
| There was 1 suspension (of more than 10 days) for every ___ students | 37.9 | 195.5 | 124.4 |
| Parents Attending Parent/Teacher Conference | 50% | 70% | 74% |
| Patrons' Volunteer Hours per Student | 1.0 | 3.2 | 3.3 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|-------|-------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 170.4 | 100.9 |
| Of those charged, each averaged ___ offense(s). | | 1.9 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 4 | 0.4 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2012-2013 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 1,099 | 17,207 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 47.5 | 821.9 | 21.0 |
| Average Salary (w/ Fringe) | \$42,904 | \$43,886 | \$43,678 |
| Teachers with Advanced Degree(s) | 22.1% | 21.1% | 22.6% |
| Average Years of Experience | 11.1 | 12.6 | 12.2 |
| Students in Special Education | 12.7% | 14.0% | 14.9% |
| Special Education Teachers (FTE) | 8.0 | 144.5 | 2.4 |
| Counselors (FTE) | 3.0 | 38.6 | 0.7 |
| Other Certified Professional Staff (FTE) | 3.0 | 146.6 | 1.9 |
| Administrators (FTE) | 3.0 | 68.2 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

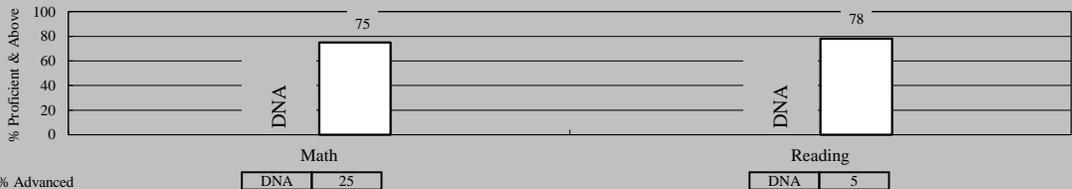
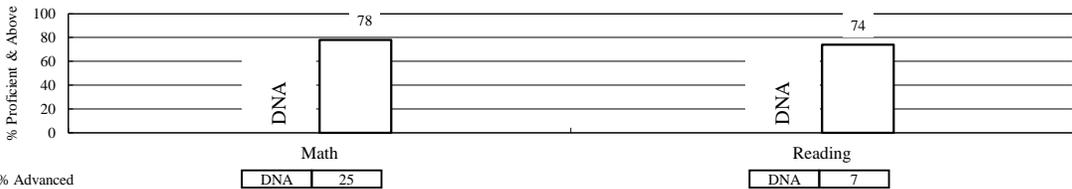
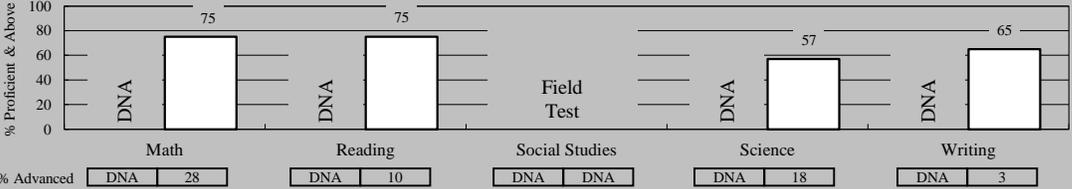
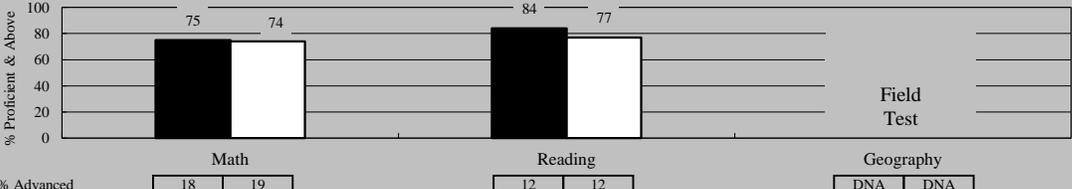
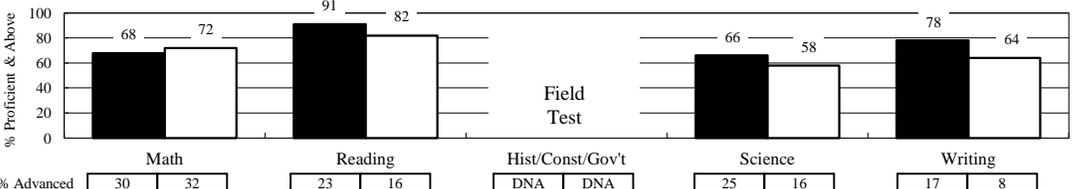
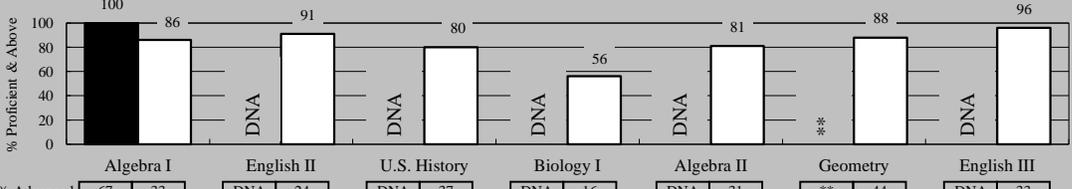
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2012-2013 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for <i>Regular Education-Full Academic Year</i> students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|--|---|
| 3 |  <p>Math: 75% Proficient & Above, 25% Advanced (DNA)</p> <p>Reading: 78% Proficient & Above, 5% Advanced (DNA)</p> | |
| 4 |  <p>Math: 78% Proficient & Above, 25% Advanced (DNA)</p> <p>Reading: 74% Proficient & Above, 7% Advanced (DNA)</p> | |
