

## 2012 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

## WILL ROGERS ELEMENTARY (EC-8)

BURNS FLAT-DILL CITY PUBLIC SCHOOLS

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75-1010-110

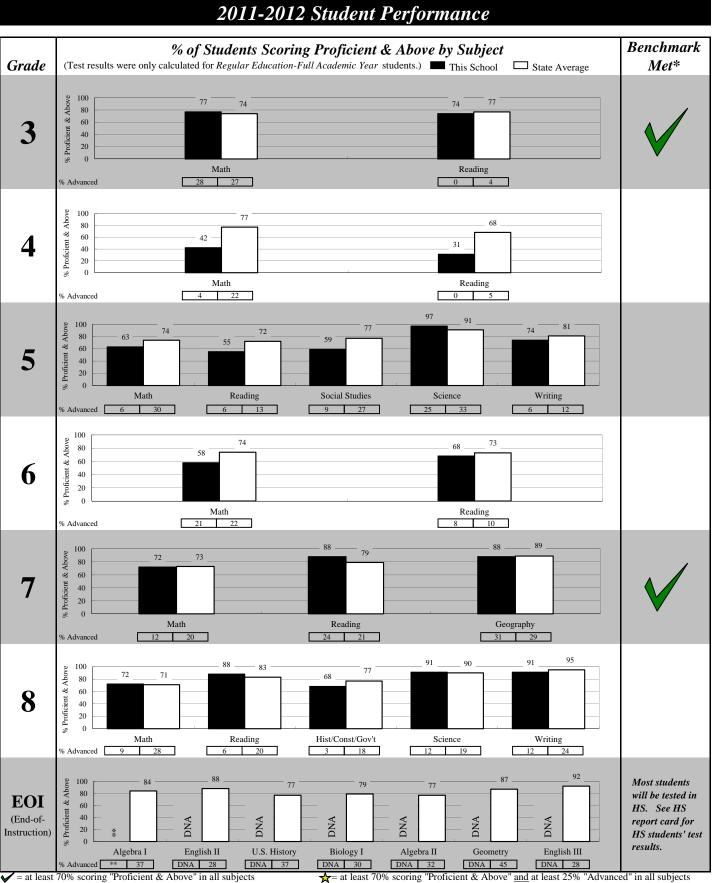
## **Community Characteristics**

oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	75%	77%	58%
Black	5%	4%	10%
Asian	1%	0%	2%
Hispanic	15%	15%	13%
Native American	4%	4%	17%
Average Property Valuation per Student (12/2012)	e Property Valuation per Student (12/2012) \$29,272		\$42,215
Students Eligible for Free/Reduced Lunch	69%	61%	
Census Data (American Community Survey 2007-2011 5-Year Estimates Unles	ss Otherwise Noted)		
District Population (Census 2010)		3,169	7,186
Poverty Rate		18%	16%
Unemployment Rate		6%	6%
Average Household Income		\$54,262	\$59,96
Single-Parent Families		32%	33%
Highest Educational Level for Adults Age 25+			
College Degree		8%	23%
H.S. Diploma w/o College Degree		75%	63%
Less than 12th Grade Education		17%	14%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	22%	22%	36%
Average Number of Days Absent per Student	9.9	10.0	9.3
Mobility Rate (Incoming Students)	11%	10%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
	22.1	22.6	11.0
There was 1 suspension (of 10 days or less) for every students	575 0	241.3	127.3
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	575.0		
	575.0 72%	66%	73%
There was 1 suspension (of more than 10 days) for every students		66% 0.7	73% 3.2
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	72%		
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	72%		
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student enile Offenders & Offenses (Office of Juvenile Affairs)*	72%	0.7	3.2

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		575	724	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		32.4	43.4	20.9	
Average Salary (w/ Fringe)		\$40,777	\$41,118	\$43,742	
Teachers with Advanced Degree(s)		17.2%	16.8%	23.7%	
Average Years of Experience		9.9	10.6	12.7	
Students in Special Education		18.4%	17.4%	14.8%	
Special Education Teachers (FTE)		3.2	5.5	2.4	
Counselors (FTE)		1.0	1.9	0.8	
Other Certified Professional Staff (FTE)		2.7	4.7	1.9	
Administrators (FTE)		2.6	4.6	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	uivalent ** = Data Protected by Privacy Laws		
A = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subject \*In order to meet the benchmarks, there must be results available for every subject.