Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

HARDESTY HIGH SCHOOL (9-12)

HARDESTY PUBLIC SCHOOLS

PO BOX 129, HARDESTY, OK 73944-0129 Telephone: (580) 888-4258

70-I015-705

Community Characteristics

Black	cioeconomic Data	School	<u>District</u>	State Average
Black	Ethnic Makeup Based upon Fall Enrollment:			
Asian 0% 0% 0% 12 Hispanic 57% 54% 13 Native American 57% 54% 13 Native American 0% 15% 17% Average Property Valuation per Student (12/2012) 5114.754 \$42.21 Students Eligible for Free/Reduced Lunch 57% 62% 61 S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted) District Population (Census 2010) 386 7,18 Poverty Rate 18% 166 Unemployment Rate 6% 66 Average Household Income 555,143 3859,96 Single-Parent Families 28% 333 Highest Educational Level for Adults Age 25+ College Degree 18% 22% 63 H.S. Diploma w/o College Degree 52% 63 Less than 12th Grade Education 30% 144 Exparation, Motivation & Parental Support Ist-3rd Graders Receiving Reading Remediation 4,0 5.5 99 Mobility Rate (Incoming Students) 5% 9% 111 Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students 23.0 76.0 111 There was 1 suspension (of 10 days or less) for every students None None 127 Parents Attending Parent/Teacher Conference 100% 100% 73 Partons Volunteer Hours per Student 1.1 1.0 3.0 Evenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) None Reported 88 Of those charged, each averagedoffense(s).	<u>.</u>	43%	45%	58%
Hispanic S7% 54% 13° Native American 0% 196 17° 17° 17° 17° 17° 18° 17° 17° 18° 17° 18° 17° 18° 17° 18°	Black	0%	0%	10%
Native American 0% 19% 17% Average Property Valuation per Student (12/2012) \$114.754 \$42.21 \$42.21 \$114.754 \$42.21 \$14.755 \$62% 61	Asian	0%	0%	2%
Native American 0% 19% 17% Average Property Valuation per Student (12/2012) \$114.754 \$42.21 \$42.21 \$114.754 \$42.21 \$14.755 \$62% 61	Hispanic	57%	54%	13%
Average Property Valuation per Student (12/2012) \$114,754 \$42,21 Students Eligible for Free/Reduced Lunch 57% 62% 61s 6. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted) District Population (Census 2010) 386 7,18 Poverty Rate 18% 16 Unemployment Rate 6% 6% 66 Average Household Income 555,143 559,96 Single-Parent Families 28% 333 Highest Educational Level for Adults Age 25+ College Degree 18% 23% Less than 12th Grade Education 30% 144 Exparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation 4.0 5.5 9, 639 Average Number of Days Absent per Student 4.0 5.5 9, 96 111 Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students 59% 9% 111 There was 1 suspension (of more than 10 days) for every students None None 127 Parents Attending Parent/Teacher Conference 100% 100% 733 Patrons' Volunteer Hours per Student 1.1 1.0 3.5 Evenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every _students was charged. (Higher ratio is better.) None Reported 688 Of those charged, each averaged _ offense(s). 0.0 2	*			17%
Students Eligible for Free/Reduced Lunch 57% 62% 618		0,0		
District Population (Census 2010) 386 7,18		57%		
District Population (Census 2010) Poverty Rate Unemployment Rate 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	Students Engine for Free/Reduced Luncii	3770	0270	0170
Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Single-Parent Families Power Ingle Stigle-Parent Families Single-Parent Families Single-Parent Families Single-Parent Families Parent Families Single-Parent Single-Parent Single Families Single-Pare	S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless C	therwise Noted)		
Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Single-Parent Families Power Ingle Stigle-Parent Families Single-Parent Families Single-Parent Families Single-Parent Families Parent Families Single-Parent Single-Parent Single Families Single-Pare	District Population (Census 2010)		386	7,186
Unemployment Rate Average Household Income Single-Parent Families Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree Il8% College Degree Il8% Single-Parent Pamilies H.S. Diploma w/o College Degree Signature Less than 12th Grade Education Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Parents Attending Parent/Teacher Conference Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher ratio is better.) None Reported Of those charged, each averagedoffense(s). None Reported 88	. , , , , , , , , , , , , , , , , , , ,			16%
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Highest Educational Level for Adults Age 25+ College Degree 18% 23' H.S. Diploma w/o College Degree 52% 63' Less than 12th Grade Education 30% 14' Exparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation 11% 36' Average Number of Days Absent per Student 4.0 5.5 9. Mobility Rate (Incoming Students) 5% 9% 11' Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students 23.0 76.0 11 There was 1 suspension (of more than 10 days) for every students None None 127. Parents Attending Parent/Teacher Conference 100% 100% 73' Patrons' Volunteer Hours per Student 1.1 1.0 3. Exercise Definition of the Reported 1.1 1.0 3. Definite Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) None Reported 88 Of those charged, each averaged offense(s).	e a constant of the constant o			33%
College Degree 18% 23° H.S. Diploma w/o College Degree 52% 63° Less than 12th Grade Education 30% 14° Eparation, Motivation & Parental Support Ist-3rd Graders Receiving Reading Remediation 11% 36° Average Number of Days Absent per Student 4.0 5.5 9° Mobility Rate (Incoming Students) 5% 9% 11° Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students 23.0 76.0 11. There was 1 suspension (of more than 10 days) for every students None None 127. Parents Attending Parent/Teacher Conference 100% 100% 73° Patrons' Volunteer Hours per Student 1.1 1.0 3. Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) None Reported 88 Of those charged, each averaged offense(s). 0.0 22	e e e e e e e e e e e e e e e e e e e		2070	557
H.S. Diploma w/o College Degree Less than 12th Grade Education 14 Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) None Reported 88 Of those charged, each averaged offense(s). None Reported 88	e e		18%	23%
Less than 12th Grade Education Separation, Motivation & Parental Support	0 0			
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) None Reported 88 Of those charged, each averaged offense(s).	1 0 0			14%
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Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	4.0	5.5	9.3
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	5%	9%	11%
There was 1 suspension (of more than 10 days) for every students	Suspension to Student Ratio: (Higher ratio is better.)			
Parents Attending Parent/Teacher Conference 100% 100% 73° Patrons' Volunteer Hours per Student 1.1 1.0 3. **Tenile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher ratio is better.) None Reported 88. Of those charged, each averaged offense(s). 0.0 2.	There was 1 suspension (of 10 days or less) for every students	23.0	76.0	11.0
Patrons' Volunteer Hours per Student 1.1 1.0 3. **renile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher ratio is better.) None Reported 88 Of those charged, each averaged offense(s). 0.0 2.	There was 1 suspension (of more than 10 days) for every students	None	None	127.3
One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offense(s). None Reported 88 0.0 2	Parents Attending Parent/Teacher Conference	100%	100%	73%
One out of every students was charged. (<i>Higher ratio is better</i> .) None Reported 88. Of those charged, each averaged offense(s). 0.0 2.	Patrons' Volunteer Hours per Student	1.1	1.0	3.2
Of those charged, each averaged offense(s). 0.0 2.	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 0.0 2.	One out of every students was charged (Higher ratio is better)		None Reported	88.1
			*	
				0.:

