

# 2012 SCHOOL REPORT CARD

*Education Oversight Board / Office of Accountability* 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## **TRAICE (9-12)**

TULSA PUBLIC SCHOOLS

PO BOX 470208, TULSA, OK 74147-0208 Telephone: (918) 746-6303

72-1001-750

#### **Community Characteristics**

economic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	48%	36%	58%
Black	27%	29%	109
Asian	0%	2%	29
Hispanic	13%	26%	139
Native American	12%	7%	179
Average Property Valuation per Student (12/2012)		\$55,178	\$42,21
Students Eligible for Free/Reduced Lunch	7%	84%	619
Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,18
Poverty Rate		22%	169
Unemployment Rate		8%	60
Average Household Income		\$54,491	\$59,96
Single-Parent Families		46%	339
Highest Educational Level for Adults Age 25+			
College Degree		25%	239
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		16%	149
aration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		53%	369
Average Number of Days Absent per Student	23.0	13.4	9.
Mobility Rate (Incoming Students)	9%	23%	119
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	13.9	5.1	11.
There was 1 suspension (of more than 10 days) for every students	170.0	88.5	127.
Parents Attending Parent/Teacher Conference	7%	73%	739
Patrons' Volunteer Hours per Student	0.0	4.6	3.
nile Offenders & Offenses (Office of Juvenile Affairs)*			
nile Offenders & Offenses (Office of Juvenile Affairs)*		44.7	88.
		44.7 2.0	88 2

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	nt ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

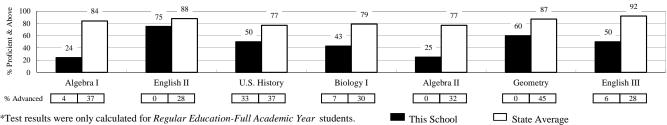
#### 2011-2012 School Educational Process

oom & Administration Characteristics	School	District Total (All Schools)	High School State Average
Fall Enrollment	<u>680</u>	<u>(All Schools)</u> 41,199	<u>State Average</u> 361
Non-Special Ed. Teachers (FTE):	000	11,177	501
Number of Teachers	32.6	2,135.0	20.8
Average Salary (w/ Fringe)	\$47,244	\$44,443	\$45,039
Teachers with Advanced Degree(s)	29.0%	25.7%	30.5%
Average Years of Experience	11.0	10.9	13.3
Students in Special Education	0.4%	15.1%	14.9%
Special Education Teachers (FTE)	8.8	331.1	2.8
Counselors (FTE)	1.0	129.7	1.3
Other Certified Professional Staff (FTE)	1.1	278.3	1.3
Administrators (FTE)	2.7	192.3	1.7
cool Curriculum (Units Offered in Selected Subject Language Arts	<i>t Areas</i> ) 5.0		8.1
Science	4.0		6.3
Math	4.0		6.6
Social Studies	6.0		5.6
Fine Arts	2.0		6.9
	0.0		
Languages (non-English)	21.0		2.9
Total	21.0		30.3

### 2011-2012 Student Performance

High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	79.6%	92.9%	97.7%
4-Year Dropout Rate (Class of 2012)	25.0%	19.5%	9.7%
Average GPA of HS Seniors (2012 Seniors)	FTR	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	0.0%	52.6%	52.2%
Average ACT Score (Class of 2012)	DNA	19.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	FTR	73.4%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	FTR	7.3%	5.4%
Oklahoma College-Going Rate ('08~'10)	NA	47.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	DNA	61.7%	39.9%