Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

CENTRAL JR HIGH SCHOOL (7-8)

GUYMON PUBLIC SCHOOLS

PO BOX 1307, GUYMON, OK 73942-1307 Telephone: (580) 338-4360

70-I008-610

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>benoor</u>	<u> </u>	<u>Danie 11 renage</u>
Caucasian	26%	27%	58%
Black	2%	1%	10%
Asian	3%	3%	2% 13%
Hispanic	69%	68%	
Native American	0%	0%	17%
Average Property Valuation per Student (12/2012)		\$37,386	\$42,215
Students Eligible for Free/Reduced Lunch	72%	61%	
J.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		12,679	7,186
Poverty Rate		14%	16%
Unemployment Rate		7%	6%
Average Household Income		\$65,677	\$59,96
Single-Parent Families		27%	33%
Highest Educational Level for Adults Age 25+			
College Degree		18%	23%
H.S. Diploma w/o College Degree		53%	63%
Less than 12th Grade Education		30%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		33%	36%
Average Number of Days Absent per Student	6.6	6.4	9.3
Mobility Rate (Incoming Students) 7%		11%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	8.2	20.4	11.0
There was 1 suspension (of more than 10 days) for every students 110.3		118.7	127.3
Parents Attending Parent/Teacher Conference	85%	73%	
Patrons' Volunteer Hours per Student	0.2	0.9	3.2
vvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)	61.9	88.0	
Of those charged, each averaged offense(s).	1.7	2.0	
Of those charged, were alleged gang members.	1	0.5	

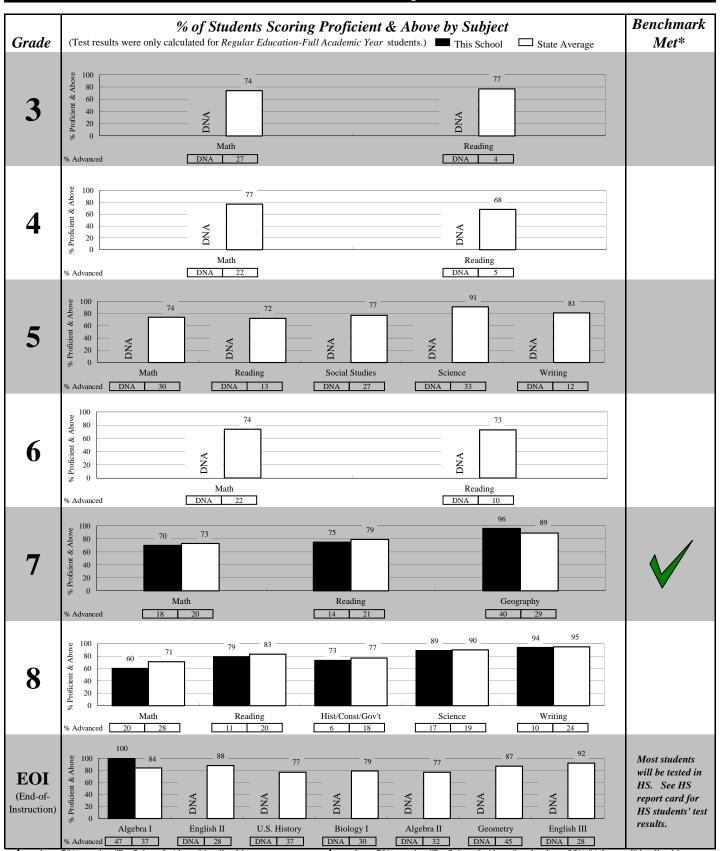
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	441	2,849	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.2	171.4	20.9
Average Salary (w/ Fringe)	\$41,777	\$41,992	\$43,742
Teachers with Advanced Degree(s)	14.5%	11.6%	23.7%
Average Years of Experience	8.9	11.0	12.7
Students in Special Education	12.0%	12.8%	14.8%
Special Education Teachers (FTE)	2.5	14.0	2.4
Counselors (FTE)	1.0	6.0	0.8
Other Certified Professional Staff (FTE)	2.6	8.0	1.9
Administrators (FTE)	2.5	15.0	1.2

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodology	y FTE = Full Time Equivalen	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.