



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### GLENPOOL HIGH SCHOOL (9-12)

GLENPOOL PUBLIC SCHOOLS

PO BOX 1149, GLENPOOL, OK 74033-1149

Telephone: (918) 322-9500

72-1013-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	79%	77%	58%
Black	3%	2%	10%
Asian	1%	1%	2%
Hispanic	8%	8%	13%
Native American	9%	11%	17%
Average Property Valuation per Student (12/2012)		\$27,911	\$42,215
Students Eligible for Free/Reduced Lunch	41%	48%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)	11,265	7,186
Poverty Rate	5%	16%
Unemployment Rate	7%	6%
Average Household Income	\$72,012	\$59,961
Single-Parent Families	24%	33%
Highest Educational Level for Adults Age 25+		
College Degree	20%	23%
H.S. Diploma w/o College Degree	72%	63%
Less than 12th Grade Education	8%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		50%	36%
Average Number of Days Absent per Student	11.2	10.1	9.3
Mobility Rate (Incoming Students)	6%	7%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	302.6	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	127.3
Parents Attending Parent/Teacher Conference	94%	89%	73%
Patrons' Volunteer Hours per Student	1.9	1.6	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )	161.4	88.0
Of those charged, each averaged ___ offense(s).	1.8	2.0
Of those charged, ___ were alleged gang members.	0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	643	2,421	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	36.2	127.5	20.8
Average Salary (w/ Fringe)	\$46,717	\$44,695	\$45,039
Teachers with Advanced Degree(s)	29.0%	18.7%	30.5%
Average Years of Experience	15.2	13.6	13.3
Students in Special Education	12.9%	13.3%	14.9%
Special Education Teachers (FTE)	5.0	16.0	2.8
Counselors (FTE)	1.8	6.0	1.3
Other Certified Professional Staff (FTE)	2.0	18.5	1.3
Administrators (FTE)	5.7	15.1	1.7

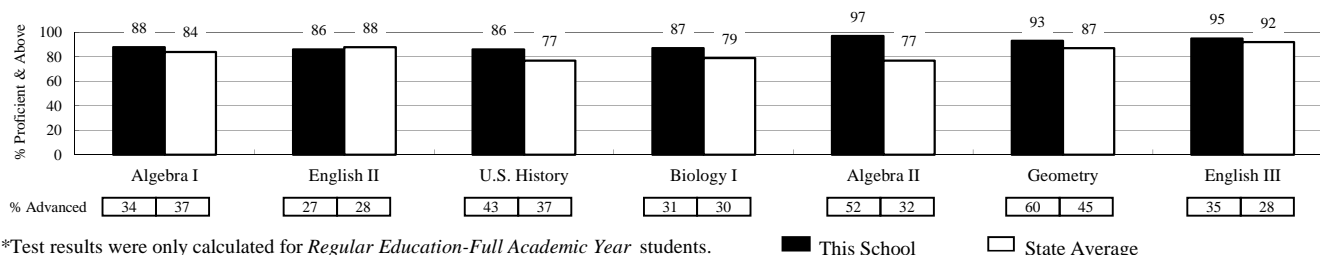
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	7.5	8.1
Science	5.0	6.3
Math	6.0	6.6
Social Studies	7.0	5.6
Fine Arts	8.0	6.9
Languages (non-English)	2.5	2.9
Total	36.0	36.5

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

■ This School

□ State Average

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	2.3%	2.3%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	73.4%	73.4%	52.2%
Average ACT Score (Class of 2012)	20.1	20.1	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	84.0%	84.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	7.2%	7.2%	5.4%
Oklahoma College-Going Rate ('08~'10)	48.5%	48.5%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09~'11)	54.0%	54.0%	39.9%