| 5 |  <p>Math: 75% Proficient & Above, 28% Advanced (DNA)</p> <p>Reading: 75% Proficient & Above, 10% Advanced (DNA)</p> <p>Social Studies: Field Test, DNA</p> <p>Science: 57% Proficient & Above, 18% Advanced (DNA)</p> <p>Writing: 65% Proficient & Above, 3% Advanced (DNA)</p> | |
| 6 |  <p>Math: 74% Proficient & Above, 26% Advanced (This School), 25% Advanced (State Average)</p> <p>Reading: 77% Proficient & Above, 7% Advanced (This School), 12% Advanced (State Average)</p> |  |
| 7 |  <p>Math: 75% Proficient & Above, 18% Advanced (This School), 19% Advanced (State Average)</p> <p>Reading: 84% Proficient & Above, 12% Advanced (This School), 12% Advanced (State Average)</p> <p>Geography: Field Test, DNA</p> |  |
| 8 |  <p>Math: 68% Proficient & Above, 30% Advanced (This School), 32% Advanced (State Average)</p> <p>Reading: 91% Proficient & Above, 23% Advanced (This School), 16% Advanced (State Average)</p> <p>Hist/Const/Gov't: Field Test, DNA</p> <p>Science: 66% Proficient & Above, 25% Advanced (This School), 16% Advanced (State Average)</p> <p>Writing: 78% Proficient & Above, 17% Advanced (This School), 8% Advanced (State Average)</p> | |
| EOI (End-of-Instruction) |  <p>Algebra I: 100% Proficient & Above, 67% Advanced (This School), 33% Advanced (State Average)</p> <p>English II: 91% Proficient & Above, DNA (This School), 24% Advanced (State Average)</p> <p>U.S. History: 80% Proficient & Above, DNA (This School), 37% Advanced (State Average)</p> <p>Biology I: 56% Proficient & Above, DNA (This School), 16% Advanced (State Average)</p> <p>Algebra II: 81% Proficient & Above, DNA (This School), 31% Advanced (State Average)</p> <p>Geometry: 88% Proficient & Above, ** (This School), 44% Advanced (State Average)</p> <p>English III: 96% Proficient & Above, DNA (This School), 33% Advanced (State Average)</p> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.