Office of Educational Quality and Accountability
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#### WAYLAND BONDS ELEMENTARY (EC-6)

#### **MOORE PUBLIC SCHOOLS**

14025 SOUTH MAY AVENUE, OKLAHOMA CITY, OK 73170 Telephone: (405) 735-4500

14-I002-181

### Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	68%	59%
Black	2%	7%	9%
Asian	10% 9%	5% 13%	2% 14%
Hispanic			
Native American	5%	7%	16%
Average Property Valuation per Student (12/2013)	\$39,971	\$43,63	
Students Eligible for Free/Reduced Lunch	16%	41%	62%
. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless O	therwise Noted)		
District Population		126,326	7,19
Poverty Rate		9%	179
Unemployment Rate		4%	79
Average Household Income		\$72,610	\$60,78
Single-Parent Families		24%	339
Highest Educational Level for Adults Age 25+			
College Degree		26%	239
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		9%	14%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	11%	23%	35%
Average Number of Days Absent per Student	7.1	8.9	9.
Mobility Rate (Incoming Students)	8%	119	
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	63.8	13.8	12.
There was 1 suspension (of more than 10 days) for every students	None	183.9	124.
Parents Attending Parent/Teacher Conference	92%	75%	749
Patrons' Volunteer Hours per Student	5.2	2.9	3.3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
entie Offenders & Offenses (Office of Juvenite Affairs).			
One out of every students was charged. (Higher ratio is better.)		241.4	100.9
		241.4 1.6	100.9

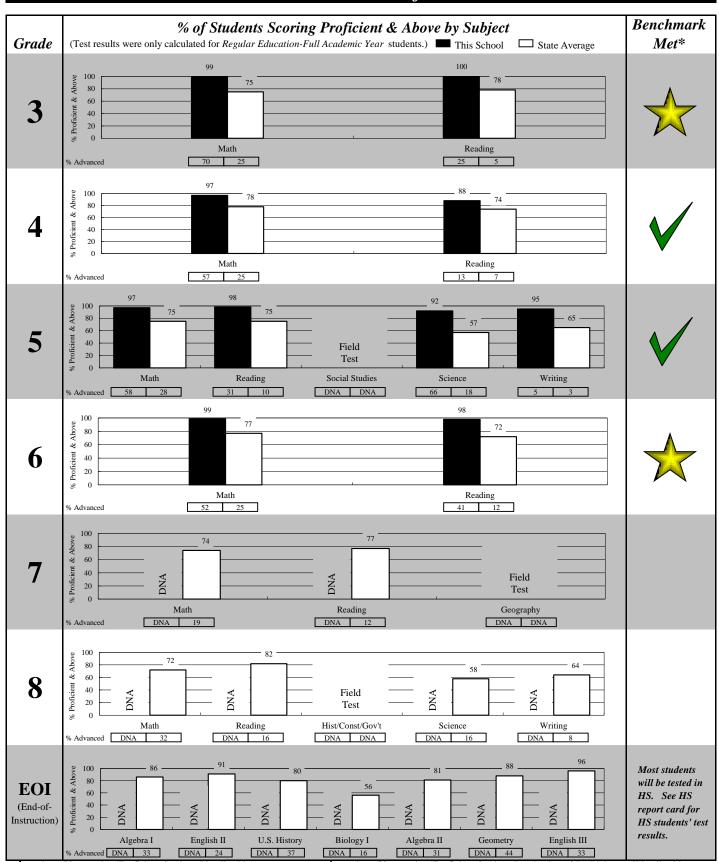
## 2012-2013 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	702	23,173	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	32.2	1,137.7	21.0
Average Salary (w/ Fringe)	\$45,987	\$45,465	\$43,678
Teachers with Advanced Degree(s)	13.2%	24.2%	22.6%
Average Years of Experience	13.2	12.4	12.2
Students in Special Education	15.5%	14.4%	14.9%
Special Education Teachers (FTE)	4.0	201.2	2.4
Counselors (FTE)	1.0	54.6	0.7
Other Certified Professional Staff (FTE)	2.8	114.1	1.9
Administrators (FTE)	2.0	92.4	1.2

		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Member	rship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

# 2012-2013 Student Performance



<sup>✓ =</sup> at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

 $<sup>\</sup>ensuremath{^{*}\text{In}}$  order to meet the benchmarks, there must be results available for every subject.