

# 2013 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

## **BROADMOORE ELEMENTARY (EC-6)**

MOORE PUBLIC SCHOOLS

3401 SOUTH BROADWAY STREET, MOORE, OK 73160

Telephone: (405) 735-4120

14-1002-170

## Community Characteristics

peconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	68%	59%
Black	8%	7%	9%
Asian	1%	5%	2%
Hispanic	10%	13%	14%
Native American	5%	7%	16%
Average Property Valuation per Student (12/2013)		\$39,971	\$43,631
Students Eligible for Free/Reduced Lunch	37%	41%	62%
Census Data (American Community Survey 2008-2012 5-Year Estimates Unless O	therwise Noted)		
District Population		126,326	7,196
Poverty Rate		9%	17%
Unemployment Rate		4%	7%
Average Household Income		\$72,610	\$60,788
Single-Parent Families		24%	33%
Highest Educational Level for Adults Age 25+			
College Degree		26%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		9%	14%
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	26%	23%	35%
Average Number of Days Absent per Student	7.0	8.9	9.8
Mobility Rate (Incoming Students)	10%	8%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	11.8	13.8	12.7
There was 1 suspension (of more than 10 days) for every students	225.0	183.9	124.4
Parents Attending Parent/Teacher Conference	97%	75%	74%
Patrons' Volunteer Hours per Student	1.4	2.9	3.3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		241.4	100.9
Of those charged, each averaged offense(s).		1.6	2.0
Of those charged, were alleged gang members.		2	0.4

2012-2013 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		675	23,173	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		34.3	1,137.7	21.0	
Average Salary (w/ Fringe)		\$45,795	\$45,465	\$43,678	
Teachers with Advanced Degree(s)		17.5%	24.2%	22.6%	
Average Years of Experience		12.9	12.4	12.2	
Students in Special I	Education	12.2%	14.4%	14.9%	
Special Education Teachers (FTE)		4.0	201.2	2.4	
Counselors (FTE)		1.0	54.6	0.7	
Other Certified Professional Staff (FTE)		2.0	114.1	1.9	
Administrators (FTE)		2.0	92.4	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
VA = Not Applicable	ADM = Average Daily Memb	ership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

100

80 60

40 20 0

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% Proficient & Abo

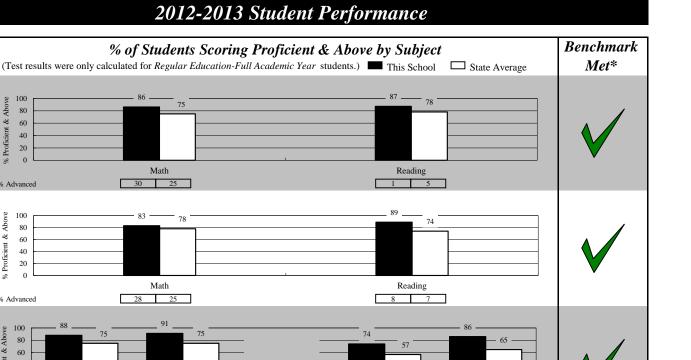
86 -

Math

75

Grade

3



#### % Advanced 30 25 100 % Proficient & Above 83 78 80 60 4 40 20 0 Math 28 25 % Advanced 91 100 % Proficient & Above 75 75 80 60 5 40 Field 20 Test 0 Reading Math Social Studies Writing Science DNA DNA % Advanced 26 28 11 10 39 18 100 88 82 t & Above 77 72 80 60 6 % Proficient 40 20 0 Math Reading 32 25 24 12 % Advanced 100 77 % Proficient & Above 74 80 60 7 40 DNA DNA Field 20 Test 0 Reading Math Geography DNA 19 DNA 12 % Advanced DNA DNA 100 82 % Proficient & Above 72 80 64 58 60 8 40 DNA DNA Field DNA DNA 20 Test 0 Math Reading Hist/Const/Gov't Science Writing % Advanced DNA 32 DNA 16 DNA DNA DNA 16 DNA 8 96 91 88 100 86 Most students 80 81 Abo 80 will be tested in 56 EOI ઝે 60 HS. See HS Proficient (End-of-40 DNA DNA DNA DNA DNA DNA DNA report card for 20 Instruction) HS students' test 0 results. English II U.S. History English III Algebra I Biology I Algebra II Geometry DNA 16 DNA 31 DNA 44 Advanced DNA 33 DNA 24 DNA 37 DNA 33 $\checkmark$ = at least 70% scoring "Proficient & Above" in all subjects ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.

#### 14-I002-170