



# 2013 SCHOOL REPORT CARD

## Office of Educational Quality and Accountability

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### BRIARWOOD ELEMENTARY (EC-6)

#### MOORE PUBLIC SCHOOLS

14901 SOUTH HUDSON AVENUE, OKLAHOMA CITY, OK 73170

Telephone: (405) 735-4110

14-1002-145

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 78%    | 68%      | 59%           |
| Black  | 4%     | 7%       | 9%            |
| Asian  | 3%     | 5%       | 2%            |
| Hispanic   | 11%    | 13%      | 14%           |
| Native American                                  | 4%     | 7%       | 16%           |
| Average Property Valuation per Student (12/2013) |        | \$39,971 | \$43,631      |
| Students Eligible for Free/Reduced Lunch         | 40%    | 41%      | 62%           |

### U.S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted)

|  |  |          |          |
|--|--|----------|----------|
| District Population                          |  | 126,326  | 7,196    |
| Poverty Rate                                 |  | 9%       | 17%      |
| Unemployment Rate                            |  | 4%       | 7%       |
| Average Household Income                     |  | \$72,610 | \$60,788 |
| Single-Parent Families                       |  | 24%      | 33%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 26%      | 23%      |
| H.S. Diploma w/o College Degree              |  | 65%      | 63%      |
| Less than 12th Grade Education               |  | 9%       | 14%      |

### Preparation, Motivation & Parental Support

|  |      |       |       |
|--|------|-------|-------|
| KG-3rd graders receiving reading remediation                         | 23%  | 23%   | 35%   |
| Average Number of Days Absent per Student                            | 7.5  | 8.9   | 9.8   |
| Mobility Rate (Incoming Students)                                    | 8%   | 8%    | 11%   |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |      |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | 11.6 | 13.8  | 12.7  |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 183.9 | 124.4 |
| Parents Attending Parent/Teacher Conference                          | 95%  | 75%   | 74%   |
| Patrons' Volunteer Hours per Student                                 | 2.0  | 2.9   | 3.3   |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   |  |       |       |
|---|--|-------|-------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |  | 241.4 | 100.9 |
| Of those charged, each averaged ___ offense(s).                               |  | 1.6   | 2.0   |
| Of those charged, ___ were alleged gang members.                              |  | 2     | 0.4   |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2012-2013 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 670      | 23,173                          | 383                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 33.3     | 1,137.7                         | 21.0                       |
| Average Salary (w/ Fringe)               | \$46,682 | \$45,465                        | \$43,678                   |
| Teachers with Advanced Degree(s)         | 24.0%    | 24.2%                           | 22.6%                      |
| Average Years of Experience              | 15.3     | 12.4                            | 12.2                       |
| Students in Special Education            | 16.3%    | 14.4%                           | 14.9%                      |
| Special Education Teachers (FTE)         | 3.6      | 201.2                           | 2.4                        |
| Counselors (FTE)                         | 1.0      | 54.6                            | 0.7                        |
| Other Certified Professional Staff (FTE) | 2.0      | 114.1                           | 1.9                        |
| Administrators (FTE)                     | 2.0      | 92.4                            | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent


