

2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

CLINTON MIDDLE SCHOOL (6-8)

TULSA PUBLIC SCHOOLS

2224 W 41ST ST, TULSA, OK 74107-6706 Telephone: (918) 746-8640

72-1001-530

Community Characteristics

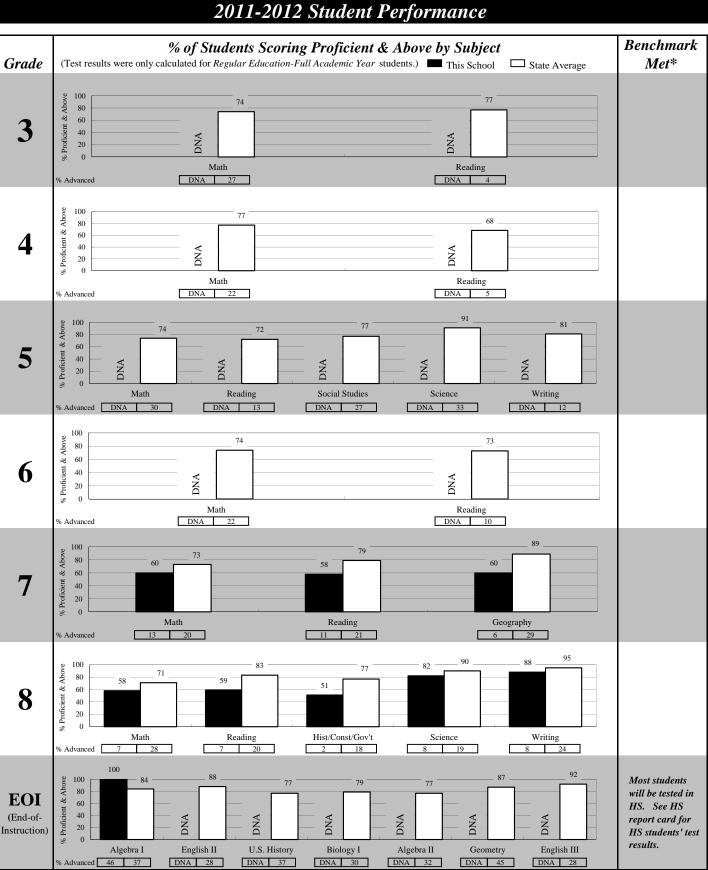
cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	42%	36%	58%
Black	26%	29%	10%
Asian	0%	2%	2%
Hispanic	14%	26%	13%
Native American	19%	7%	17%
Average Property Valuation per Student (12/2012)		\$55,178	\$42,215
Students Eligible for Free/Reduced Lunch	100%	84%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,186
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,491	\$59,961
Single-Parent Families		46%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	14%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		53%	36%
Average Number of Days Absent per Student	13.7	13.4	9.3
Mobility Rate (Incoming Students)	31%	23%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	2.1	5.1	11.6
There was 1 suspension (of more than 10 days) for every students	28.2	88.5	127.3
Parents Attending Parent/Teacher Conference	70%	73%	73%
Patrons' Volunteer Hours per Student	1.1	4.6	3.2
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of anomy students use shared (Ilinker ratio is better)		44.7	88.0
One out of every students was charged. (Higher ratio is better.)			
Of those charged, each averaged offense(s).		2.0	2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		338	41,199	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		23.4	2,135.0	20.9	
Average Salary (w/ Fringe)	\$46,071	\$44,443	\$43,742	
Teachers with A	dvanced Degree(s)	40.0%	25.7%	23.7%	
Average Years of	f Experience	11.8	10.9	12.7	
Students in Special H	Education	25.2%	15.1%	14.8%	
Special Education Te	eachers (FTE)	4.5	331.1	2.4	
Counselors (FTE)		2.0	129.7	0.8	
Other Certified Profe	essional Staff (FTE)	6.3	278.3	1.9	
Administrators (FTE		2.0	192.3	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Memb	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

TULSA - CLINTON MIDDLE SCHOOL



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.