



2013 SCHOOL REPORT CARD

Office of Educational Quality and Accountability

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MOORE HIGH SCHOOL (9-12)

MOORE PUBLIC SCHOOLS

300 NORTH EASTERN AVENUE, MOORE, OK 73160

Telephone: (405) 735-4700

14-1002-705

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	68%	59%
Black	9%	7%	9%
Asian	2%	5%	2%
Hispanic	11%	13%	14%
Native American	9%	7%	16%
Average Property Valuation per Student (12/2013)		\$39,971	\$43,631
Students Eligible for Free/Reduced Lunch	33%	41%	62%

U.S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted)

District Population	126,326	7,196
Poverty Rate	9%	17%
Unemployment Rate	4%	7%
Average Household Income	\$72,610	\$60,788
Single-Parent Families	24%	33%
Highest Educational Level for Adults Age 25+		
College Degree	26%	23%
H.S. Diploma w/o College Degree	65%	63%
Less than 12th Grade Education	9%	14%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23%	35%
Average Number of Days Absent per Student	11.0	9.8
Mobility Rate (Incoming Students)	4%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)		
There was 1 suspension (of 10 days or less) for every ___ students	9.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students	71.9	124.4
Parents Attending Parent/Teacher Conference	81%	74%
Patrons' Volunteer Hours per Student	3.7	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)	241.4	100.9
Of those charged, each averaged ___ offense(s).	1.6	2.0
Of those charged, ___ were alleged gang members.	2	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent
FTR = School/District Failed to Respond with Useable Data

** = Data Protected by Privacy Laws

2012-2013 School Educational Process

Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	2,302	23,173	363
Non-Special Ed. Teachers (FTE):			
Number of Teachers	109.6	1,137.7	20.8
Average Salary (w/ Fringe)	\$45,097	\$45,465	\$45,073
Teachers with Advanced Degree(s)	30.5%	24.2%	29.8%
Average Years of Experience	11.6	12.4	13.1
Students in Special Education	12.2%	14.4%	15.1%
Special Education Teachers (FTE)	18.0	201.2	2.7
Counselors (FTE)	7.5	54.6	1.2
Other Certified Professional Staff (FTE)	2.7	114.1	1.4
Administrators (FTE)	6.8	92.4	1.8

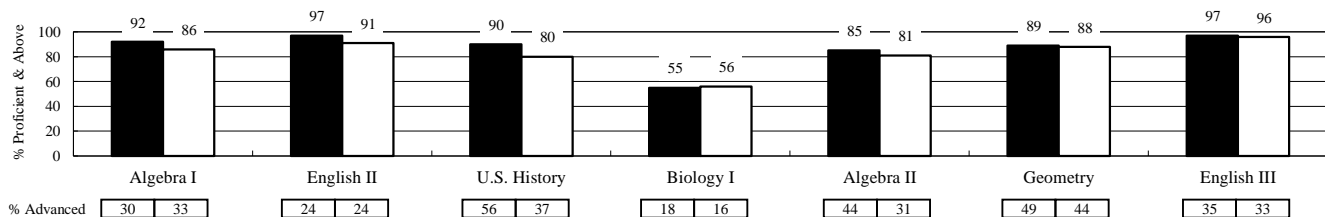
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	23.0	8.1
Science	15.5	6.3
Math	9.0	6.6
Social Studies	9.0	5.6
Fine Arts	13.0	7.1
Languages (non-English)	11.0	2.8
Total	80.5	36.4

2012-2013 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for Regular Education-Full Academic Year students.

■ This School

□ State Average

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2013 Seniors)	99.8%	98.3%	97.6%
4-Year Dropout Rate (Class of 2013)	4.6%	8.3%	9.6%
Average GPA of HS Seniors (2013 Seniors)	2.9	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2013 Seniors)	56.2%	48.2%	52.8%
Average ACT Score (Class of 2013)	21.7	22.2	20.9
HS Graduates Completing Regents' College-Bound Curriculum (2013 Seniors)	86.8%	86.6%	85.3%
Out-of-State College-Going Rate (2013 Seniors)	4.3%	7.5%	6.1%
Oklahoma College-Going Rate ('10~'12)	45.7%	43.9%	47.2%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('10~'12)	26.0%	23.2%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10~'12)	85.8%	85.8%	86.0%