



# 2013 SCHOOL REPORT CARD

## Office of Educational Quality and Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### FAIRVIEW ELEMENTARY (EC-6)

#### MOORE PUBLIC SCHOOLS

2431 SOUTHWEST 89TH STREET, OKLAHOMA CITY, OK 73159

Telephone: (405) 735-4170

14-1002-107

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	68%	59%
Black	9%	7%	9%
Asian	9%	5%	2%
Hispanic	19%	13%	14%
Native American	5%	7%	16%
Average Property Valuation per Student (12/2013)		\$39,971	\$43,631
Students Eligible for Free/Reduced Lunch	62%	41%	62%

### U.S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted)

District Population		126,326	7,196
Poverty Rate		9%	17%
Unemployment Rate		4%	7%
Average Household Income		\$72,610	\$60,788
Single-Parent Families		24%	33%
Highest Educational Level for Adults Age 25+			
College Degree		26%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		9%	14%

### Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	25%	23%	35%
Average Number of Days Absent per Student	7.3	8.9	9.8
Mobility Rate (Incoming Students)	8%	8%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	19.4	13.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students	None	183.9	124.4
Parents Attending Parent/Teacher Conference	88%	75%	74%
Patrons' Volunteer Hours per Student	0.7	2.9	3.3

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		241.4	100.9
Of those charged, each averaged ___ offense(s).		1.6	2.0
Of those charged, ___ were alleged gang members.		2	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2012-2013 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	658	23,173	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.5	1,137.7	21.0
Average Salary (w/ Fringe)	\$46,345	\$45,465	\$43,678
Teachers with Advanced Degree(s)	26.2%	24.2%	22.6%
Average Years of Experience	13.6	12.4	12.2
Students in Special Education	17.3%	14.4%	14.9%
Special Education Teachers (FTE)	7.0	201.2	2.4
Counselors (FTE)	0.8	54.6	0.7
Other Certified Professional Staff (FTE)	3.0	114.1	1.9
Administrators (FTE)	2.0	92.4	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2012-2013 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for <i>Regular Education-Full Academic Year</i> students.) ■ This School □ State Average	Benchmark Met*
3	<p><b>Math</b>: This School 78%, State Average 75%  <b>Reading</b>: This School 88%, State Average 78%</p> <p>% Advanced: Math (37, 25), Reading (5, 5)</p>	✓
4	<p><b>Math</b>: This School 73%, State Average 78%  <b>Reading</b>: This School 73%, State Average 74%</p> <p>% Advanced: Math (8, 25), Reading (3, 7)</p>	✓
5	<p><b>Math</b>: 67% vs 75%  <b>Reading</b>: 67% vs 75%  <b>Social Studies</b>: DNA vs DNA  <b>Science</b>: 51% vs 57%  <b>Writing</b>: 74% vs 65%</p> <p>% Advanced: Math (20, 28), Reading (7, 10), Social Studies (DNA, DNA), Science (15, 18), Writing (2, 3)</p>	
6	<p><b>Math</b>: 94% vs 77%  <b>Reading</b>: 76% vs 72%</p> <p>% Advanced: Math (37, 25), Reading (24, 12)</p>	✓
7	<p><b>Math</b>: DNA vs 74%  <b>Reading</b>: DNA vs 77%  <b>Geography</b>: DNA vs DNA</p> <p>% Advanced: Math (DNA, 19), Reading (DNA, 12), Geography (DNA, DNA)</p>	
8	<p><b>Math</b>: DNA vs 72%  <b>Reading</b>: DNA vs 82%  <b>Hist/Const/Gov't</b>: DNA vs DNA  <b>Science</b>: DNA vs 58%  <b>Writing</b>: DNA vs 64%</p> <p>% Advanced: Math (DNA, 32), Reading (DNA, 16), Hist/Const/Gov't (DNA, DNA), Science (DNA, 16), Writing (DNA, 8)</p>	
EOI (End-of-Instruction)	<p><b>Algebra I</b>: DNA vs 86%  <b>English II</b>: DNA vs 91%  <b>U.S. History</b>: DNA vs 80%  <b>Biology I</b>: DNA vs 56%  <b>Algebra II</b>: DNA vs 81%  <b>Geometry</b>: DNA vs 88%  <b>English III</b>: DNA vs 96%</p> <p>% Advanced: Algebra I (DNA, 33), English II (DNA, 24), U.S. History (DNA, 37), Biology I (DNA, 16), Algebra II (DNA, 31), Geometry (DNA, 44), English III (DNA, 33)</p>	Most students will be tested in HS. See HS report card for HS students' test results.

✓ = at least 70% scoring "Proficient &amp; Above" in all subjects

★ = at least 70% scoring "Proficient &amp; Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.