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

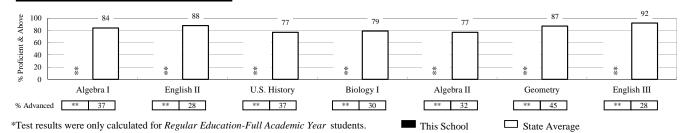
2011-2012 School Educational Process

oom & Administration Characteristics		District Total	High Sch
oom & Huministration Characteristics	<u>School</u>	(All Schools)	State Avera
Fall Enrollment	23	76	3
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.9	11.5	2
Average Salary (w/ Fringe)	\$42,598	\$42,495	\$45,
Teachers with Advanced Degree(s)	10.2%	4.4%	30
Average Years of Experience	15.5	12.6	
Students in Special Education	21.7%	13.2%	14
Special Education Teachers (FTE)	0.0	0.0	
Counselors (FTE)	0.0	0.1	
Other Certified Professional Staff (FTE)	0.1	0.2	
Administrators (FTE)	0.4	1.5	
chool Curriculum (Units Offered in Selected Subject			
Language Arts	6.0		
Science	5.0		
Math	4.0		
Social Studies	5.5		
Fine Arts	5.0		
Languages (non-English)	0.0		
Total	25.5		

2011-2012 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	25.0%	25.0%	9.7%
Average GPA of HS Seniors (2012 Seniors)	**	**	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	100.0%	100.0%	52.2%
Average ACT Score (Class of 2012)	**	**	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	100.0%	100.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	0.0%	5.4%
Oklahoma College-Going Rate ('08~'10)	30.8%	30.8%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	50.0%	50.0%	39.9%