

2012 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

HAWTHORNE ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

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72-1001-200

Community Characteristics

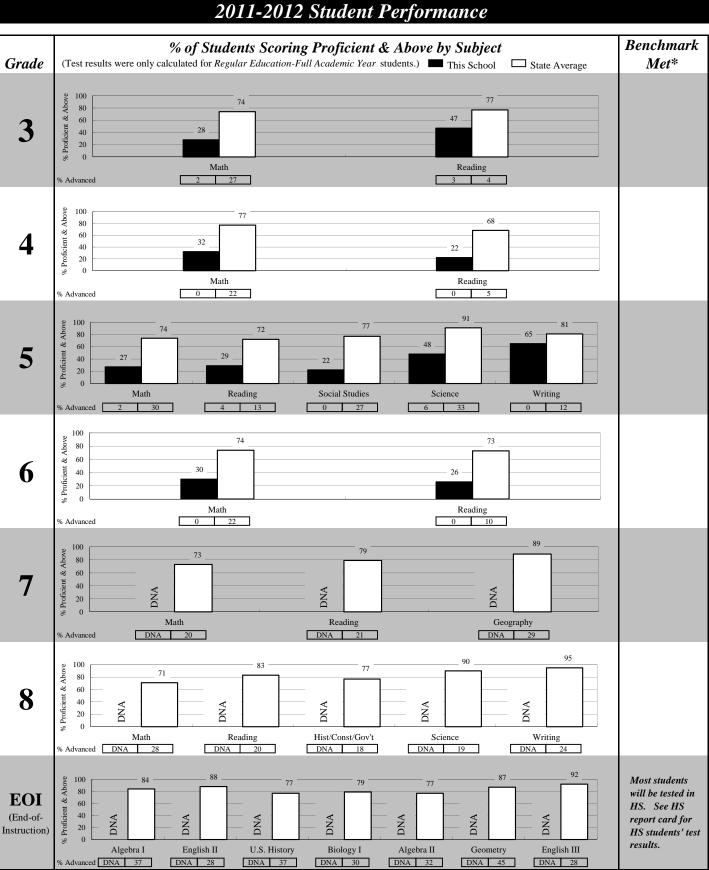
Socioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	benoor	District	<u>State Arreita</u>
Caucasian	6%	36%	589
Black	91%	29%	109
Asian	1%	2%	29
Hispanic	0%	26%	139
Native American	2%	7%	179
Average Property Valuation per Student (12/2012)		\$55,178	\$42,21
Students Eligible for Free/Reduced Lunch	100%	84%	619
U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,18
Poverty Rate		22%	169
Unemployment Rate		8%	69
Average Household Income		\$54,491	\$59,96
Single-Parent Families		46%	339
Highest Educational Level for Adults Age 25+			
College Degree		25%	239
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		16%	149
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	37%	53%	369
Average Number of Days Absent per Student	7.7	13.4	9.
Mobility Rate (Incoming Students)	20%	23%	119
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	2.7	5.1	11.
There was 1 suspension (of more than 10 days) for every students	141.8	88.5	127.
Parents Attending Parent/Teacher Conference	100%	73%	739
Patrons' Volunteer Hours per Student	10.5	4.6	3.1
Iuvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		44.7	88.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		85	0.

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		567	41,199	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		28.8	2,135.0	20.9	
Average Salary (w/ Fringe)		\$41,067	\$44,443	\$43,742	
Teachers with A	dvanced Degree(s)	26.5%	25.7%	23.7%	
Average Years o	f Experience	6.9	10.9	12.7	
Students in Special I	Education	7.1%	15.1%	14.8%	
Special Education Te	eachers (FTE)	1.5	331.1	2.4	
Counselors (FTE)		1.0	129.7	0.8	
Other Certified Profe	essional Staff (FTE)	1.4	278.3	1.9	
Administrators (FTE		1.0	192.3	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protec	cted by Privacy Laws	
IA = Not Applicable	ADM = Average Daily Member	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

TULSA - HAWTHORNE ELEMENTARY



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.