

2012 SC<u>HOOL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

MITCHELL ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

733 N 73RD EAST AVE, TULSA, OK 74115-7842 Telephone: (918) 833-8740

72-1001-330

Community Characteristics

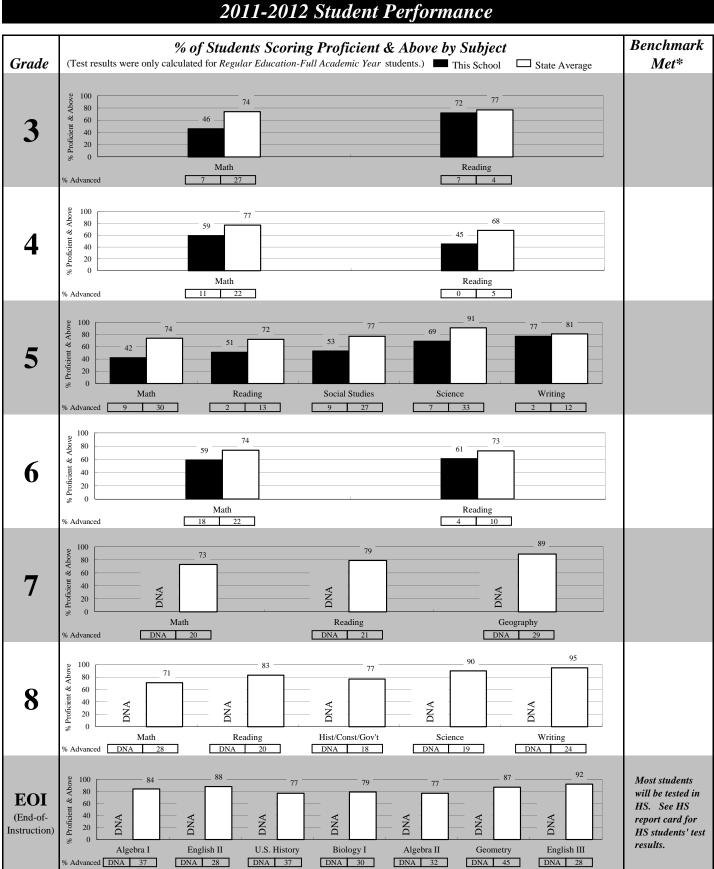
ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	30%	36%	58%
Black	16%	29%	10%
Asian	0%	2%	2%
Hispanic	50%	26%	13%
Native American	4%	7%	17%
Average Property Valuation per Student (12/2012)		\$55,178	\$42,215
Students Eligible for Free/Reduced Lunch	100%	84%	61%
. Census Data (American Community Survey 2007-2011 5-Year Estimates Unles	ss Otherwise Noted)		
District Population (Census 2010)		284,811	7,18
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,491	\$59,96
Single-Parent Families		46%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	14%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	55%	53%	36%
Average Number of Days Absent per Student	10.0	13.4	9.3
Maltilitan Darta (La sancina Gian la sta)	20%	23%	11%
Mobility Rate (Incoming Students)			
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	11.0	5.1	11.0
Suspension to Student Ratio: (Higher ratio is better.)	11.0 None	5.1 88.5	
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Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	None 63%	88.5 73%	127.3 73%
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*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	tion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		475	41,199	383	
Non-Special Ed. Tea	achers (FTE):		,		
Number of Teachers		28.2	2,135.0	20.9	
Average Salary (w/ Fringe)		\$41,360	\$44,443	\$43,742	
Teachers with Advanced Degree(s)		17.7%	25.7%	23.7%	
Average Years of Experience		6.5	10.9	12.7	
Students in Special I	Education	8.8%	15.1%	14.8%	
Special Education Teachers (FTE)		1.5	331.1	2.4	
Counselors (FTE)		1.0	129.7	0.8	
Other Certified Professional Staff (FTE)		1.8	278.3	1.9	
Administrators (FTE)		1.0	192.3	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Member	Paily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

TULSA - MITCHELL ELEMENTARY



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \checkmark = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.