

# 2012 SCHO<u>OL REPORT CARD</u>

*Education Oversight Board / Office of Accountability* 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

# JENKS HIGH SCHOOL (10-12)

JENKS PUBLIC SCHOOLS

205 E B ST, JENKS, OK 74037-3905 Telephone: (918) 299-4411

72-1005-705

#### **Community Characteristics**

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	66%	58%
Black	9%	9%	10%
Asian	8%	7%	2%
Hispanic	4%	9%	13%
Native American	11%	10%	17%
Average Property Valuation per Student (12/2012)		\$65,767	\$42,215
Students Eligible for Free/Reduced Lunch	27%	33%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		64,876	7,186
Poverty Rate		8%	16%
Unemployment Rate		5%	6%
Average Household Income		\$97,091	\$59,961
Single-Parent Families		22%	33%
Highest Educational Level for Adults Age 25+			
College Degree		49%	23%
H.S. Diploma w/o College Degree		47%	63%
Less than 12th Grade Education		5%	14%
Mating Mating Compared at C			
reparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		24%	36%
	11.6	24% 8.7	36% 9.3
1st-3rd Graders Receiving Reading Remediation	11.6 7%		
Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )		8.7	9.3
<ul> <li>1st-3rd Graders Receiving Reading Remediation</li> <li>Average Number of Days Absent per Student</li> <li>Mobility Rate (Incoming Students)</li> <li>Suspension to Student Ratio: (<i>Higher ratio is better.</i>)</li> <li>There was 1 suspension (of 10 days or less) for every students</li> </ul>		8.7	9.3
Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )	7%	8.7 6%	9.3 11% 11.6
<ul> <li>1st-3rd Graders Receiving Reading Remediation</li> <li>Average Number of Days Absent per Student</li> <li>Mobility Rate (Incoming Students)</li> <li>Suspension to Student Ratio: (<i>Higher ratio is better.</i>)</li> <li>There was 1 suspension (of 10 days or less) for every students</li> </ul>	7% 38.3	8.7 6% 38.8	9.3 11% 11.6 127.3
<ul> <li>1st-3rd Graders Receiving Reading Remediation</li> <li>Average Number of Days Absent per Student</li> <li>Mobility Rate (Incoming Students)</li> <li>Suspension to Student Ratio: (<i>Higher ratio is better.</i>)</li> <li>There was 1 suspension (of 10 days or less) for every students</li> <li>There was 1 suspension (of more than 10 days) for every students</li> </ul>	7% 38.3 158.9	8.7 6% 38.8 445.7	9.3 11%
<ul> <li>1st-3rd Graders Receiving Reading Remediation</li> <li>Average Number of Days Absent per Student</li> <li>Mobility Rate (Incoming Students)</li> <li>Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students</li> <li>There was 1 suspension (of more than 10 days) for every students</li> <li>Parents Attending Parent/Teacher Conference</li> </ul>	7% 38.3 158.9 95%	8.7 6% 38.8 445.7 94%	9.3 11% 11.6 127.3 73%
<ul> <li>1st-3rd Graders Receiving Reading Remediation</li> <li>Average Number of Days Absent per Student</li> <li>Mobility Rate (Incoming Students)</li> <li>Suspension to Student Ratio: (<i>Higher ratio is better.</i>)</li> <li>There was 1 suspension (of 10 days or less) for every students</li> <li>There was 1 suspension (of more than 10 days) for every students</li> <li>Parents Attending Parent/Teacher Conference</li> <li>Patrons' Volunteer Hours per Student</li> </ul>	7% 38.3 158.9 95%	8.7 6% 38.8 445.7 94%	9.3 11% 11.6 127.3 73%
Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher ratio is better.</i> ) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	7% 38.3 158.9 95%	8.7 6% 38.8 445.7 94% 8.4	9.3 11% 11.6 127.3 73% 3.2

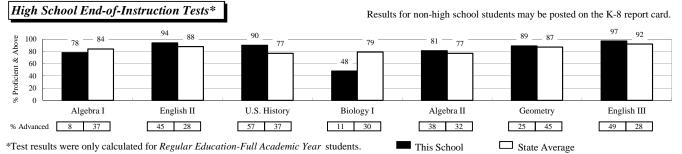
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Symb	ols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership (A	verage Enrollment)	FTR = School/District Failed to Respond with Useable Data

### 2011-2012 School Educational Process

Classroom & Administration Characteristics	0.11	District Total	High School
Fall Enrollment	<u>School</u> 2,224	(All Schools) 10,686	State Average 361
Non-Special Ed. Teachers (FTE):	2,224	10,080	501
Number of Teachers	104.2	480.5	20.8
Average Salary (w/ Fringe)	\$45,431	\$44,617	\$45,039
Teachers with Advanced Degree(s)	37.9%	28.2%	30.5%
Average Years of Experience	12.4	12.4	13.3
Students in Special Education	14.7%	14.6%	14.9%
Special Education Teachers (FTE)	18.9	86.1	2.8
Counselors (FTE)	7.5	23.5	1.3
Other Certified Professional Staff (FTE)	9.3	72.6	1.3
Administrators (FTE)	7.0	37.1	1.7
High School Curriculum (Units Offered in Selected Subject Areas)			
Language Arts	16.5		8.1
Science	15.0		6.3
Math	17.5		6.6
Social Studies	11.5		5.6
Fine Arts	17.5		6.9
Languages (non-English)	19.0		2.9
Total	97.0		36.5

## 2011-2012 Student Performance



#### Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2012 Seniors)	<u>98.2%</u>	<u>98.2%</u>	97.7%
4-Year Dropout Rate (Class of 2012)	5.7%	6.6%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	47.1%	47.1%	52.2%
Average ACT Score (Class of 2012)	23.9	23.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	83.8%	83.8%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	15.0%	15.0%	5.4%
Oklahoma College-Going Rate ('08~'10)	62.1%	62.1%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	27.0%	27.0%	39.9%