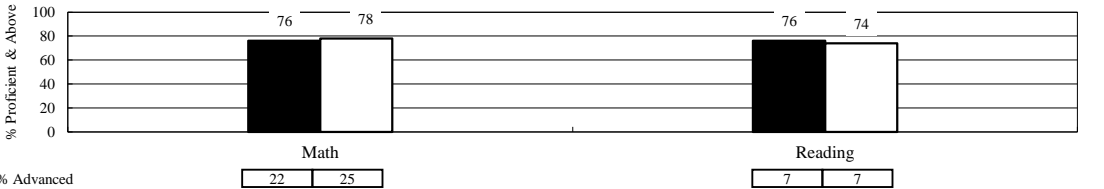
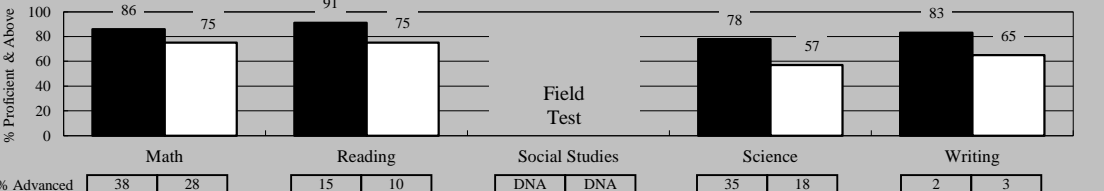
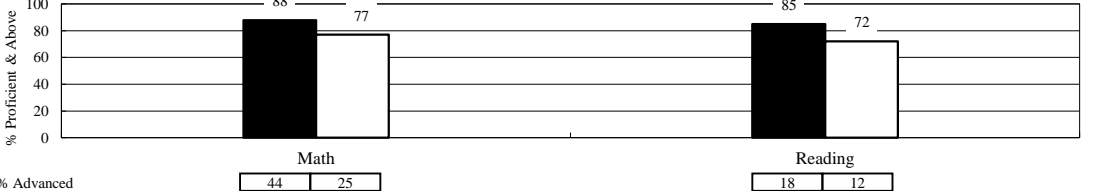
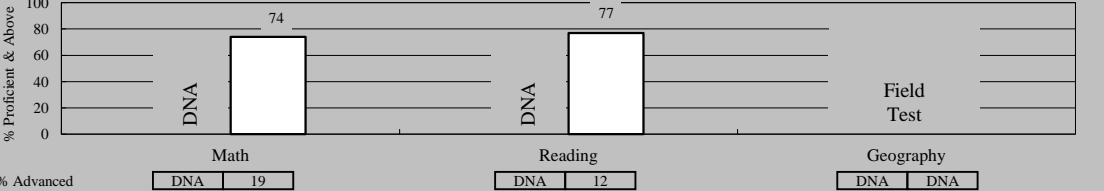
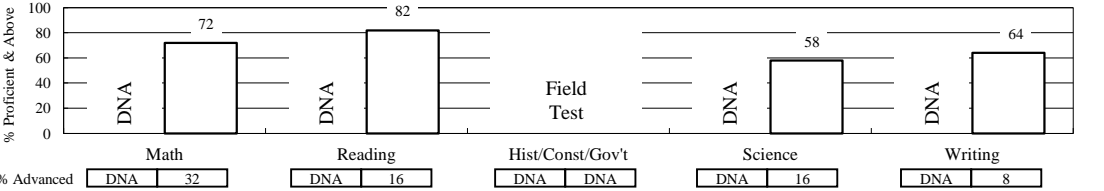
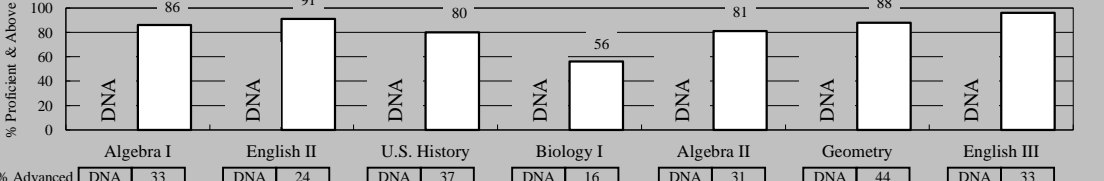
\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2012-2013 Student Performance

| Grade                       | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br>(Test results were only calculated for <i>Regular Education-Full Academic Year</i> students.) ■ This School □ State Average | Benchmark<br>Met*  |
|-----------------------------|---|--|
| 3                           |   | ✓  |
| 4                           |   | ✓  |
| 5                           |    | ✓  |
| 6                           |   | ✓  |
| 7                           |   |  |
| 8                           |   |  |
| EOI<br>(End-of-Instruction) |   | <i>Most students will be tested in HS. See HS report card for HS students' test results.</i> |

✓ = at least 70% scoring "Proficient &amp; Above" in all subjects

★ = at least 70% scoring "Proficient &amp; Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.